



St. Leonard's CE (A) First School Newsletter


Friday 15th September 2023

'From a tiny spark to a bright flame'



'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Executive Headteacher of St Leonard's CE (A) First School / Executive Principal of Manifold C of E Academy: Mrs Kelly Stanesby Chair of Governors: Mrs Sue Hey and Rev Jane Held: Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

Monday 18 th September 2023	Full uniform
Tuesday 19 th September 2023	Full uniform 9.00 - 10.00am - Reception parents invited to stay and play
Wednesday 20 th September 2023 Welly Wednesday 	Welly Wednesday PE kit
Thursday 21 st September 2023	Full uniform 10.00am - Full Governor's Meeting
Friday 22 nd September 2023	PE kit

Your lunch menu for the 18th September 2023 - 22nd September 2023

Monday 11 th September 2023	Tuesday 12 th September 2023	Wednesday 13 th September 2023	Thursday 14 th September 2023	Friday 15 th September 2023
Macaroni cheese, rainbow vegetables	Pizza, potato wedges, sweetcorn and green beans.	Roast beef, mashed and roasted potatoes, carrots and cabbage	Chicken, broccoli and sweetcorn pasta bake, swede and carrots	Fish fingers, chips and peas or beans
Ice cream	Peach and pineapple crumble and custard	Jelly	Chocolate mousse with mandarins	Iced shortbread

Star Awards











Congratulations are sent out to the following children who won Star Award's this week:

Headteacher Award	Elise
Star of the Week Sparks	Autumn
Star of the Week Flickers	James
Star of the week Flames	Lili
Spark to a flame Sparks Class	Romily
Spark to a flame Flickers Class	Eleanor Bury
Spark to a flame Flames Class	Rosa Bella
Mrs Amos award	James
Cook's Award	The whole school
Reading Award	Eleanor Gould
PE Award	Eleanor F, Charlie, Ezme, Sam, Maggie, Elijah, Autumn, Rosanna, Lili, Ursula, Annie

St Leonard's CE First School Pupil Leadership Opportunities Sep 2023

Our curriculum is responsive to the changing dreams and aspirations that our pupils possess. We strive for all pupils to develop resilience, perseverance and adaptability to prepare them for the life ahead of them. Challenging and supporting children to aim high and be the brightest flames they can be. Our pupil leadership opportunities in school promote the following curriculum aims in our pupils.

 Endeavour	 Curiosity	 Love	 Respect	 From a tiny spark to a bright flame
<p>To all the work you are doing, work with all your heart and soul, as for the Lord and not for all people. Colossians 3:23</p>	<p>It is the glory of God to conceal things, but the glory of kings is to search things out. Proverbs 8 (7-12)</p>	<p>And you shall love the Lord your God with all your heart and with all your soul and with all your might. Deuteronomy 6:5</p>	<p>Do whatever you wish that others would do to you, do also to them, for this is the Law and the Prophets. Matthew 7:12</p>	<p>To him was life, and life was the light of men. And the light shines in darkness. (John 1:4-5)</p>
 I am a persevering parrot. I am a concentrating crocodile.	 I use my curiosity to carry out God's work. I am an exploring elephant. I can make tasks like slinky-belly snakes.	 I use a choosing thing. I choose Love.	 I am a proud peacock.	 I am a creative chameleon.
<p>Nurturing I am a problem solver. I can reason. I am an accountant. I am always aware.</p> <p>Determined I am productive. I am resourceful. I can meet deadlines.</p> <p>Enthusiastic I am motivated. I have a growth mindset.</p> <p>Active I am active. I am a sportsperson.</p> <p>Optimistic I am adaptable.</p> <p>Reflective I am reflective. I set my own goals and work to them. I know my own strengths and targets. I can improve my own work and help others to improve theirs.</p>	<p>Curious I embrace new things. I can choose my own learning path. I can follow my own interests.</p> <p>Unique I can make links across my learning and experiences.</p> <p>Risk taker I can assess and take calculated risks.</p> <p>Interesting I am a researcher.</p>	<p>Loving I love my community. I know about my local area and community.</p> <p>Emotionally intelligent I can grow and build healthy relationships.</p>	<p>Respectful I can debate issues respectfully. I am a leader. I can make reasoned decisions.</p> <p>Equal I have respect for everyone.</p> <p>Patient I am a follower. I am a team player.</p> <p>Earthy I am an eco-warrior. I know how to look after my world. I care for God's creatures.</p> <p>Compassion I can relate well to others.</p>	<p>Faith I have a faith. I am spiritual. I am optimistic.</p> <p>Independent I am independent. I am confident. I am responsible and reliable. I am a clear and effective communicator.</p> <p>Achiever I am an entrepreneur.</p> <p>Meaningful I am a politician. I can make my ideas count. I am prepared for change. I help those in need.</p> <p>Entrepreneur I know, value and actively work on my talents. I know about the world of work. I know which jobs/careers would make use of my talents. I have dreams and aspirations for my future.</p>
<p>Sports Leaders</p> 	<p>Health and Safety Action Team</p> 	<p>Community carers</p> 	<p>School Council</p>  <p>Eco Warriors</p> 	<p>Worship Council</p>  <p>Digital Leaders</p> 
<p>Help to set up and put away break and lunchtime sports equipment. Keep equipment tidy and organised. Help to run sporting events. Decide on how to spend PE funding in school and advise school Governors.</p>	<p>Help to ensure the school is safe for all. Spot hazards and enforce rules around school. Carry out a walk around audit with Governors.</p>	<p>Help to organise events in the community. Decide on ways to make a difference in the local community.</p>	<p>Help to collect pupil views about school life. Come up with ways to improve the school for all. Present these to Governors. Find ways to ensure that resources are not wasted in school and that everyone is 'eco' aware.</p>	<p>Help to lead weekly worship in school. Set up the worship areas and keep them tidy and organised. Ensure that technology in school is looked after and stored correctly. Support other children with the use of technology. Spread the message of online safety.</p>

