



St. Leonard's CE (A) First School Newsletter


Friday 8th March 2024

'From a tiny spark to a bright flame'



'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Executive Headteacher of St Leonard's CE (A) First School / Executive Principal of Manifold C of E Academy: Mrs Kelly Stanesby Chair of Governors: Mrs Sue Hey and Rev Jane Held: Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

Monday 11th March 2024	Full uniform 10.00am - Full Governor's Meeting
Tuesday 12th March 2024	Full uniform Miss Milward - Maths training all day
Wednesday 13th March 2024 Welly Wednesday 	Welly Wednesday PE kit Careers day 3.45pm - English update
Thursday 14th March 2024	Full uniform
Friday 15th March 2024	Dress down for red nose day (suitable for PE) PE session with Mr Simpson from Churnet View

Your lunch menu for the 11th March 2024 - 15th March 2024

Monday 4 th March 2024	Tuesday 5 th March 2024	Wednesday 6 th March 2024	Thursday 7 th March 2024	Friday 8 th March 2024
Pizza and wedges	Pasta bolognaise	Roast of the day, mashed and roasted potatoes, carrots and cabbage	Chicken curry and rice	Fish fingers and chips
Shortbread	Sponge	Chocolate mousse	Chocolate cake	Ice cream

Star Awards



Congratulations are sent out to the following children who won Star Award's this week:

Star of the Week Sparks	Bella
Star of the Week Flickers	Olivia
Star of the week Flames	Sophie
Spark to a flame Sparks Class	Lilly E
Spark to a flame Flickers Class	Jacob
Spark to a flame Flames Class	Taya
Mrs Amos award	Kallum
Cook's Award	Olivia
PE Award	Eleanor B, Ezme, Eleanor F, Elijah, Sophie F, Annie, Eva, Dylan, Kallum, Lilly

Trip to Alton Castle

On Monday 18th March the children will be visiting Alton Castle to finish off this term's learning quest of "Creepy castles and dangerous dragons."

They will leave at 9.15am and return at 2.00pm so in plenty of time for collection at the end of the day.

The cost of the trip is £10 and payable on Parentpay. We appreciate that this is short notice but would ask that all payments are received by Friday 15th March. If your child requires a school packed lunch, please order via the following link before Friday 15th March.

<https://forms.office.com/e/wBPTU3TVhF>

If they don't want a school lunch, please send them in with one from home.

Full school uniform, warm clothes and waterproof layers please.



World Book Day

We had a fantastic array of characters in school on Thursday.

We had characters from Frozen, Marvel superheroes, Alice in Wonderland, Dr Zeus characters, crayons, gymnasts, horse riders, Mary Poppins, the Queen of hearts, borrowers, Jesters, Cruella De Ville, Harry Kane and Dogman, Wonder woman, Hermione Grainger, dinosaurs, cows, foxes, Wenda, Tinkerbell, the sugarplum fairy, Princess Jasmine and even a Christmas elf!

Thank you to all the children and parents for making such a fantastic effort!

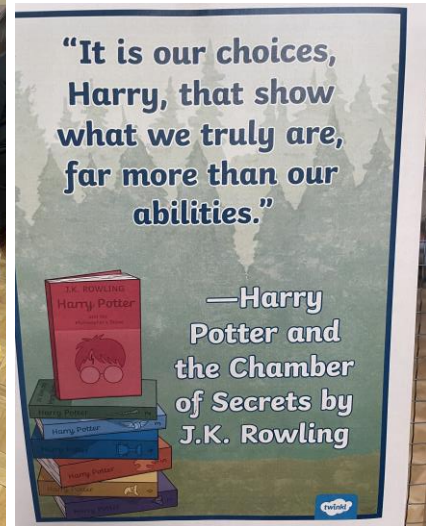


World Book Day continued:

The children took part in various activities in the hall in the morning. They made their own bookmarks, book cover designs, wordsearches, and shared their favourite book with their friends.

Jack gave a special book recommendation whilst having tea and cake with Mrs Stanesby last week. Jack suggested that his friends read the "Dogman" books so Mrs Stanesby bought them for the school library. He was so excited that he bought the whole "Dogman" collection of books with his own pocket money.

Thank for the suggestion Jack.



Well Done!

