



St. Leonard's CE (A) First School Newsletter

Friday 24th June 2022


'From a tiny spark to a bright flame'



'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Headteacher: Mrs Kelly Stanesby Chair of Governors: Mrs Sue Hey and Rev Jane Held: Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

Weekly Diary

Monday 27 th June 2022	Full uniform
Tuesday 28 th June 2022	Full uniform
Wednesday 29 th June 2022 Welly Wednesday 	Welly Wednesday, all pupils -PE kit all day 9.00am - 1.00pm - New Reception transition morning (staying for school dinner) Year 4 transition day at Churnet View (Full uniform)
Thursday 30 th June 2022	Full uniform Year 4 transition day at Churnet View
Friday 1 st July 2022 Fitness Friday!	PE kit

Your lunch menu for the 27th June - 1st July 2022

Monday	Tuesday	Wednesday	Thursday	Friday
Pizza, carrots and pizza	Sausage, mash, broccoli and peas	Roast gammon, roasted and mashed potatoes, cabbage and carrots	Cottage pie, beans, carrots or peas	Fish fingers, chips and peas or beans
Flapjack	Shortbread	chocolate biscuit	Chocolate brownie	Ice cream

Happy birthday

Happy Birthday Eva who celebrated her birthday this week. We hope you had a great time.



A very Happy Birthday to Jack C, Mrs Crooks and Mrs Goldstraw who all celebrate their birthdays this week.

We hope you all have a fabulous day.

A blue advertisement for school meals. At the top right is the 'Chartwells' logo. The main text reads 'DID YOU KNOW?' in large white letters, followed by 'SCHOOL MEALS ARE FREE FOR ALL PUPILS IN RECEPTION, YEAR 1 AND YEAR 2' in smaller white letters. Below this is a paragraph of text: 'All of our school meals are nutritionally balanced and meet the School Food Standards. We ensure that the favourite dishes are featured on our menu and also cater for children with allergens and intolerances. We believe that enjoying a nutritious hot meal at lunch time is always better than a packed lunch... and it's even better when it's free!'. In the bottom left corner, an orange circle contains the text 'Save £400 in 2022 on average'. At the bottom, there is a row of cartoon food characters including a broccoli, a potato, a burger, a chocolate bar, a banana, and a kiwi fruit.

Chartwells

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Save £400 in 2022 on average

Sports Afternoon

What a glorious day we had for the Sports afternoon on Wednesday.

Thank you to all who came to cheer for the children. We hope you enjoyed it as much as we all did!

The children raced in their house groups, St Mark, St Matthew, St Luke and St John.

The overall winners were the St Mark house team.

But as we know, it's not the winning that counts it's the taking part, so well done to everyone.

The children were all fantastic on the day completing sprinting races, sack races, hurdles and skipping races.

There was even a parent's race, a teacher's race and a toddler race.

Thank you also to all who donated cakes and supported the refreshments stand. We made £88 for the school fund.

A special thank you to Mr Walker who organised a seamless sports day.



Flames celebration concert - Victoria Hall

Flames class has a fun packed morning at Victoria Hall on Thursday.

They joined other local schools and sang "Build it high", "The gospel melody", "When the saints go marching in", "Sweet chariots" "Si njay njay" , a Swahili song, and "There's a power in the music".

They then played their guitars to the tunes "Salsa Verde", "Dance of the clowns", "Fiesta" and "I spy a spy".



Well Done Flames. It must have taken lots of courage to sing and play in front of so many people.

You did yourselves proud!

Average salaries for elite esports players tend to be around \$50,000 USD (circa £40,000), with similar-sized prize pots for actually winning a tournament - plus the potential for money-spinning partnerships with the likes of Red Bull, Coca-Cola and BMW (all among esports' major sponsors). Little wonder that many young people believe the route to esports stardom to be paved with gold.

Sponsors may pay generously, but they are getting involved in esports to make money, just like any other commercial venture. The esports playing field, therefore, can be an unforgiving, high-pressure battleground for unwary young hopefuls, with unwelcome consequences for their physical and mental wellbeing. This guide tells trusted adults what they need to know.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about ESPORTS

British Esports describes 'esports' as "competitive gaming, human-v-human, usually with a spectator element to it". In recent years, the esports industry has grown significantly - and is expected to reach an overall worth of \$1.2 billion, with around 30 million monthly viewers, by the end of 2022. This rapid evolution has presented even more opportunities ... but, of course, opportunities usually come with a risk. Here, we've highlighted some of the potential hazards within the esports arena and suggested ways to help young people stay safe so they can make the most of this exciting space.

WHAT ARE THE RISKS?

MICROTRANSACTIONS

Microtransactions are in-game purchases that unlock new features or give players special abilities, characters or content. These can cost anything from 99p to £99 (and sometimes more!). The topic of microtransactions in gaming is heavily scrutinised - with cosmetics, pay-to-win features and loot boxes all being a source of contention for gamers and governing bodies in recent years.

