



St. Leonard's CE (A) First School Newsletter


Friday 26th May 2023

'From a tiny spark to a bright flame'



'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Executive Headteacher of St Leonard's CE (A) First School / Executive Principal of Manifold C of E Academy: Mrs Kelly Stanesby Chair of Governors: Mrs Sue Hey and Rev Jane Held: Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

Monday 5 th June 2023	Full uniform
Tuesday 6 th June 2023	Full uniform Flames class residential trip to Gulliver's Kingdom
Wednesday 7 th June 2023 Welly Wednesday 	Welly Wednesday PE kit Flames class residential trip to Gulliver's Kingdom
Thursday 8 th June 2023	Full uniform Flames class residential trip to Gulliver's Kingdom
Friday 9 th June 2023	PE kit

Your lunch menu for the 5th June 2023 - 9th June 2023

Monday 5 th June 2023	Tuesday 6 th June May 2023	Wednesday 7 th June 2023	Thursday 8 th June 2023	Friday 9 th June 2023
Tomato pasta sweetcorn and peas	Sausage and mashed potatoes, peas and carrots	Roast chicken, mashed and roasted potatoes, carrots and cabbage	Chicken korma, rice, peas and sweetcorn	Fish fingers, chips and peas or beans
Sponge	Flapjack	Shortbread	Sponge	Ice cream

Star Awards



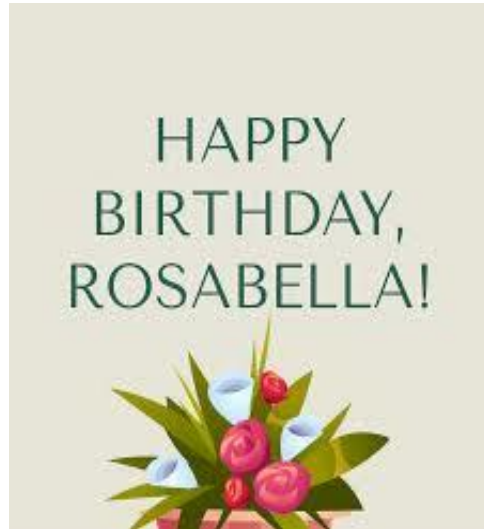
Congratulations are sent out to the following children who won Star Award's this week:

Headteacher's Award	Corah-Rae, Megan
Star of the Week Sparks	Darcy
Star of the Week Flickers	Eleanor F
Star of the week Flames	Lili
Spark to a flame Sparks Class	Elise
Spark to a flame Flickers Class	Corah-Rae
Spark to a flame Flames Class	Rosanna
Mrs Amos award	Eleanor F
Cook's Award	Tobias
Reading Award	Eleanor B. Jack C
History Award	Eva

Happy Birthday

Happy birthday to Charlie and Rosa Bella who both celebrate their birthdays over the holidays.

Have an amazing time!



Well Done

A very big well done to Jack who received player's award at his rugby presentation at the weekend.

Excellent job Jack!



Dylan, Jack and Emily's day out!

We have received some fabulous photos an event that Dylan, Jack and Emily attended at Foxfield railway at the weekend.

They attended a World War 2 army event. They got to see army jeeps, guns and learned about what it was like living through WWII.

Thanks to Dylan and Jack and Emily's Mums for sending in the amazing pictures.



Seaside trip

On 18th July we are going to the seaside!

We are taking the children to Prestatyn for an end of year treat.

We have now confirmed coach times so please can all children be in school by the earlier time of 8.30am.

We will be collected at 3.00pm so will be back at school by approximately 5.00pm traffic permitting but we will keep you posted.

We will be treating the children to an ice cream each to finish the treat off.

If you would like to order a school packed lunch for your child please complete the form under the link below.

The deadline to order is Friday 7th July.

The cost of the trip is £20 and payable on Parentpay.

<https://forms.office.com/e/WjxJv2L9Cj>



Attendance

Attendance Ladder



Attendance target - 96%

This week's attendance-95%

The concept of influencers is hardly a new one. Through newspaper columns and TV spots, we've long been accustomed to hearing informed opinion from, say, Martin Lewis on money, Nigella Lawson on food or Mark Kermode on cinema. How the digital revolution has changed the game, however, is by providing a plethora of platforms from which literally anyone can have their say.

Online, you'll find hordes of people holding forth on any number of topics: gaming, beauty, travel, fashion, fitness ... virtually anything you can think of. What qualifies them as 'experts', however? Is it safe for young people to consume the oceans of content that they generate.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Leary's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



Sun cream and sun hats

Please could we remind parents to send their child in with sun cream and sun hats as the weather is expected to get warmer over the coming Summer weeks.