School Leadership opportunities continued:



St Leonards Pupils from all years are invited to apply for a school leadership position.

Please fill in the following form and bring it into school if you would like to apply.

Please tick the leadership job you would like to apply for, think about the talents you have before deciding:

Name:

Year Group:

- ☐ Sports Leader
- ☐ Health and Safety Action Team
- ☐ Community carers
- ☐ School Council
- ☐ Eco Warriors
- ☐ Worship Council
- ☐ Digital Leaders

Now write down why you want to apply for this job. Why do you think you would be good at it?

Your child is bringing a paper copy home to make their application!

Please return to Mrs Amos in the school office.

Thank you!

A special thank you to Mrs Jackie Worrall who manned our St Leonard's tombola stall at The Ipstones Agricultural Show over the holidays. Mrs Worrall raised £44 for our school fund.

Thank you so much.

A special thank you also to Mrs Goldstraw who created the lovely displays to show off the children's wonderful work.



Fundraising

We need you!

At the moment we do not have a PTA to raise funds for our school. We rely on the kindness of parents, the community and staff to raise money, for which we are extremely grateful. However, we need a dedicated team of parents and volunteers to hold regular fund raising events to raise monies for our school fund to enable us to continue to provide exciting extra curricular opportunities and trips for the children.

If you think you can help please let Mrs Amos know in the office.

We appreciate that everyone is busy so if you would prefer to make an annual donation there is a "School fund contribution" payment item on Parentpay.

This is not mandatory and we completely understand if this is not possible.



Open Evening - Tuesday 26th September 2023

On Tuesday 26th September we are opening our doors to potential new parents and children to come and have a look around the school to help with their decision of where to send their children come September 2024.

If you know or know of any parents who have a child whose fifth birthday is between 1 September 2024 and 31 August 2025 please pass on this information. They will need to apply for a school place when the admission process opens on 1st November 2023.

We need volunteers to help show our visitors around so if your child would like to help please let us know. They will need to be dropped back off at school for 5.45pm and collected at 7.00pm.



Open Evening

Tuesday 26th September – 6pm

St Leonard's First School proudly welcome parents, both existing and new, to come and visit our lovely little school.

If you have a child who is eligible to start school in September 2024, please join us for a tour of our school and to talk to our friendly staff team.

If you are unable to attend, please call or email to book an alternative appointment to view the school.

Telephone: 01538 266292

Email: office@st-leonards-ipstones.staffs.sch.uk

School Trips

As you have probably noticed from the diary dates there are some upcoming school trips booked!

This week we have confirmed another trip to The Open Centre in Derby to partake in The Faith Trail, as part of their Religious Education.

The trip will take place on Thursday 26th October. Please can all children be in school for 8.40am on that morning as the coach will leave at 8.45am.

Whilst there they will visit a Hindu temple, a Mosque and a Sikh Gurdwara.

The children will learn about different cultures and worship. Please could they bring a scarf to cover their heads in some of the places of worship.

The cost of the trip is £6.70 and payable on Parentpay.

We have two Christmas trips booked!

The children are going to watch "The Nutcracker" at The New Vic Theatre on Friday 1st December.

The cost of the trip is £14 and payable on Parent Pay

On Thursday 14th December they will be visiting The National Adventure Farm and partake in "The North Pole Adventure".

The cost of this trip is £17 and payable on Parent pay also.