Well done to Kallum who was awarded Man of the match again at football this weekend.

Well done Kallum!

Lilly also received her level 2 swimming certificate and badge. She had to swim a width without putting her feet down.

Good job Lilly!



Easter gardens

Please bring your Easter gardens in the week commencing 18th March. We can't wait to see your Easter story creations!

We have prizes for each year group although we're sure they will all be fantastic.

We have received Bella's entry which is fantastic and made with recycled materials from her Mum and Dad's wedding.

Well done Bella!



Tea and cake

On Monday, the children had tea and cake with Mrs Stanesby as a reward for regular reading at home.

They talked about their favourite books, what books they were currently reading and whether they read because they have to or because they enjoy it.



Chocolate Raffle

Thank you so much for all your donations so far. Raffle tickets are still available if you require any more. Please could all tickets and chocolate donations be returned to school by Tuesday 19th March.

The raffle will be drawn on the Thursday or Friday of the last week of school.



Stoke City ticket requests

The tickets have been collected and will be sent out either electronically to your email or to your address depending on how you requested them.

Have a fabulous time.

Good luck to The Mighty Potters!



Student teacher

After Easter we are welcoming a student teacher in to the school to work alongside Miss Torr in Flames class for the Summer 1 term.

We know that the children will make them feel very welcome.



National online safety

Hoop is a social networking app that syncs with Snapchat to help users build their community of friends. It works along similar principles to Tinder: swiping left or right will reject or accept potential contacts, making new connections in the process. When two users accept each other, they can then communicate via Snapchat. There is no chat function on Hoop itself: video and audio calls, messaging and image sharing all take place through Snapchat. When a user adds a new Hoop contact, they are essentially sharing their personal information from Snapchat.

In the guide, you'll find tips on a number of potential risks such as grooming, visible location and no age verification system.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

HOOOP

FOR



App Store Rating

13+

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No Age Verification

18+

The app groups ages 13-17 together and age 18+ years separately, so adults do not see children's profiles – and Hoop warns users that they must input their real date of birth. However, there is no age verification system, meaning that an individual with intentions of grooming could sign up pretending to be a child so that they could be connected with younger users.

In-app Purchases

Hoop offers in-app purchases that allow users to buy 'diamonds': the digital currency required to connect with others. Users can earn diamonds by watching videos, sharing links or contact lists, adding friends and completing surveys; alternatively, diamonds can be bought in packs, with costs ranging from 99p to £28.89, which potentially could prove to be very expensive.

Visible Location

Hoop gives users the option to share their Snap Story on their Hoop profile. Snap Stories are visible for 24 hours and, by default, show the user's exact location on the Snap Map. This means that not only will a young person's friends be able to see this information but all Hoop users too – including, potentially, individuals who may have sinister motives for pinpointing a child's whereabouts.

Grooming Risk

If a stranger uses Hoop to connect with your child on Snapchat, it means they would have access to your child's personal information, location, photos, videos and stories shared with their friends on Snapchat (unless your child has changed their privacy settings). Messages in Snapchat are automatically deleted after they're read, making it impossible for parents to monitor conversations.

Potential Compulsive Use

Users are rewarded with diamonds for hitting certain targets. To reach these milestones, young people may be inclined to add as many friends as possible – including strangers. Users are also assigned a level that is displayed on their Hoop profile; to achieve a higher level, users must add more connections – which provides an incentive for children to spend more time on the app.

Possible Data Collection

One of the reasons Hoop has remained free to use is that it hosts video adverts and user surveys, which reward users with diamonds for taking part. This practice strongly suggests that the app collects personal information from the user, based on the adverts they watch and their responses to surveys, and then shares this data with third-party organisations.

Advice for Parents & Carers

Learn How to Report and Block

If your child sees or is sent something that makes them feel uncomfortable, Hoop has a reporting and blocking function. When reporting a user, you are asked to provide a reason why you are reporting them (for example, nudity or sexual content, hate speech, or using a fake age or gender). You then get a notification that the other user has been reported or blocked.

Limit Spending Power

If your child's device is linked to a bank card, a PayPal account or another form of payment, ensure that you have either removed this connection or adjusted the security settings so that you get notifications of any attempts to make in-app purchases. Make sure that you have set a password which has to be entered for a purchase to go ahead.

