



St. Leonard's CE (A) First School Newsletter

Friday 4th March 2022

'From a tiny spark to a bright flame'




'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Headteacher: Mrs Kelly Stanesby Chair of governors: Mr Matthew Welton

Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

Weekly Diary

NO AFTER SCHOOL CLUBS UNTIL FURTHER NOTICE

Monday 7 th March 2022	Full uniform
Tuesday 8 th March 2022	Full uniform
Wednesday 9 th March 2022 Welly Wednesday 	Welly Wednesday, all pupils -PE kit all day
Thursday 10 th March 2022	Full uniform 9.00am - 12.00pm - Mrs Amos - Finance meeting
Friday 11 th March 2022 Fitness Friday!	PE kit

Your lunch menu for the 7th March 2022 - 11th March 2022

Monday	Tuesday	Wednesday	Thursday	Friday
Pizza, dough balls, carrots and sweetcorn	Chicken pie, mashed potatoes, peas and broccoli	Roast gammon, mashed potatoes, roast potatoes, carrots and cabbage	All day breakfast, broccoli and sweetcorn	Fish fingers, chips, peas and beans
Ice cream	Brownie	Shortbread biscuit	Oatie biscuit	Crispy snow bar

Star Awards



Congratulations are sent out to the following children who won Star Award's this week:

Headteacher award	Emily
Star of the Week Sparks	Jacob
Star of the Week Flickers	Megan
Star of the week Flames	Joseph
Spark to a flame Sparks Class	Ezme
Spark to a flame Flickers Class	Lili
Spark to a flame Flames Class	Alfie
Reading award Flickers	Corah-Rae
Maths award Flickers	Nina
Cooks award	Dylan
Mrs Amos award	Dylan, Olivia, Oscar, Charlie, Molly, Corah-Rae, James

Covid Update

Following recent updates to the national guidance for managing Covid-19 in schools, please find below a summary of the advice that is being given to help keep staff and students as safe as possible.

Covid-19: people with Covid-19 symptoms or a positive test result

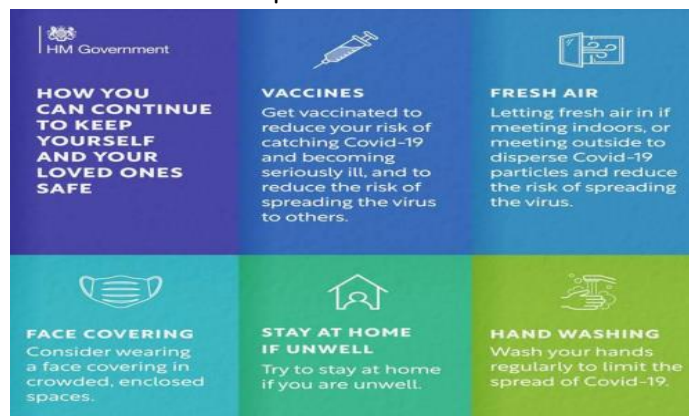
Although the Government have announced that there is no longer any legal requirement for people with the Covid-19 infection to self-isolate, if you have any symptoms of Covid-19 or a positive test, the public health advice remains to stay at home and avoid contact with other people. This also applies to children and young people who attend education or childcare settings. We ask for your support to help keep disruption to school to a minimum by following this advice. People who test positive for Covid-19 may choose to take an LFD test from 5 days after the symptoms started (or the day the test was taken if there were no symptoms) followed by another LFD test the next day. If both these test results are negative, and there is no high temperature, the risk of being infectious is much lower, and normal routines can be resumed.

Tracing close contacts and isolation Contact tracing has ended. Contacts are no longer legally required to self-isolate or advised to take daily tests. The DfE state that children and young people who usually attend education and who live with someone who has Covid-19 should continue to attend. However, people who live in the same household as someone with Covid-19 are at the highest risk of becoming infected because they are most likely to have prolonged contact. If you/your child live with someone who has Covid-19, you are advised to do the following for 10 days after the person you live with symptoms started:

- Minimise contact with the person who has Covid-19
- Avoid contact with someone you know who is at higher risk
- Limit close contact with other people outside your household
- Wear a well-fitting face covering in crowded or poorly ventilated spaces
- Pay close attention to the main symptoms of Covid-19