TROLLS & TOXICITY

An internet troll is someone who tries to offend people and cause trouble by posting derogatory comments. Toxicity, as in the real world, refers to negative behaviours like harassment, verbal abuse and inappropriate conduct, which all impact on wellbeing. Trolls and toxicity are an issue within esports, perhaps due to its pressurised, extremely competitive and high-stakes nature.

MENTAL HEALTH

Studies show that esports competitors face the same level of mental health issues as athletes from traditional sports, along with some specific additional demands, like mainstream professional sport, esports is an incredibly tough industry - requiring countless hours of practice. Competing at the highest level can lead to pressures such as handling setbacks, stressful situations and facing criticism.

POSSIBLE EXPLOITATION

The revenue in esports is potentially vast. Organisations often look to professionals and content creators to help grow their brand, in exchange for the organisation's backing, a salary, and marketing and sponsorship benefits. However, the industry is still in its infancy - and so is its regulation. In some countries, esports isn't regulated at all, so things can get sticky if players don't know what they're doing or who they're working with.

INAPPROPRIATE CONTENT & BEHAVIOUR

Only 22% of gamers globally are aged between 10 and 20 - meaning the majority are adults, who might not always act or talk in a way that's appropriate for children. Like traditional sport, esports has many athletes and 'personalities' to look up to. However, it's important that your child stays aware of how influenced they are by the people they follow, and whether the athlete is age appropriate.

PHYSICAL EFFECTS

The common perception of esports involves a sedentary lifestyle, an unhealthy diet and very little physical activity - which has obvious health implications. It's certainly true that players sit at their desk for hours, looking into bright screens and not getting regular exercise. Some professional esports players have nutritionists, personal trainers and dieticians specifically to protect their health.

Advice for Parents & Carers

ENCOURAGE BALANCE

Dedicating oneself intensely to any activity - including esports - can be harmful, both mentally and physically. Make sure your child's gaming routine is balanced with exercise, regular breaks, healthy food and plenty of water. If your child spends long hours gaming, using a chair with the proper supports and taking the time to practise good posture will help protect their lower back, neck and wrists.

GET EXPERT HELP

If your child does start on the road to becoming a professional, get in touch with an esports-specific agency who are experienced in industry terminology and loopholes. Do due diligence on any team or organisation offering your child a contract: a key point is how long your child would be contracted to them - the esports industry changes quickly, so there might be better and more secure offers out there.

UNDERSTAND GAMING

Chat to your child about the games they play; ask to watch or even take part to get an idea of how appropriate they are. This will give you an awareness of the phrases esports players and content creators use, helping you understand young gamers' slang. If you find some of the games unsuitable, talk to your child about why. You can also explore age-specific settings on apps like YouTube and Twitch.

BLOCK TOXIC USERS

Monitoring in-game chats, or disabling them altogether (either through the console or in the game itself), is a comprehensive way to avoid negative experiences and reduce the risk of toxic messaging. Your child also has options to block messages from particular players and only interact with their friends; this can also help to prevent them from encountering the blocked users in future games.

Meet Our Expert

Nathan David is an experienced gamer, teacher and athlete. He is Course Leader for the BTCC Esports programme at Salisbury Sixth Form College. Nathan has more than 10 years' experience working in schools and colleges, and holds a Masters degree in Sport Psychology.



National Online Safety

#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.06.2022

Well Done!

Well done, again, to Jack ,who we think is turning in to a little fish, because he has achieved yet another swimming certificate this week.

Jack has swum his way to his level 1 and 10 metre swimming badge.

Well Done Jack you are doing so well at your swimming!



SUMMER FUN!

FREE

Holiday Activities and Food

for children and young people aged 5-16 who get free school meals*

Registration opens: 4pm, 4th July 2022
staffordshire.gov.uk/holidayactivities

*Eligible children and young people will be sent a letter via school to register

Scan Me

Department for Education

Staffordshire County Council

HOLIDAY ACTIVITIES AND FOOD

Thank you!

We would like to say a very big thank you to the church and the community for very kindly providing each of the children with their own Jubilee rosette that has been kindly knitted, crocheted and sewn by members of the Ipstones community for display in the church over the Platinum Jubilee.

Thank you to Reverend Jane also for bringing them in.

The children all took one home with them on Monday.



Attendance

Attendance Target 97%

Attendance this week -96.5%

This week's sick bug has affected the attendance which cannot be helped as we advise to keep the children off for 48 hours from the last time they were sick.

Please don't forget to call or email the school before 9.00am if your child is ill.

You must inform the school every day of your child's absence.

Attendance Matters



Diary Dates

Wednesday 29th June - 9.00am - 1.00pm - Reception transition

Wednesday 29th June - Year 4 transition visit to Churnet View - drop off for 8.45am, collect by 3.40pm

Thursday 30th June - Year 4 transition visit to Churnet View - drop off for 8.45am, collect by 3.40pm

Wednesday 6th July - 9.00am - 1.00pm - Reception transition

Wednesday 6th July - Churnet View additional transition date for year 4 vulnerable pupils

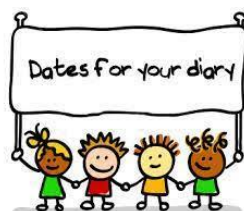
Monday 11th July - Wednesday 13th July - Flames class visit to Laches Wood

Monday 18th June - Leaver's treat - Bowling

Tuesday 19th July - Leaver's Service-2.15pm

Tuesday 19th July - Break up for the Summer holidays - Wednesday 20 July - Friday 2 September.