Avoid Over-Sharing

Talk to your child about what they share online and who they share it with. Make them aware that once something is online, then anyone can see it. Talk to them about what might not be safe to post online (for example, things which could give away their home address or that of their school, explicit photos or their current location). Make sure that they don't share something they will regret later.

Be Wary of Strangers

Talk to your child about the dangers of connecting with strangers online. Encourage them not to engage in private messaging with people they don't know – particularly on Snapchat, as automatically disappearing messages makes them difficult for trusted adults to monitor. Ask them to think about why they are adding all these connections and whether they genuinely need hundreds of 'friends' on Snapchat.

Adjust Privacy Settings

Check the privacy settings in place on your child's Snapchat account so that only friends or a custom group can see their stories, Snap Map and any images that they post. You may wish to seriously consider going into the settings and enabling 'ghost mode' to turn off the location services, so your child's whereabouts won't be publicly visible to other users.

Encourage Safe Communication

With the amount of time that young people spend communicating with others online, it's vital to ensure that these connections are positive and healthy ones. Regularly check which apps your child is using: if there are any new ones, talk to your child about what these apps are and how they work. If you are unsure about a new app, you could download it to try yourself and see if it is suitable.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

SOURCE:



www.nationalonlinesafety.com



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.07.2021

New behaviour reward system

You may recall that during lockdown we utilised a system called Class Dojo which allowed us to reward children for their work at home.

We will be re vamping our reward system in school and reintroducing Class Dojo to do this.

Children will earn points for positive behaviour, good work, acts of kindness, reading at home and showing our school values. They will even have their own avatar.

Once the children have earned a specific number of points, they can redeem these for a prize from the school praise shop. They can either choose to accumulate points for a larger prize or spend them as they earn them for smaller prizes.

Parents can choose to log in to see when their child has received praise points and invites will be sent out from school shortly.



AN OUTSIDE STORIES EXCHANGE PROJECT

Join us for Telling Tales in Ipstones! Connecting communities, landscapes and myths

Storyteller Ian Douglas and shadow puppeteer Jo Douglas will research local myths and legends and arrive in Ipstones with a selection of local tales to tell.

Over three days, Ian and Jo will perform and facilitate workshops encouraging local people to tell their own tales about their community. Ian and Jo will then weave these narrative threads into a new tale to perform back to the village residents in a storytelling finale.



Ipstones Memorial Hall
Church Lane
Ipstones ST10 2LD



Friday 22nd March 2024
Saturday 23rd March 2024
Sunday 24th March 2024



For details & times: follow Ipstones Memorial Hall & IpstonesOnline on Facebook
Tel: Sue Evans 01538 266880 Web: outsidearts.org



OUTSIDE IS AN EXCITING NEW COMMUNITY ARTS PROGRAMME CREATED BY AND FOR THE PEOPLE OF THE STAFFORDSHIRE MOORLANDS



Mother's Day

Thank you to all who came for afternoon tea, crafts and entertainment for Mother's Day. We hope you all enjoyed it.



Dates for the diary

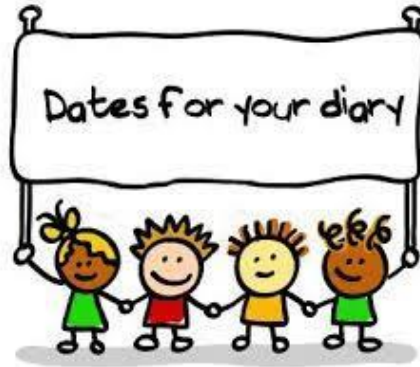
Thursday 15th March 2024 - Dress down for Red Nose Day