Asymptomatic Lateral Flow Testing

From February 22, staff and pupils in mainstream schools are not expected to continue to take part in regular asymptomatic testing. However, in the event of an outbreak, the school may be advised by the local health team to undertake testing for staff and students for a period of time and we will let you know should this be the case. Note - if you develop the main symptoms of Covid-19, you are still advised to take a PCR test. We will continue to review our risk assessments in school and the 'stepping up and down' measures within our contingency plans. In addition, we will continue to: promote good hygiene for everyone; maintain appropriate cleaning regimes; keep occupied spaces ventilated and follow public health advice. Here are some reminders of how we can all continue to keep ourselves safe:

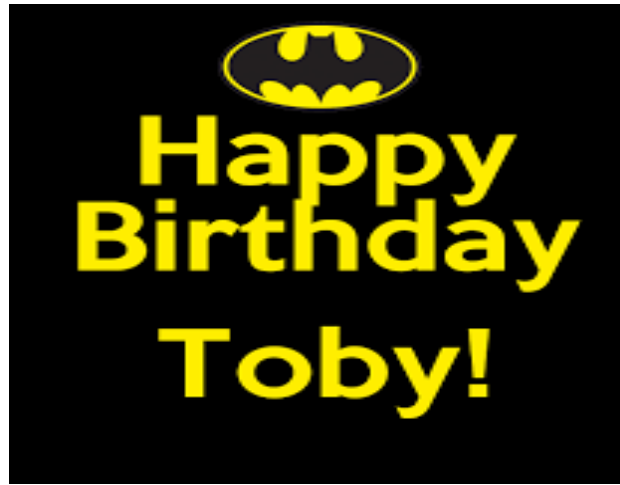


Thank you in anticipation of your ongoing support. Please get in touch should you have any questions.

Happy Birthday

A very Happy Birthday to Toby who celebrates his birthday this week

Have a great birthday Toby!



Well Done

Well done to Kallum who passed both his 5 and 10 metre swimming badge.

Congratulations Kallum.



Don't forget to let us know of your children's extra curricular achievements so that we can give them a shout out in the newsletter!

This term's curiosity quest

This term the children are learning all about the amazing human body in their curiosity quest entitled "Burps, bottoms and bile!"

They will gain an understanding of their extraordinary bodies and an ability to use scientific vocabulary to describe them.

They will learn about different functions and organs in the body particularly the digestive system.

They will be inspired to find out more about their own bodies by following their own lines of enquiry and be taught how to research using the internet and books.

They will learn to appreciate and understand the great work of medical professionals both present and past and look forward to what might be achieved in the future. They will gain a sense of the many career paths which enable them to learn more about the human body. They will get the opportunity to learn basic first aid in order to become active citizens.

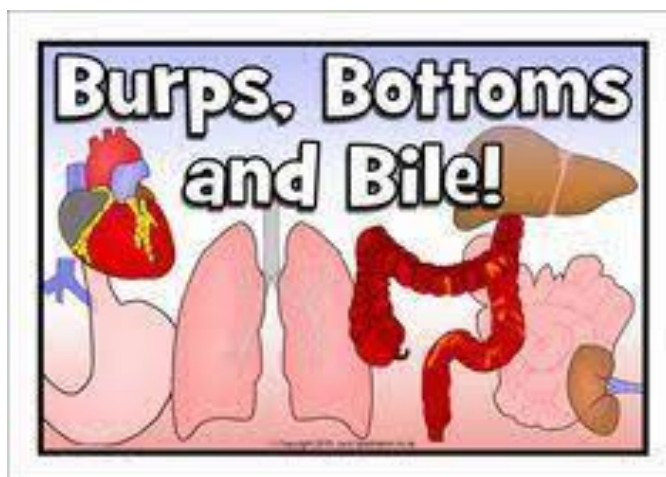
They will reflect back on learning done about our brilliant brains on last years' enrichment day.

Through Art and Design pupils will explore the human body as a stimulus for great art and great artists.

They will learn about portraits and develop the skills to produce one. They will work collaboratively to gain an appreciation of what human beings can achieve when they work as a team.

They will reflect on how to look after their own bodies throughout life and how health and hygiene are vital. Through Design and Technology they will investigate, design and make healthy snacks to support them in making pro-active life choices.

They will experience the awe and wonder of the amazing diversity of the people on our wonderful planet and develop a further respect for the similarities and differences of God's people.



Random Reading Spot

Thank you to everyone who sent in photographs of their random reading spots. We had some great pictures of your children enjoying reading in unusual places!

Here are Charlie and Molly reading at Warwick Castle.



James walked to the wheel at Apedale to find a random reading spot!



