



St Leonard's CE First School - HEALTH & SAFETY

COVID-19 School Re-opening Risk Assessment

Location / Site	ST LEONARD'S FIRST SCHOOL
Activity / Procedure	FULL RE-OPENING of school
Assessment date	13/5/2020 – to be updated regularly until re-opening Reviewed 10/06/2020 Reviewed 31/08/2020 Reviewed 04/09/2020 Reviewed 24/09/2020 Reviewed 23/10/2020 Reviewed 27/11/2020 – No changes Reviewed 03/01/2021 (School in Tier 4 area)
Assessment serial number	COVID19RA1/ COVID19RA2/ COVID19RA3/ COVID19RA4/ COVID19RA5/ COVID19RA6/ COVID19RA7

Identify people at risk	YES or NO
Employees	YES
Children	YES
Visitors	YES (Only should be visitors to school if absolutely necessary).
Contractors	YES (only if absolutely necessary)

Government guidance states for schools states:

“The safety of children and staff is our utmost priority.”

“The advice seeks to support staff working in schools, colleges and childcare settings, to deliver this approach in the safest way possible, focussing on measures they can put in place to help limit the risk of the virus spreading within education and childcare settings.”

“In education, childcare and social care settings, preventing the spread of the coronavirus involves dealing with direct transmissions (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces.) A range of approaches and actions should be employed to do this.”

Government guidance for parents concerning re-opening of schools states:

“We have provided guidance and support to schools, colleges and child care settings on implementing protective measures in education and childcare settings to help them **reduce the risk of transmission as more children and young people return.**”



St Leonard's CE First School - HEALTH & SAFETY

“Whilst such changes are likely to look different in each setting, as they will depend upon individual circumstances, they are all designed to minimise risks to children, staff and their families.

Schools and colleges continue to be best placed to make decisions about how to support and educate their pupils during this period. This will include: Consideration of the pupils' mental health and well-being.

Red texts are control measures from Government Guidance – Coronavirus (COVID-19); implementing protective measures in education and childcare settings - published 11th May 2020 These have been reviewed against Guidance for the full opening of schools published 28th August 2020 and the revised guidance 31st December 2020.

Identify hazard			
Lack of social distancing in the classroom resulting in direct transmission of the virus			
Existing level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures			
6 – Minimise contact between individuals and implement social distancing where possible.			
<ol style="list-style-type: none"> 1. Two school 'bubbles' to be implemented (EYFS and Y1-4). 2. Bubbles to have separate lunchtime sittings and playtimes. 3. 2 bubbles now operating as one to support pupil well-being and staffing available. Same lunchtime but individual facing forward tables and ventilation. 4. Y1-4 to be allocated their own classroom desk facing forward. 5. Remove excess furniture to increase space if space to do so. 6. Staff strongly advised to wear visors/ masks when teaching until infection rates decrease. 7. Children move away from their desks with teacher permission only. 8. Social distancing golden rules created for and with the children – (Include instructions how to line up, use of toilet, moving around the classroom, no touching etc) 9. Rules re-visited and modelled many times a day and linked to school behaviour system – lots of praise for adherence. 10. Children spoken to about the importance of social distancing if they cannot adhere to rules. 11. Timetable altered to meet requirements and minimise movement around the school. 12. Lessons planned for individual work. 13. Pairings and group work to be carried out after being risk assessed with member of staff wearing a visor or using a sneeze screen. 14. Feedback – using large whiteboard and interactive whiteboard not close interaction. 15. Teachers area at the front of the classroom to be respected by the children. 16. Consistent teacher/ teaching assistant where possible. Separate risk assessment for visiting teachers. 17. Children stay in the classroom or outdoors for majority of the day and not mix with other 			



St Leonard's CE First School - HEALTH & SAFETY

- bubble groups** (children mix only outdoors and in a large space with adequate ventilation).
- 18. Y1-4 Bags and lunchboxes kept under children's tables. (No bags, water bottles or lunch bags to be bought into school, children asked where possible to have school lunches.)
- 19. Coats to be hung on allocated pegs to avoid tripping hazards in Y1-4.
- 20. EYFS to be allocated a tub to put their belongings inside. (EYFS now have allocated large trays in drawer unit).
- 21. All pupils asked to bring water bottles into school for personal use. Only staff will fill these up. Pupils will now have cups for water washed daily in dishwasher. Water poured by adults only.

Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM Now considered Medium 10/6/20 Considered Medium due to Tier 4 rising rates of infection 03/01/21	LOW 31/08/20	NEGLIGIBLE

Identify hazard

Lack of social distancing using toilets and poor hygiene resulting in direct and indirect transmission of the virus

Existing level of risk

HIGH	MEDIUM	LOW	NEGLIGIBLE
-------------	---------------	------------	-------------------

Control measures

5 – Enhanced cleaning Regime

1. Allocated toilets for different groups of children (only one child at a time).
2. Supervision to toilet until children used to the rules.
3. Hand gel used after toilet use and on return to the classroom or hall as well as washing hands
4. Extra Signs in toilet re washing hands
5. Wedges for the toilet external toilet doors if not fire doors.
6. Extra soap ordered to ensure we do not run out
7. Hand washing lessons/ reminders.
8. Toilets to be cleaned throughout the day on a staff rota basis.
9. In EYFS children queuing to go to the toilet do so at the classroom door, leaving the wet area clear for distancing.

Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM – 10/06/20 03/01/21	LOW – 31/08/20	NEGLIGIBLE

Identify hazard

Lack of social distancing waiting to enter and exit school resulting in direct transmission of the virus



St Leonard's CE First School - HEALTH & SAFETY

Existing level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures			
6 – Minimise contact with individuals.			
<ol style="list-style-type: none"> Markers outside the classroom on the playground for the children and parents to wait – more than 2 metres apart as more than one person (main entrance only for staff). Staggered drop off and pick uptimes for different year groups and families. (Times adapted to ease congestion) EYFS bubble to use the entrance on the right hand side of school. All children to use one entrance to ensure that least members of staff have contact with parents. Face coverings (adults) requested when in school when dropping off and picking up. Instructions shared re social distancing between families in the morning with parents and children Signage for parents and children displayed outside the classroom. No one to enter school who is displaying COVID-19 symptoms Children accompanied to school by one adult. Member of staff to be on duty to supervise – measures to be enforced. One way system up to and out of the school. Parents to be told when to approach the front door of the school. Parents to drop children off from a further point away indicated with signage. No parents onto school premises, children dropped off at gate with staff supervision. Parents to hold hands of children. Parents to use the office to communicate with staff. Accident forms to be scanned to parents to inform them what has happened during the school day. Exit through main gate to be re-introduced to ease congestion at the smaller gate. No longer needed. Temperatures of pupils to be taken inside the school to speed up drop off and ease congestion. 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW 10/06/20 31/08/20 03/01/21	NEGLIGIBLE

Identify hazard			
Lack of social distancing during playtimes and lunchtimes resulting in direct transmission of the virus			
Existing level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures			
6-minimise contact with individuals			
<ol style="list-style-type: none"> Allocated play areas for each bubble group. (no longer needed due to one school bubble). Tubs of playtime equipment for each bubble group, cleaned at the end of each week. One 			



St Leonard's CE First School - HEALTH & SAFETY

tub cleaned each day.

3. Allocated areas - 2m areas marked out in the playground area to support distancing.
4. One side of lunchtime tables to be used to allow children to face forwards.
5. Staff supervision throughout – actively encouraging and insisting on social distancing as 'no touching'.
6. Children needing first aid to be accompanied into school by another child.
7. Social distance games to be led by teachers at breaktimes.
8. Staff on duty to use their own knife and fork if needed to cut up children's food.
9. Meals to be dished out to the children. Children stay in their seats.
10. Seating plan for lunches enables EYFS to be on different tables to Y1-4 and to be separated should there be any slower eaters still in the hall from the first group. (1 group now sitting at different tables).

Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW – 10/06/20 31/08/20 03/01/21	NEGLIGIBLE

<u>Identify hazard</u>			
Lack of social distancing when eating lunch resulting in direct transmission of the virus			
Existing level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>			
<ol style="list-style-type: none"> 1. Children to be supervised washing hands thoroughly before eating. 2. Hand sanitiser to be used in addition to hand washing. 3. Bubble groups to eat at different times with cleaning in between. (one bubble group eating on separate tables, facing forward.) 4. Children to sit on one side of the lunchtime tables facing forwards. 5. Home packed lunches can be bought in usual lunchboxes no adult or other children to touch. No lunchboxes to be bought, carrier bags only. School lunches encouraged. 6. Meals brought to children's seats in the hall to decrease movement. 7. All lunchtime staff to be trained in full school procedures. 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM – 10/06/20	LOW – 31/08/20 03/01/21	NEGLIGIBLE

