







History KS2

National Curriculum Content Mapping

Coverage in History

I am a Historian



	CHRONOLOGY (Stone age to 1066)	Beyond 1066	LOCAL STUDY	ANCIENT ANCIENTS (Approx 3000 years ago)	CIVILIZATIONS from 1000 years ago	ANCIENT GREECE (480 BC – 323 BC)
						
	To include <ul style="list-style-type: none"> Stone age to Iron age Romans Anglo-Saxons Vikings 	An aspect or theme that takes pupils beyond 1066.	A local history study linked to one of the periods of time studied under chronology; or -A local study that could extend beyond 1066 .	Cover each of and then choose one to study in depth. <ul style="list-style-type: none"> Ancient Egypt – 350BC Ancient Sumer – 30BC Indus Valley Shang Dynasty 	Choose one of Mayans Islamic civilizations Benin Civilization	Greek life and influence on the Western World.
National Curriculum KS2	Stone Age to Iron Age Romans	World War II Victorians (1837 – 1901)	History of Alton Towers and local designer/ architect Pugin. History of Ipstones	Ancient Egypt – 350BC		Ancient Greece
Year A		<u>Bright Lights, Big City</u> WWII - The Blitz	<u>Creepy castle and dangerous dragons</u> Local castle study - Alton Castle The Victorians <u>Eco travellers</u> Victorian Churnet Valley Railway	<u>Fabulous Farming</u> Farming of the Ancients <u>Wonderful World</u> Ancient Egypt		
Year B	<u>Sticks, stones and bones</u> Stone Age - Iron Age <u>Tremors and Treasure</u> Romans	<u>Paws, claws, whiskers and wings</u> History of the Zoo/ PDSA	<u>Paws, claws, whiskers and wings</u> History of Peak Wildlife Park <u>Muck, Mess and Mixtures</u> Child interest Local History study <u>Memory Box</u> Ipstones local study			<u>Spectacular stories and Mysterious Mysteries</u> Ancient Greece
Year C		<u>Enchanted Woodland</u> Victorians (1837-1901) <u>Mysteries of the Deep</u> (WWII interpretation skills) <u>Beat Band Boogie</u> (WWII Music)	<u>Enchanted Woodland</u> Alton Castle	<u>Making our Mark</u> Timeline of the Amazing Ancients <u>Superheroes and Villains</u> Ancient Egypt <u>Burps Bottoms and Bile</u> Ancient Egypt <u>Beat Band Boogie</u> Instruments/ Music of the Ancient Ancients		
Year D	<u>Stone Secrets</u> Stone Age - Iron Age <u>Awesome Earth</u> Romans	<u>Moon Zoom</u> Space travel - Moon landing (1969) <u>Frozen Planet</u> Ice Age	<u>Street Detectives</u> Ipstones Local Study			<u>Beachcombers</u> Ancient Greece
Y3/4	I know how Britain changed between the beginning of the Stone Age and the Iron age. I know the main differences between the stone, bronze and iron ages. I know what is meant by 'hunter gatherers'. I know how Britain changed from the Iron age to the end of the Roman occupation. I know how the Roman occupation of Britain helped to advance British society. I know how there was resistance to the Roman occupation and know about Boudica. I know about at least one Roman emperor.			I know about and can name some of the advanced societies that were in this world around 3000 years ago. I know about the key features of Ancient Egypt.		I know some of the main characteristics of the Athenians and the Spartans. I know about the influence the God's had on Ancient Greece. I know at least 5 sports from the Ancient Greek Olympics. I know about the influence Greek life had on the Western world.
TRANSITION TO MIDDLE SCHOOL						
Y5/6	Anglo-Saxons and Vikings (Year 5/6) Skills module (Y5/6) Chronology, source skills and historical communication.	Crime and Punishment (Y5/6)	Leek History (Y5/6)		Mayans (Y5/6)	