Please remember to label all that are sent in to school.

We do have sun screen in school should the children need it and we have permissions for them to apply.



Father's Day

On Thursday 15th June we are inviting Dads/Grandads into school to spend some time with their little ones.

We will be kite making and flying and there will be tea/coffee and cake.

The sessions starts at 2.15pm until 3.15pm.

Please complete the form from the following link to record attendance by Friday 9th June.

We look forward to seeing you.

<https://forms.office.com/e/80apwmjUv6>



Peak Wildlife half term offer



Random reading spot

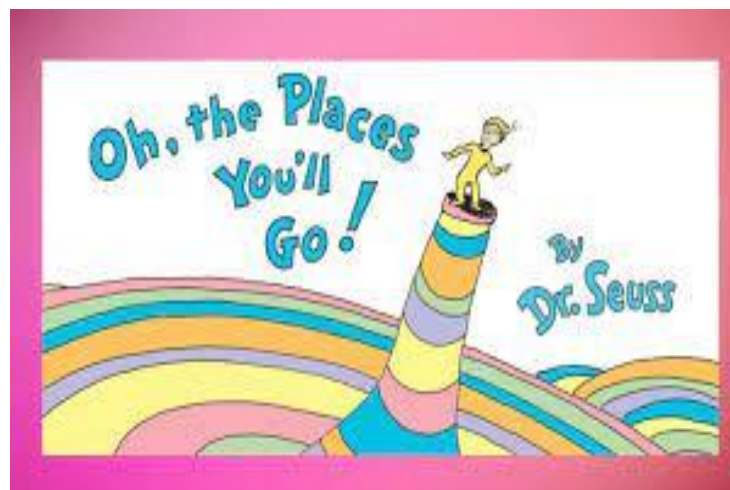
It's that time again where we encourage you all to grab a book, find a random spot and read your favourite book.

Maybe you could read upside down, in the middle of a field or somewhere even more creative.

It is up to you where the mood takes you!

We would just like to ask that as, usual, you send in your fabulous pictures

Thank you.



Trip to The Potteries Museum

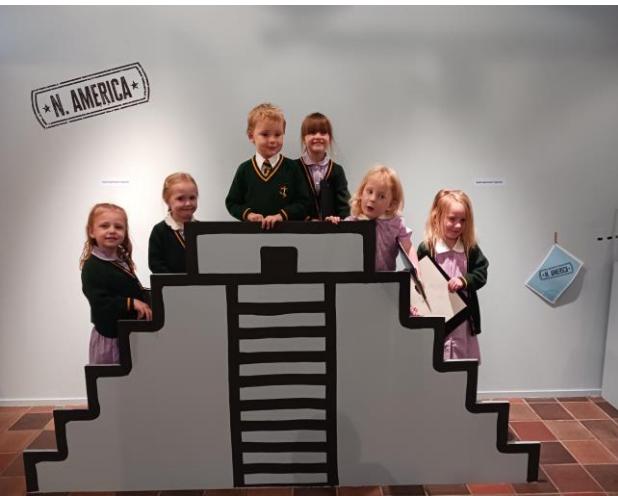
On Thursday the children visited The Potteries Museum. They met up with their peers from Manifold Primary Academy.

Whilst there they visited The Staffordshire Hoard which they loved. They saw garnets, gold helmets and swords.

They thought it was really interesting.

They also visited the newly refurbished Spitfire, they studied animal skulls and were quizzed by Mrs Goldstraw as to whether they thought the animals were omnivores, herbivores or carnivores according to their teeth.







Village walk

On Wednesday Flames class walked around the village to spot buildings and landmarks they have been learning about in Geography. They also learned about the History of some of the buildings and what used to be there. For example Jack's house used to be a cobblers, Mrs Goldstraw's house used to be a shop and The Old Red Lion used to be an inn with stables. They saw where the fish and chip shop used to be and the motor bike shop which is now the butcher's and they spotted the bricked up windows and learned about window tax.



Dates for the diary

Summer Term

Term starts - Monday 5th June

New reception transition morning - Friday 9th June

Tuesday 6th June - Thursday 8th June - Year 3/4 Residential trip to Gulliver's Kingdom

Thursday 15th June - Father's Day afternoon

New reception transition morning - Friday 16th June

Thursday 22nd June - Victoria Hall concert

New reception transition morning - Friday 23rd June

Wednesday 28th June - 1.30pm - 3.00pm - Sports Day

New reception transition morning - Friday 30th June

Churnet View transition days for year 4s - Tuesday 4th July, Wednesday 5th July

New reception transition morning - Friday 7th July

New reception transition morning - Friday 18th July

Tuesday 18th July - Whole school trip to the seaside.