INSET Days - Monday 5th and Tuesday 6th September, Children back in school on Wednesday 7th September 2022.



Rescue mission

Rosanna rescued a robin's nest from her shed and brought it in to school to see if we could help nurture the unhatched eggs that lay in there. Sadly Rosie discovered the nest mummy robin was dead so we have put the nest in the sunlight to keep it warm and emulate the incubation process.

If anything eggciting happens we will let you know!



See saw

Please could all parents ensure that they are logged on to See saw and are able to post comments and examples of pupils work at home.

We need to make sure that all pupils and parents are able to access see saw immediately should there ever be a need for remote learning. This forms part of our business continuity plan which has recently been renewed. When they have shown you the things they have learnt at school we would love to see examples of your children taking their learning home

We will be sending out new codes for parents and we will be putting the weekly newsletter on seesaw to ensure parents access this regularly.

Parents need to download and use the classapp in order to be able to post.

You should chose "I am a student", scan the QR code or use the login provided.

Please could all parents try to post something this weekend so that you can see if you have been successful. We really appreciate your support with this.

Thank you.



A message from Churnet View

RE: Transition Drop-In Evening

We are looking forward to meeting your children on 29th & 30th June 2022 for their transition days at Churnet View Middle School.

We have previously written to you to invite you to accompany your child to 'drop-in' to Churnet View Middle School on Thursday 30th June 2022 at a time that is convenient to you, between 4.00pm and 5.00pm. We hope that you can join us to do this. There will also be a short talk between 4:30-4:45pm in the school hall.

On the evening, your child will be able to show you where their new classroom will be in September and you will also have the opportunity to meet your child's new class teacher. During the evening, the Head of Year 5 (who is also a Y5 class teacher) and members of the Senior Leadership Team will also be available. They will happily discuss transition arrangements with you.

We are now also able to confirm that our uniform suppliers, Supersport and School's In will be there on the evening with uniform stock and order forms so that you can get ahead with purchasing any uniform needed for September.

We hope that this evening will give parents/carers the opportunity to ask questions about the transition process and share any information they feel necessary with the relevant members of staff.

Of course, we understand that some of you may be unable to attend due to working commitments. Therefore, you can also email the class teacher or Head of Year if you have any questions or any information that you would like to share.

Email Information is as follows:

5A - Miss Mellor - LucyMellor@ttl.org.uk

5B - Miss Fernyhough - LFernyhough@ttl.org.uk

5C - Mr Whetnall - RWhetnall@ttl.org.uk

5D - Miss Buxton - KBuxton@ttl.org.uk

For Special Educational Needs information or enquires, please contact Mrs Dow or Mrs Jukes:

HDow@ttl.org.uk or RJukes@ttl.org.uk

You can also email to arrange a telephone call if you would prefer.

Please could the children take their book in a box to the first transition day on 29th June.

Children will need to take a packed lunch.

Sparks

Sparks class have been on a wonderful adventure to China this week in their yellow submarine.

They made Chinese lanterns and learned all about Chinese food. They also learned about pandas and tigers. They looked on a big map to see where China was located in the world and they learned what animal they would be in the year they were born. So, it appears we have two monkeys and four roosters!



Flickers

Flickers have finished their cuddly toys this week. They have made these from scratch by first designing them, then decorating them, sewing them and stuffing them. What a fab job they have done!



They have also been learning about music in the 1950's. They listened to lots of different styles of music from the era including doo wop, rock and roll and rhythm and blues. They even had a little classroom boogie.

They looked at 1950's fashion and Mrs Goldstraw dressed up in her lindy bop dress. They looked at genuine black and white photographs from Mrs Goldstraw's mum and Mrs Emery's old 1950's record player.



Flames

This week Flames class have been learning about World War two.

They came to school dressed as evacuees on Monday. They learned about why children were evacuated, rations, how they must have felt leaving their parents and how they would have felt being picked out by strangers at the other end.

They completed their ID tags in case they got lost, weighed out their rations to see how much food a child they would have received in a week during the war and they practised sheltering during an air raid under their tables when the air raid siren sounded. They made their own gas masks and listened to the radio announcement made by Neville Chamberlain on 3rd September 1939 declaring that England were at war with Germany.

They read genuine letters written by evacuees to their families and watched interviews telling them what it was really like to be an evacuee during the war. At first it felt like an adventure but after time they missed their parents and had to work hard for their guardians.

They are also reading the Shirley Hughes book "The lion and the unicorn" about a boy called Lenny Levi who is evacuated to the country during World War II. He learns all about being brave - or trying to be!