<u>Identify hazard</u>			
Lack of social distancing in the corridors resulting in direct transmission of the virus			



St Leonard's CE First School - HEALTH & SAFETY

Existing level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures			
6 – Minimise contact between individuals			
<ol style="list-style-type: none"> Children staying in their classroom and accessing outside from classroom door One child going to toilet at one time Messages to office via walkie-talkies (office manager to allocate these in the morning to staff). Staff use empty classrooms and alcoves to maximise the distance between each other Use and mark a one way system around the school using walkway and outside. Agree instructions with children concerning going and returning to toilet When moving class around the school insist distance is maintained. 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM – 10/06/20	LOW – 31/08/20 03/01/21	NEGLIGIBLE

Identify hazard			
Contact of shared resources resulting in indirect transmission of the virus			
Existing level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures			
3 – Regular hand washing			
5 – Enhanced cleaning regime			
<ol style="list-style-type: none"> Children to be given packs of stationary labelled with their name on. Tubs of resources for individuals if needed – maths cubes etc Resources washed in Milton each night and left to dry if not same person using them the next day Tables, door handles and other surfaces cleaned with Milton every night and throughout the day. Lessons planned where possible so resources are individual and not shared – or on white board Resources on tables ready for lesson and not distributed within the lesson Plastic packets (zippy) bags used for individual resources Children encouraged to wash hands / use hand gel before lessons and after each lesson Minimal items taken to and from home by children. School bags can be used. No items to be taken home or bought into school. No bags allowed. Reading books and diaries can be used. Staff to wash their hands before and after touching. Children to have home reading books and school reading books which are separate. 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM – 10/06/20	LOW – 31/08/20	NEGLIGIBLE



St Leonard's CE First School - HEALTH & SAFETY

03/01/21

<u>Identify hazard</u>			
Emotional distress of the children			
<u>Existing level of risk</u>			
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>			
<ol style="list-style-type: none"> Children to have consistent staffing where possible. Reduced time in school to ensure transition is successful from home to school for EYFS pupils. Adapted curriculum (outdoors where possible) to be delivered for as long as is needed to support children's well-being – slowly increasing the cognitive load PSHE Curriculum to be given more of the timetable. Teaching resources from well-being services used for lesson material. Staff to carry out Mental Health First Aider training and Gov Mental Health webinar. Mindfulness activities, Drawing and talking and Lego therapy to be used where needed. Resources shared with parents to use to explain new ways of working including a video of the school. Staff PPE to be as child friendly as possible. Telephone calls home for anxious parents and children. After school club for working parents. Altered pick up and start times to support families. Whole school bubble to allow for siblings to comfort each other throughout the day. Positive mental health journals to be used to support pupil well-being. 			
<u>Remaining level of risk</u>		Consider level of risk following use of control measures	
HIGH	MEDIUM – 10/06/20 31/08/20	LOW 03/01/21	NEGLIGIBLE

<u>Identify hazard</u>			
Emotional distress of the staff – including anxiety			
<u>Existing level of risk</u>			
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>			
<ol style="list-style-type: none"> Staff survey and Inclusion in risk assessment process – input into hazard identification and control measures (Repeated Jan 2021) Staff Training INSET –to discuss concerns and shared control measures (Repeated Jan 2021) 			



St Leonard's CE First School - HEALTH & SAFETY

3. Sharing of support helplines – HCC and others
4. Risk assessments reviewed after day one, week one and fortnightly after that – this is flexible (reviewed monthly or after new guidance).
5. Separate risk assessment for the office area
6. Planned time for planning and preparation within the week. (additional time for this Jan 2021)
7. Vulnerable staff – those subject to strict social distancing – working in school with strict 2 metre distancing measures in place and PPE available to use.
8. Website to be used as a hub of resources to support well-being.
9. Weekly staff meeting to share Health and Safety concerns.
10. Remote Learning policy designed to reduce teacher workload when they are in school supporting isolating pupils.
11. Plans for remote learning to include provision for staff's own children where they are also remote learning using the school as a base of support.

Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM – 10/06/20 03/01/21 – due to increased infection rates and union guidance.	LOW – 31/08/20	NEGLIGIBLE

<u>Identify hazard</u>			
Risk of spreading virus due to close contact with children – 1:1 and restraint (including administering First Aid) resulting in direct transmission of the virus			
<u>Existing level of risk</u>			
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>			
7 – Where necessary wear PPE			
<ol style="list-style-type: none"> 1. Seek expert guidance from special schools re support for children with behaviour difficulties – that might need restraint and display spitting, biting etc. Leading to individual risk assessments 2. Disposable masks available (all staff to wear masks, visors, gloves and disposable apron when carrying out first aid, cleaning duties or having contact with parents and visitors) 3. Disposable aprons available 4. Extra gloves available 5. Visors also available if needed 6. Staff allocated work uniform to wear, fresh uniform each day changed in school. 7. Reduced timetable / exclusion / inclusion considered if necessary if children are acting in a way staff are put at risk <p>Pls note the Government guidance states “Wearing face coverings or face masks is not recommended”</p>			



St Leonard's CE First School - HEALTH & SAFETY

Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM – 10/06/20 03/01/21 – due to increase in infection rate/ close contact.	LOW – 31/08/20	NEGLIGIBLE

<u>Identify hazard</u>			
Risk of spreading virus due to poor hygiene resulting in indirect transmission of the virus			
Existing level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>			
3-Cleaning of hands			
4-Respiratory Hygiene			
5-Enhanced cleaning regime.			

1. Hand gel dispenser inside classroom **and all other rooms in the school.**
2. Hand gel order in large quantities
3. Extra soap dispensers and re-fills in each classroom
4. Children hand wash or hand gel on entry to school, before break, after break, before lunch, after lunch, leaving school, using the toilet and any time they cough or sneeze
5. Personal tissues to be available for each child, to be thrown away immediately when used. ('catch it, bin it, kill it' motto)
6. Bin with lid to be available and emptied at lunchtime and end of the day or more often if needed.
7. Washing hands posters replaced in all washing areas
8. Reminders how to wash hands properly – videos and posters
9. Procedure agreed for children to wash hands so thorough hand washing
10. Doors around school to be propped open (unless Fire exits).
11. Windows to be opened for ventilation (to be done at break times when the children are out of the room during cold winter weather).
12. Children to attend school in the uniform required for that day. Changing clothes in school only needed for after school club children.
13. **Daily and weekly cleaning regimes.**
14. **Additional hand washing portable stations to be used. Mop for spillages to be kept close by, cleaning and emptying of these at the end of each day.**

Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM – 10/06/20	LOW – 31/08/20 03/01/21 – children confident with procedures.	NEGLIGIBLE

<u>Identify hazard</u>			
Risk of infection due to lack of cleaning resulting in indirect transmission of the virus			
Existing level of risk			



St Leonard's CE First School - HEALTH & SAFETY

HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures			
5- Enhanced cleaning regime			
<ol style="list-style-type: none"> All surfaces, handles, shared equipment will be cleaned throughout the day at break times, lunchtimes and afternoons by school staff using Milton. Toilets will be cleaned 3 times each day. PPE will be worn by all cleaning staff Some resources will be rotated and left to de-contaminate for 3 or 4 days after cleaning to reduce the risk of indirect transmission EYFS resources will be cleaned daily and deep cleaned at the end of each week. Soft furnishings and soft / cloth toys will be removed from use in classrooms if they cannot be cleaned effectively. Deep cleaning of school at the end of each week. No other staff will touch the equipment used by the cleaner. This will be labelled for their own use. Plastic resources to be washed in the school dishwasher. Non removable fabric to be cleaned with upholstery/ carpet cleaner. 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM – 10/06/20	LOW – 31/08/20 03/01/21	NEGLIGIBLE

Identify hazard			
Risk of illness of vulnerable staff and family members through direct and indirect transmission of the virus			
Existing level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures			
7 – Wear PPE when necessary			
<ol style="list-style-type: none"> Those who are clinically extremely vulnerable can attend school and work with children or adults adhering to this and other re-opening risk assessments. Staff should wear work uniform changed daily and should wear PPE when having contact with parents or visitors and when carrying out 1-1 work for longer than a couple of minutes. PPE for this purpose can be a visor or sneeze screen. Staff are strongly advised to wear a visor or face mask within the classroom during this period of increased infection. 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM – 31/08/20 (Due to staff returning to school) 03/01/21	LOW – 10/06/20	NEGLIGIBLE



St Leonard's CE First School - HEALTH & SAFETY

Identify hazard			
Emotional distress/ anxiety of parents			

Existing level of risk			
HIGH	MEDIUM – 31/08/20 03/01/21	LOW	NEGLIGIBLE

Control measures			
<ol style="list-style-type: none"> 1. Parents to be consulted fully regarding plans to fully open the school. 2. Parents to be given as much information as possible regarding the measures taken to keep their children safe. 3. Make parents aware of attendance expectations, that they no longer have a choice and may not be fined for non-attendance. 4. Home/school agreement to be signed by parents to ensure they understand the risks to their children and their responsibilities in order to protect the school community. 5. Reassure parents that the home education provision will continue to go ahead should there be a further lockdown. 6. Website to be used as a hub for well-being support. 7. After school club for working parents. 8. Altered pick up and start times to support families. 9. Parents supported to prepare for remote learning at short notice. 			