We know these are a way off however we also realise that times are expensive at the moment, as is Christmas, so we wanted to give you plenty of notice.

We are very lucky this year to have the support of the Trustees who have kindly agreed to pay for coaches for our trips up to a certain amount therefore we only have to charge for entrance fees. Thank you very much to our Trustees.

Lastly, we have confirmed the dates for next year's Year 3 and Year 4 residential trip to Gulliver's Kingdom. This has been booked for 24th - 26th June.

Again, this payment item is on Parentpay and can be paid in instalments after the initial deposit of £49 is received by 26th January 2024.

There will be plenty of reminders nearer the time but we wanted to take the stress out of the cost a little.



Free school meals

Your child may be able to get free school meals if you get any of the following:

- Income Support
 - income-based Jobseeker's Allowance
 - income-related Employment and Support Allowance
 - support under Part VI of the Immigration and Asylum Act 1999
 - the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

This also includes Key Stage 1 children (Reception to Year 2) who receive universal free school meals. If your application is successful the school receives Pupil Premium funding. Pupil premium funding is additional funding for schools to improve educational outcomes for disadvantaged pupils.

You can apply for eligibility on The Staffordshire County Council website;

<https://www.staffordshire.gov.uk/Education/Educational-awards-benefits/FreeSchoolMeals/Apply-online.aspx>



Spare under garments

Do you have any old socks, pants, knickers, tights that your children have outgrown?

If so, we could make use of them in school.

Please send any into the school office where they will be gratefully received.

Many Thanks



Comedy Night

Half the proceeds go towards the school fund. Please support this event if you can.

Raffle tickets will be available to buy in school or contact Denise Rowe.

Thank you.



Sponsored walk for DementiaUK

"For those of you knew my late Nan, Netta, you may have known that towards the end of her precious life, she suffered with Dementia. It changed her life so much, as it affects so many others too .

In memory of my Nan, I am doing the sponsored " Walk 30 miles in September ", for Dementia Uk , to raise awareness, and asking for sponsorship, towards research into this dreadful condition. If you would like to sponsor me, there is a form in Ipstones Village Shop , or you can catch me outside the school ...

It really does affect so many lives , so every penny you can spare to sponsor me would be much appreciated and valued .

Many Thanks

Julie (Sam's Mum)"



Learning to fly

Remember this little fella?



This Is Emerys, the Barn Owl, who came to school with us before the Summer holidays.

This handsome chap is him now!



Emerys has moved back to The Falconery Centre and is learning how to fly!

Eventually he will be flying wedding rings down the isle!

Potatoes!

Gardening club have grown and harvested a really good crop of red potatoes.

We would love it if you can make use of them!

Last year we had some lovely feedback from parents about how tasty they were!

We will put them outside the school so bring a bag and help yourself!



Wild Worship

On Wednesday the children had a "Wild Worship" assembly outside.

They talked about God's creations, nature and closed their eyes to listen to the birds. They then said "The Wild Worshipper's Prayer"



Reward phone calls home

The children are off to a flying start and have already earned themselves phone calls home to share with their parents the fabulous work they have been doing!

The children love calling home and we hope you enjoy receiving the calls. We appreciate that many parents may be at work or just busy with life so we thank you so much for taking the time to speak to us and your child.



Parentpay

Please could parents ensure that their child's Parentpay account is activated. If you need any assistance please don't hesitate to contact Mrs Amos in the school office.

Thank you.



Stay and Play

We would like to invite our new Reception children parents in to school on Tuesday 19th September from 9.00am - 10.00am to "Stay and Play".

This will be an opportunity to see what your child is learning and to get involved, as well as to meet other parents and chat informally to the teaching staff.

Please email Mrs Amos on the office to advise if you can make it.

We look forward to seeing you and I'm sure the children will be very excited too!

office@st-leonards-ipstones.staffs.sch.uk



Attendance



Attendance target - 96%

This week's attendance - %

Please remember to let the school know before 9.00am if your child will be absent from school.

If your child has suffered from sickness and/or diarrhoea, they must remain absent from school for 48 hours after the last time they were sick or had diarrhoea.

Wherever possible please try to arrange dentist and doctors' appointments out of school hours. We appreciate this is not always possible but it does affect your child's attendance.

Weekly attendance reports are produced and any persistent absences or a low attendance rate will result in communication from the school to ensure all is well and offer any assistance if required.

Thank you.

In 2021, the NCA cited that 42% of parents in the UK share pictures of their children online - half of them doing so at least once a month. Why would they not? Parenthood - and the magical memories we create with our children - is something to be celebrated and chronicled: in an ideal world, at least.

In reality, the topic has become increasingly complex - with respect for other people's children who might also be in the photos and our own child's future feelings among the considerations. This week's guide assesses the potential pitfalls of publicly posting our pics.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and - while that's a lovely thing to do - it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

WHAT ARE THE RISKS?

INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to always meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up - in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

Advice for Parents & Carers

REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you really want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting: it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for FosterWiki.

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#WakeUpWednesday

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Dates for the diary

Tuesday 19th September - 9.00am - 10.00am - Reception parents Stay and Play

Tuesday 26th September - 6.00pm - Open evening for prospective parents and children

Friday 29th September - 2.00pm - Harvest Service

Tuesday 3rd October - 9.00 - 11.00 - Reading Workshop

Tuesday 10th October - Flu vaccinations

Thursday 26th October - The Derby Faith Trail

Friday 27th October - 9.15am - Parents invited to Celebration Assembly at Ipstones Methodist chapel.

Week commencing 6th November - Parents' Evening TBC

Friday 10th November 10.00am - Remembrance service

Friday 24th November - 2.00pm - Advent service

Friday 1st December - Christmas trip to The New Vic Theatre to watch The Nutcracker

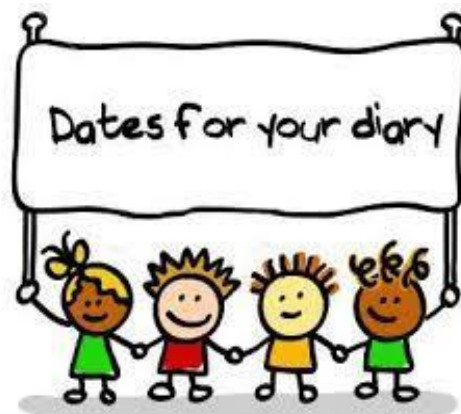
Thursday 7th December - Christmas show at The Memorial Hall

Thursday 14th December - Christmas trip to the National Adventure Farm

Friday 22nd December - 9.15am - Christingle service

More dates and confirmation to follow.

Dates may change.



2023 - 2024 Term dates

Autumn Term 2023

Inset day: Monday 4 September and Tuesday 5 September

Term starts: Wednesday 6 September

Holiday: Monday 30 October - Friday 3 November

Inset day: Monday 6th November

Term ends: Friday 22 December

Holiday: Monday 25 December - Friday 5 January

Spring Term 2024

Inset Day : Monday 8 January

Term Starts: Tuesday 9 January

Holiday: Monday 12 February – Friday 16 February

Term Ends: Friday 22 March

Holiday: Monday 25 March – Friday 5 April

Easter Sunday: Sunday 31 March

Summer Term 2024

Term Starts: Monday 8 April

May Day: Monday 6 May

Holiday: Monday 27 May – Friday 31 May

Term Ends: Friday 19th July

Holiday: Tuesday 23 July – Friday 30 August

Sparks

The official photograph of our beautiful new Reception class;

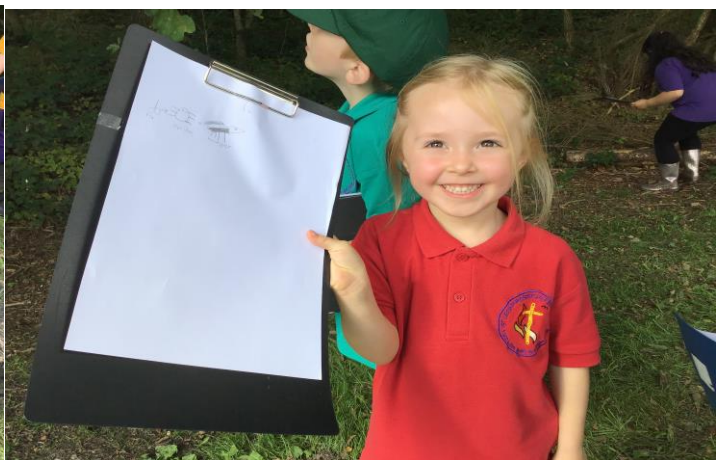


They were studying bugs and insects on the school field on Welly Wednesday. They have been making dragonflies and spiders from salt dough to replicate what they saw. They studied different animals including moles, hedgehogs and mice and learned about the food chain and what they ate.



Flickers

Flickers Class were learning and drawing about the food chain on Welly Wednesday also. They drew pictures of the creatures they spotted on the school field that would become another creatures food!



Year 1's have been using a colour wheel mixing two primary colours together to make a secondary colour.

Year 2's have been practising different hues and shades of colours.



Flames

Flames class have been studying the food pyramid.

They have learned about the **five food groups**.

- Fruit and vegetables.
- Starchy food.
 - Dairy.
 - Protein.
 - Fat.

They learned what foods they need to each to sustain a healthy and balanced diet.