Monday 18th March - Trip to Alton Castle

Thursday 21st March 2024 - Easter lunch

Thursday 21st March - Easter service at church - 1.30pm

Friday 22nd March 2024 - Break up for Easter



2023 - 2024 Term dates

Term Ends: Friday 22 March

Holiday: Monday 25 March - Friday 5 April

Easter Sunday: Sunday 31 March

Summer Term 2024

Term Starts: Monday 8 April

May Day: Monday 6 May

Holiday: Monday 27 May - Friday 31 May

Term Ends: Friday 19th July

Holiday: Tuesday 23 July - Friday 30 August



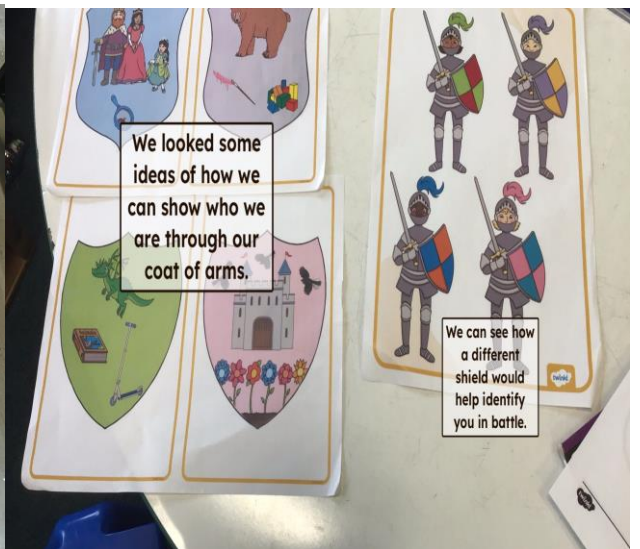
Sparks

Sparks class have been working really hard in their Maths lessons. They have been practising one more and one fewer. They donned their lab coats in Science to conduct an experiment to see how ice melted in different situations and which melted first and last. They have also been writing about the happy and the sad parts of the Easter story.



Flickers

Flickers class enjoyed making an outdoor alphabet on Welly Wednesday this week. They have designed their own coat of arms. They made Mother's Day cards inspired by their Pugin Gothic tile prints.

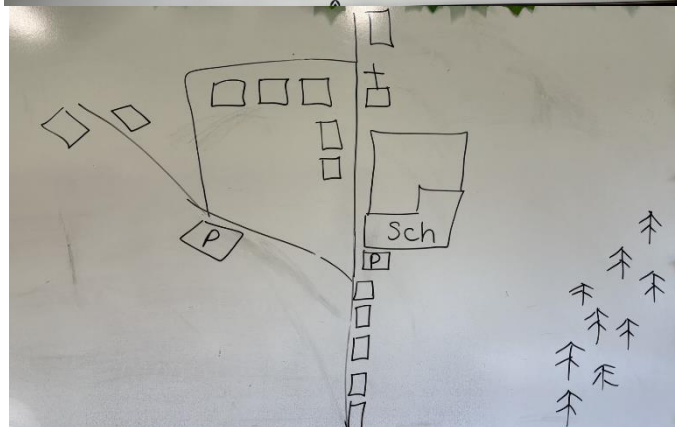
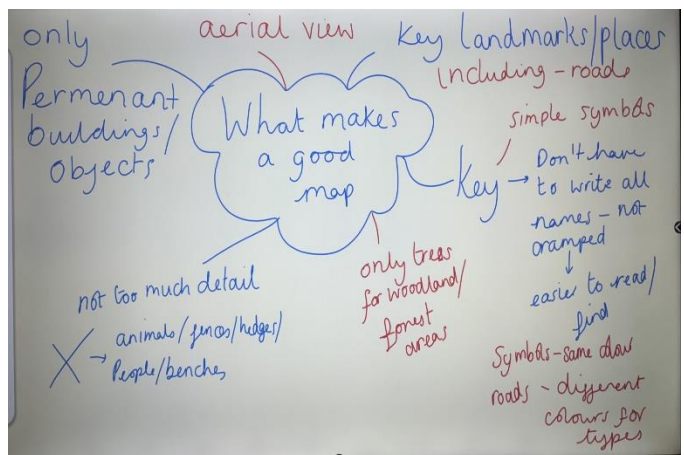


Flames

Flames class made "out of this world" Mother's day cards which they presented to their Mum's at our Mother's Day treat afternoon on Thursday.

They used oil, food colouring and water and lay their cards in the tray of the mixture to make the "Space" background using the marble printing technique.

In Geography, they have been discussing the features of a good map. They then drew what they thought would be a good map of a small area of Ipstones using an aerial photo from google Earth..



Happy Mother's Day

We hope you all the lovely Mums have a lovely day on Sunday.

We hope you are all spoiled rotten!