Dylan took his book everywhere over the holidays in order to find the best reading spot. He settled for a big pit of lego!



Random reading spot continued;

Corah read her way around a History tour at Whitby Abbey.



Oscar and Olivia enjoyed reading at the park.



It's so good to see the children enjoying their reading in all sorts of places!

We decided that all the children deserved a prize as Mrs Stanesby couldn't possibly choose a winner so well done to all!

School photographs

Please note the deadline for photograph orders from Academy photography is Monday 7th March.

Thank you.

We have decided to support local photographer, Andrew Poole, for September's school photographs. Andrew has recently set up his photography business and we have heard great things about his work. He will be on site on 8th September 2022.

We wish him all the best with his new venture and look forward to working with him and supporting a local business.

As people sought a quick, reliable way to stay in touch with loved ones at the onset of the pandemic, WhatsApp experienced a jump of 40% in its usage figures. It's now been downloaded by almost a third of the planet's entire population - with more than half (53%) of those users opening the app at least once per day.

WhatsApp's everyday familiarity, however, can actually disguise some of the risks around its use. Scammers, for instance, are increasingly turning to the app as a vehicle for cons, while it's also being chosen as a means of adding credibility to fake news stories. Updated for 2022, our #WakeUpWednesday guide brings trusted adults the lowdown on the instant messaging giant.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about WHATSAPP

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted - it only related to WhatsApp's business features, not to personal messages.

UK AND EUROPE 16+ 13+ REST OF THE WORLD

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes - encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded - so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2019, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe - but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

[CLICK HERE](#)

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' - choosing one of the latter two ensures that your child's profile is better protected.

EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list - so they also need to be deleted from the address book.

REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids'N'Clicks, a web resource that helps parents and children thrive in a digital world.

NOS National Online Safety® #WakeUpWednesday

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Pancake Day

The children all enjoyed delicious pancakes on Shrove Tuesday.

Sparks class enjoyed pancakes in the staff room before taking part in their own pancake day race in the hall.

Flickers class helped Mrs Appiah and Mrs Goldstraw to make the batter. Mrs Goldstraw cooked the pancakes and the children enjoyed them with a lemon and sugar topping.

Flames class had a pancake flipping competition. They were split into teams and whoever flipped the most and dropped the least was the winner. And the winners were; Ewan, Jack, Oscar, Polly, Vienna and Joseph.



In worship this week the children have been learning about LENT in the lead up to Easter.

World Book Day

Well Done to all the children who looked fabulous on World Book Day.

We had Dorothy's, Belle's, Bear Grylls, footballers, Matildas, knights, farmers, Cruella De Ville, Princess Pearl, Elsa, Little Red Riding Hood, Harry Potters and Hermiones, Mary Poppins, Superworm, Puss in Boots, dinosaurs, horse riders, Alice in Wonderland, Funny Bones, Elsa's, lions, Sleeping Beauty and super heroes!

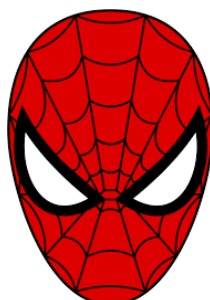
Everyone looked amazing! Keep an eye out for their picture in The Leek Post and Cheadle and Tean Times.



Lost Spiderman mask

Please could you check to see if you have a spare Spiderman mask at home. We lost one on Superheroes day!

Many Thanks





11 AM.

· ST. LEONARD'S CHURCH ·

Sunday 6th March, 2022

Love your neighbour

This is a very informal service lasting a maximum of 30 minutes, followed by an activity, a refreshments. We look forward to welcoming you.

Russia and the Ukraine

Please rest assured that we are doing our best to answer the children's questions about the Ukraine crisis as honestly and sensitively as we can. We held a prayer on Wednesday and the Vicar's Monday worship assembly will also be based around this using child friendly resources from the Diocese.

If your child has been asking questions one mum's analogy went like this;

"After the last BIG playground fight (WW2), lots of popular kids (WORLD LEADERS) got together and made a big gang (NATO), and all the kids in the gang made a pinky promise (TREATY) to be nice and respectful and not fight each other anymore.

"This means not going into each other's part of the playground (COUNTRY) without permission, and not throwing sticks or stones (HEAVY ARTILLERY) at each other, and the UK is part of the gang.

"But then a new kid (UKRAINE) joined the playground, and a big bad bully (RUSSIA) started picking on the new kid, all because he is greedy and bossy and wanted the new kids playground space for himself, even though he has one of the biggest spaces in the playground.