Identify hazard			
Risks of the use of alcohol-based hand gel (sanitiser) Swallowing/ inhaling Slips on floors Skin irritation Allergic reaction			

Existing level of risk			
HIGH	MEDIUM –	LOW- 24/9/20 03/01/21	NEGLIGIBLE

Control measures			
<ul style="list-style-type: none"> • Sanitiser stations supervised by school staff. • Visitor signage to apply hand gel before entering the school. • Additional hand gel stations in the hall. • Pupils instructed to use one blob only and massage until dry. • Pupils instructed not to put their hands in their mouths. 			



St Leonard's CE First School - HEALTH & SAFETY

- Notices next to all hand gel stations
- First aiders alerted to remedial actions – if a child swallows gel.
- Incidents and near misses to be reported.
- School to have a supply of individual eye wash solutions.
- Paper towels located near to hand sanitiser to allow prompt clean up of spillages.
- Parents told not to let their children bring their own hand sanitiser to school.

Identify hazard

Early Years Foundation Stage – Contamination of resources leading to COVID-19 transmission

Existing level of risk

HIGH	MEDIUM	LOW – 25/09/2020	NEGLIGIBLE
------	--------	------------------	------------

Control measures

- EYFS cleaning regime established
- Finish time of 3pm to allow staff time to carry out cleaning regime
- Education of children around only using resources which have been cleaned.
- Rules of no toys in mouths.
- No shared messy play activities – each child to have their own washing up bowl for this.
- Reading area is a surface that can be cleaned easily (bath)
- Water tray is soapy water with antibacterial soap, changed daily and deep cleaned weekly.
- Toys are washed in nets in the dishwasher
- Any soft toys or furnishings used are washed in the washing machine on a hot wash.
- Hand washing/ sanitiser is encouraged between transition of activities.

Identify hazard

Music lessons with peripatetic teacher – Risk of transmission of COVID-19 via singing, use of instruments and visiting teacher

Existing level of risk

HIGH	MEDIUM	LOW – 25/09/2020	NEGLIGIBLE
------	--------	------------------	------------

Control measures

- Hall area to be used for the teaching of music to increase ventilation and to keep visiting teacher separate from the rest of the school.
- Hall windows and doors to be opened to increase ventilation.
- Teacher to use laptop and projector in hall for lessons which will be cleaned by her



St Leonard's CE First School - HEALTH & SAFETY

after use.

- Visiting teacher to use portable handwashing station in the hall so that children do not have to enter and exit to wash their hands regularly.
- Visiting teacher to be given cleaning supplies of Milton spray and clean cloth on entry to school to use to clean as they go.
- Visiting teacher to be given a walkie talkie for communication with other staff.
- Children to bring their individual stationary bags and chairs into the hall with them from their classroom.
- Storage for guitars to be improved to prevent cross contamination. Guitars to be stored on racks.
- Visiting to wash hands in between tuning guitars.
- Children to learn how to clean their own guitar.
- Singing to be done in line with risk assessment from the music service (quiet chanting, short bursts of singing spaced 3m apart and outdoor singing where possible).
- Visiting teacher will clean in between groups although will only be teaching children in the same bubble.
- EYFS to be taught music by their class teacher.
- A limited selection of instruments that can easily be washed to be used (e.g recorders, ocarinas, triangles).

Identify hazard

PE lessons with sports coaches– Risk of transmission of COVID-19 via use of equipment and visiting teacher

Existing level of risk

HIGH	MEDIUM	LOW – 25/09/2020	NEGLECTIBLE
------	--------	------------------	-------------

Control measures

- Visiting coach to wear a mask when in contact with vulnerable staff.
- Visiting coach to attend school in clean uniform if they have come from another school.
- Consistent coach to be provided by ASM sports company.
- Sports equipment is cleaned meticulously in between bubble groups.
- PE lessons take place outdoors where the weather is suitable.
- All children come to school in PE kit on PE days to prevent changing clothing in school.
- All pupils come in warm clothing suitable for outdoors.
- Where the hall is used, activities are altered accordingly.
- All windows and doors are opened in the hall to promote ventilation.
- Activities with less risk to be taught at the start of the year, gymnastics on hold currently.
- Physical distancing within lessons is encouraged.
- Contact sports are to be avoided at this time.
- Emphasis on skills and personal fitness in PE lessons.
- Children to wash their hands before and after PE lessons.