Thursday 20th July - Leaver's service

Term ends - Friday 21st July

The list of dates is not exhaustive at this time of the year . We will, of course, keep you up to date.



2023 - 2024 Term dates

Autumn Term 2023

Inset day: Monday 4 September and Tuesday 5 September

Term starts: Wednesday 6 September

Holiday: Monday 30 October - Friday 3 November

Inset day: Monday 6th November

Term ends: Friday 22 December

Holiday: Monday 25 December - Friday 5 January

Spring Term 2024

Inset Day : Monday 8 January

Term Starts: Tuesday 9 January

Holiday: Monday 12 February – Friday 16 February

Term Ends: Friday 22 March

Holiday: Monday 25 March – Friday 5 April

Easter Sunday: Sunday 31 March

Summer Term 2024

Term Starts: Monday 8 April

May Day: Monday 6 May

Holiday: Monday 27 May – Friday 31 May

Term Ends: Friday 19th July

Holiday: Tuesday 23 July – Friday 30 August

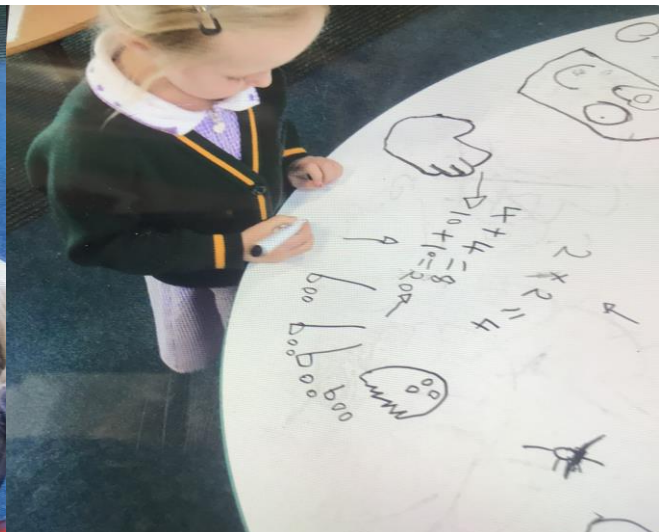
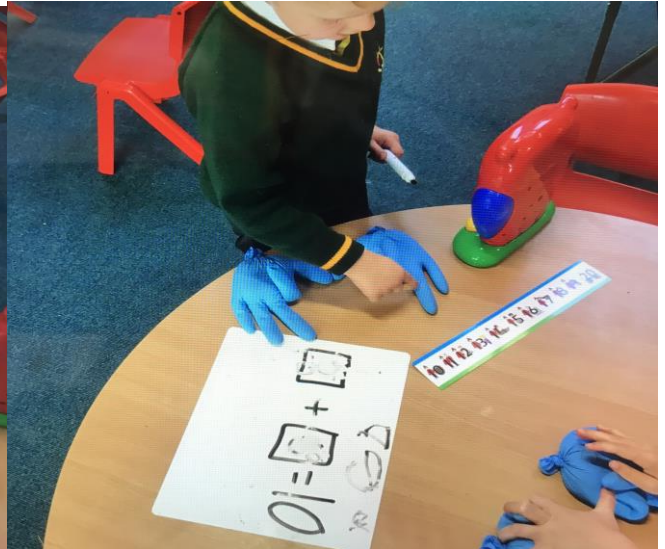


Sparks

This week Sparks class have been doing some super Maths using ten fingers.

Miss Milward filled rubber gloves with sand so that the children could manoeuvre the fingers to do their working out.

They have also been impressing Miss Milward and Mrs Stanesby by learning how to tell the time.



Flickers

Flickers class have been learning about what is different now to how it was "back in the day".

They have studied the local History book "Ipstones revealed in memories" to look at pictures of the village how it was years ago. Mrs Goldstraw also wrote a piece that was published in the book.

It is a lovely book which has many familiar family faces in for our staff and maybe you too!

They have been learning about "Stranger danger" Our local PCSO's are going to visit school to talk to the children about this. They will also bring their police cars and may be even be allowed to sound the siren!

They have been drawing repeating designs in art in the style of William Morris. The work they have created could easily be wallpaper. It's fab!



Flames

Flames class have done some amazing art work in the style of William Morris.

They did some leaf rubbing to study the intricate details to add to their pictures. They then produced the most wonderful pieces of art work.

They drew half of their picture which was then photocopied in a mirror image fashion.

The end results looked stunning.



Happy Half Term!

We hope you have a lovely half term holiday and the sun keeps shining!