"But sadly, the new kid is not part of the gang because the big bad bully didn't want the new kid to join the gang. We would be breaking our pinky promise if any of the gang members help the new kid fight the bully. We have all told the bully off, and stuck up for the new kid by hiding the bully's pocket money until the bully stops hurting the new kid (SANCTIONS) and this will hopefully stop the bully from buying more sticks and stones. We have also given the new kid lots of our own sticks and stones to fight the bully, because this is not breaking the pinky promise!"

"BUT... if the bully breaks the pinky promise and comes into our part of the playground (UK) without permission and throws a stick or stone at us, then the whole of the gang (NATO) will come and help us, and we will ALL jump on top of the bully (RUSSIA) and beat him up."

After being on high alert due to Covid for two years now is the time for us to reassure your children that everything will be ok for them and their families.

May be also take the opportunity to thank you all for your very generous donations which were delivered from school to Tiny Tots for transportation to Poland on Wednesday.

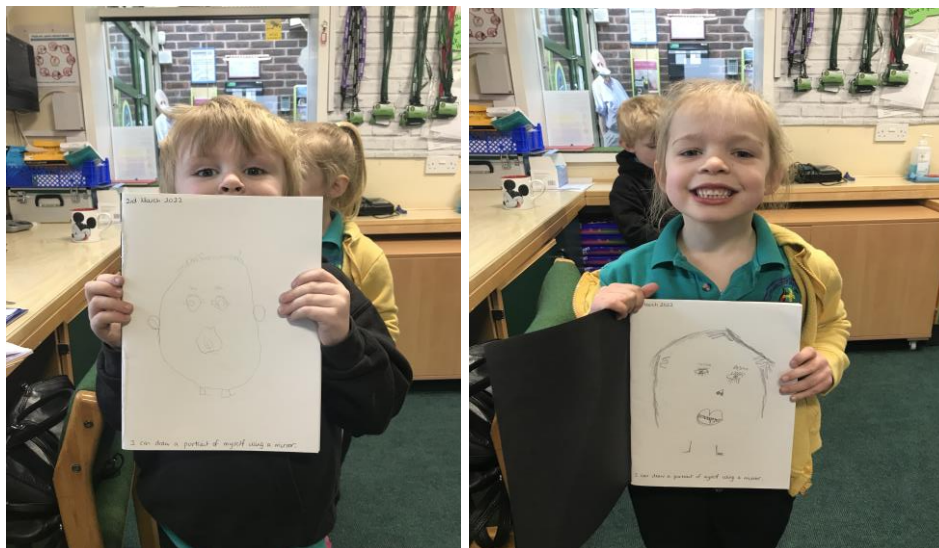


Sparks

This week Sparks class have been learning about the "oi" sound. To help them remember they all made foil hats!



Jacob and Eleanor drew fantastic self portraits. Mrs Stanesby was so impressed she sent them to the office to have their pictures taken of their brilliant work!



Here they are enjoying pancakes on Tuesday



Flickers

Flickers have been using the Chatterpix app this week. The app allows the user to create greetings, messages, and stories. It's lots of fun!

The children took photos of themselves dressed as their World Book Day characters then via the Chatterpix app they were telling the viewer why they should read their favourite book!

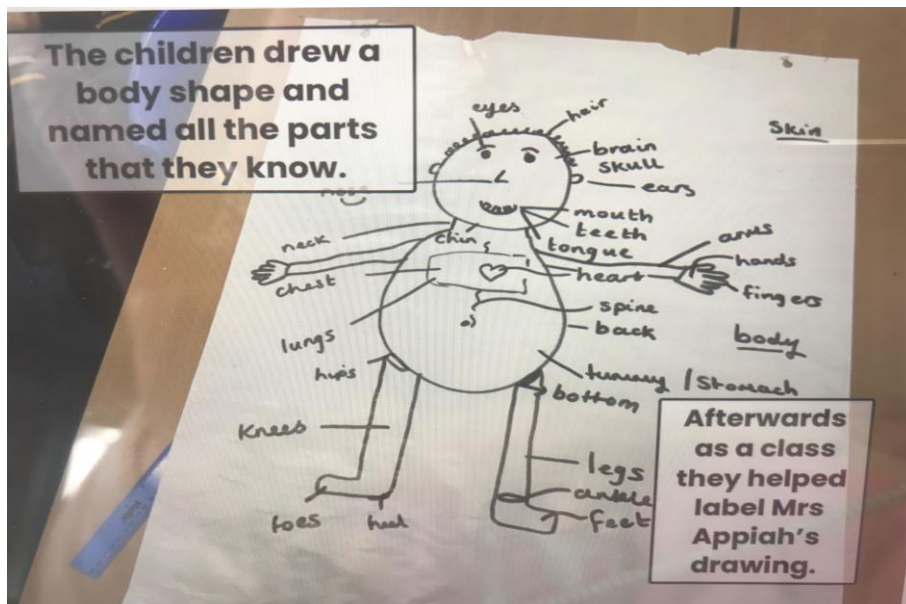
They also drew book characters and brought them to life.