St Leonard's CE First School - HEALTH & SAFETY

Identify hazard

Children/ staff showing symptoms in school

Existing level of risk

HIGH

MEDIUM

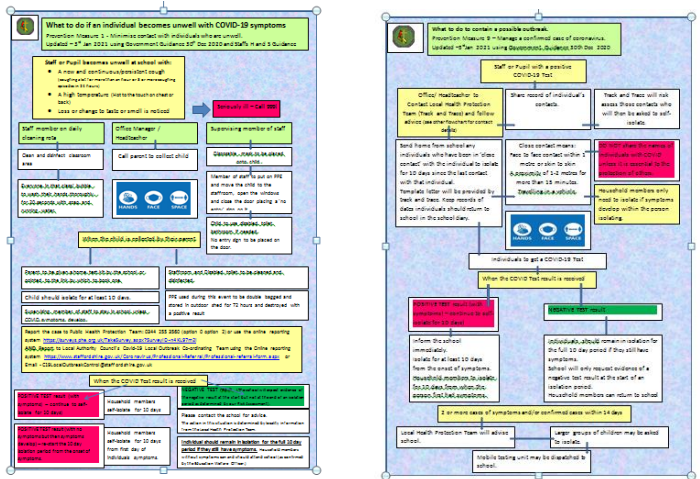
LOW

NEGLIGIBLE

Control measures

- 1 – Minimise contact with individuals who are unwell.
- 5 – Enhanced cleaning regime
- 7 – Where necessary wear PPE
- 8-10 – Manage a confirmed case of COVID-19

Flowcharts of actions below will be followed should an individual become ill in school or a positive case be confirmed.
 Temperatures of staff and children will be taken on arrival. A temperature of 37.8 or higher will result in the individual being sent home.



Remaining level of risk

Consider level of risk following use of control measures

HIGH

MEDIUM

Review 10/06/20
31/08/20
03/01/21

LOW

NEGLIGIBLE



St Leonard's CE First School - HEALTH & SAFETY

OVERALL level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM Review – 10/06/20 03/01/21	LOW – 31/08/20 04/09/20	NEGLIGIBLE

Assessor's comments

After implementation of all the procedures and modelling of rules for staff, parents and children to follow in the Autumn Term , the risk was reduced to a low risk. With the increased infection rate across the whole country and the fact that the school is in Tier 4 means that the risk is now higher. With union advice to teachers being to work from home teachers will be asked to express their preference. If teachers remain in school they will be expected to adhere to the health and Safety measures strictly and be advised to wear a face covering.

The risk of emotional stress and anxiety caused to pupils, staff and parents of this new and strange environment they will be working remains a 'medium' risk for some of our school community. We anticipate although this risk has lessened as they have been supported through the measures we put into place the growing infection rates are increasing it. The majority of our staff and pupils returned to school during partial opening and are now more used to the new way of working and will be ready to revert to more strict measures on this January return.

We have reduced risks to our staff by providing them with uniform and PPE which pupils are now used to them wearing when needed.

They are expected to wear this when having close contact with a pupil for longer than 10 minutes or 5 minutes if the member of staff is considered vulnerable.

Parents wearing face coverings is now an expected culture within the school which is greatly reducing the risks on arrival and collection.

The school now has a focus on building a strong culture of hygiene and protecting each other's safety which will keep the risk of transmission of COVID-19 low.

Any symptoms or positive cases of COVID will be rigorously managed using clear flowcharts produced by the school to ensure that any cases do not spread.

Name of assessor	Signature of assessor	Date
Mrs Kelly Stanesby	<i>K. Stanesby</i>	3 rd January 2021

Risk assessment reviews	13 th May 2020 10 th June 2020 31 st August 2020 4 th Sep 2020 24 th Sep 2020
--------------------------------	--



St Leonard's CE First School - HEALTH & SAFETY

23rd October 2020

27th November 2021 – No changes

3rd January 2021 (School in Tier 4 area)