All you have to do is take a photo, draw a mouth on the photo, record your voice and it will make your photograph talk! This is a free app that the children have a lot of fun working with so give it a whirl at home. It will definitely make you smile!

The children's characters are available to view on Seesaw.



Flickers have also been learning about the body as this term's topics is "Bottoms, burps and bile!"



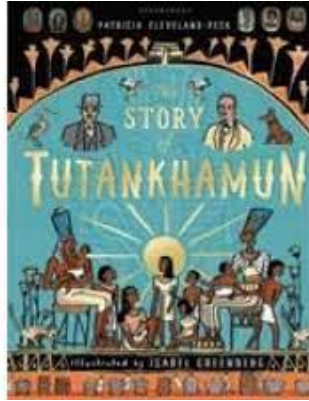
This week's spellings for Flickers will remain the same. They will receive new spellings next week.

Flames

The school has recently purchased some lovely new books which Flames class have been devouring!

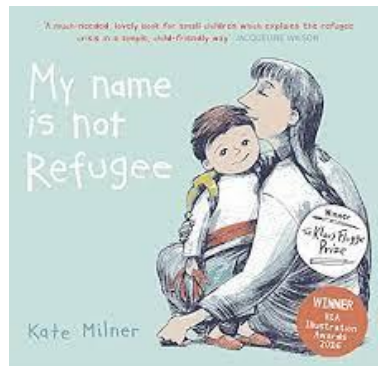
As they are studying Egypt they were reading a book of "The story of Tutankhamun."

They discovered the troubles Tutankhamun faced as a young king, his untimely death, and his legacy, which lay hidden for centuries. They learned about his treasures, the steps of mummification, They travelled through history with Howard Carter, on his quest to uncover Tutankhamun's hidden tomb.



They have also been reading "My name is not Refugee".

A young boy discusses the journey he is about to make with his mother. They will leave their town, she explains, and it will be sad but also a little bit exciting. They will have to say goodbye to friends and loved ones, and that will be difficult. They will have to walk and walk and walk, and although they will see many new and interesting things, it will be difficult at times too.



"The Journey"

A simple narrative and dramatic and meaningful graphics offer ways for teachers to open discussions about refugees and what it would be like to live through such a harrowing journey. The book also addresses many other questions about home, war, fear, change and safety, which can only help to change perceptions of the current refugee crisis.

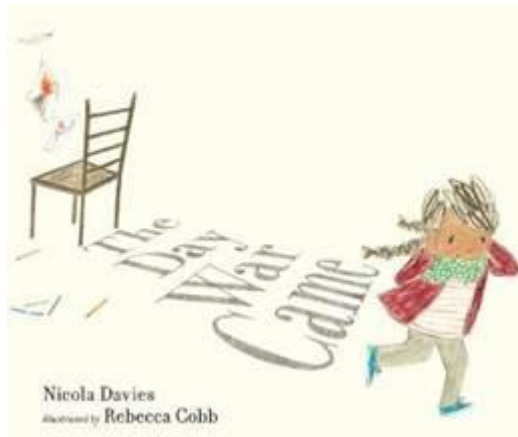


Flames

"The Day War Came"

One day, a little girl goes to school, unaware that while she is there, her school will be bombed, and her town turned to rubble. Frightened, she runs away: down roads and over fields and mountains, in buses and on a boat that almost sinks, until she reaches a new country. Even there, she cannot escape war: it is in her heart, and in the eyes of the people in the new country that turn away.

Worse, when the little girl finds a school, the teacher sends her away because there isn't a chair for her to sit on. Yet, a little boy finds her, frightened and alone, to tell her that he has found her a chair for her to sit on at school, inspiring other children to bring chairs so that everyone has a place to sit.



"My name is not Refugee", "The Journey" and "The Day War Came" are beautiful books which illustrate for children what is going on in the world right now beautifully.

