



St. Leonard's CE (A) First School Newsletter

Friday 27th May 2022


'From a tiny spark to a bright flame'



'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Headteacher: Mrs Kelly Stanesby Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

Weekly Diary

Monday 6 th June 2022	INSET DAY
Tuesday 7 th June 2022	Full uniform Children back in school
Wednesday 8 th June 2022 Welly Wednesday 	Welly Wednesday, all pupils -PE kit all day Health and safety audit
Thursday 9 th June 2022	Full uniform Reading workshop - 2.00pm - 3.00pm
Friday 10 th June 2022 Fitness Friday!	PE kit Year 4 trip to Lichfield Cathedral - Inspire

Your lunch menu for the 6th June - 10th June 2022

Monday	Tuesday	Wednesday	Thursday	Friday
	Sausage, mash, broccoli and peas	Roast gammon, roasted and mashed potatoes, cabbage and carrots	Cottage pie, green beans and sweetcorn	Fish fingers, chips and peas or beans
	Shortbread	Sponge	Chocolate brownie	Ice cream

Happy birthday

A very Happy Birthday to Charlie and Rosa Bella who celebrate their birthdays in the holidays.

We hope you have a fabulous day!



Parent Governor Vacancy

The Governing Body has vacancies for Parent Governors. Governors play a key role in the school working as a team to provide support and challenge whilst at the same time influencing strategies.

The Governing Body is made up of parents, teachers and other members of the community. Every term the Governing Body meets to support the work of the school, and together with the headteacher is responsible for making sure that the school provides a good standard of education for pupils not just academically but also spiritually, emotionally and morally.

If you are interested in becoming a Governor and would like further information about what it involves then please can contact the school and arrange for an informal meeting with Mrs Stanesby.



Parentpay

Please could you check your balance on parentpay.

If there is any outstanding balance we would be most grateful if you could make the necessary payments to clear it, especially our year 4 children who will be leaving us soon.

Laches Wood payments can be made in instalments but must be paid in full by Friday 8th July please.

Thank you.



**CHECK YOUR
BALANCE**

After school care questionnaire

A questionnaire has gone out to gather information about your after school care requirements. Thank you so much to those who have replied. If you have any wraparound care requirements please could you complete the questionnaire by Monday 6th June when we will collate the data to see if it is a viable option.

The form can be completed via the following link;

<https://forms.office.com/r/eW7DhFir4e>



Lost hoodie and jumper

A rather soggy jumper and was rescued from the playground last week.

The jumper is a 28 inch chest.

Please check to see if your child is missing one and let us know if it belongs to you.



Free School Meals

Your child may be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseeker's Allowance • income-related Employment and Support Allowance • support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get) This might help a little bit with the cost of living.

We can check eligibility at school and even if you are not eligible, once we have entered this information, it will check regularly whether you have become eligible and will notify us automatically.

It is worth claiming even if your child is in Reception, Year 1 and Year 2 and already gets a universal free school meal or if they have a packed lunch because it also brings additional funding into school to support learning and can qualify you for other support such as holiday vouchers and free school educational visits.



SATS

Our year 2's have remained calm and focused over the last few weeks and have completed their SATS assessments. They all tried their absolute best and we couldn't ask for more.

We are very proud of how they have taken it in their stride.

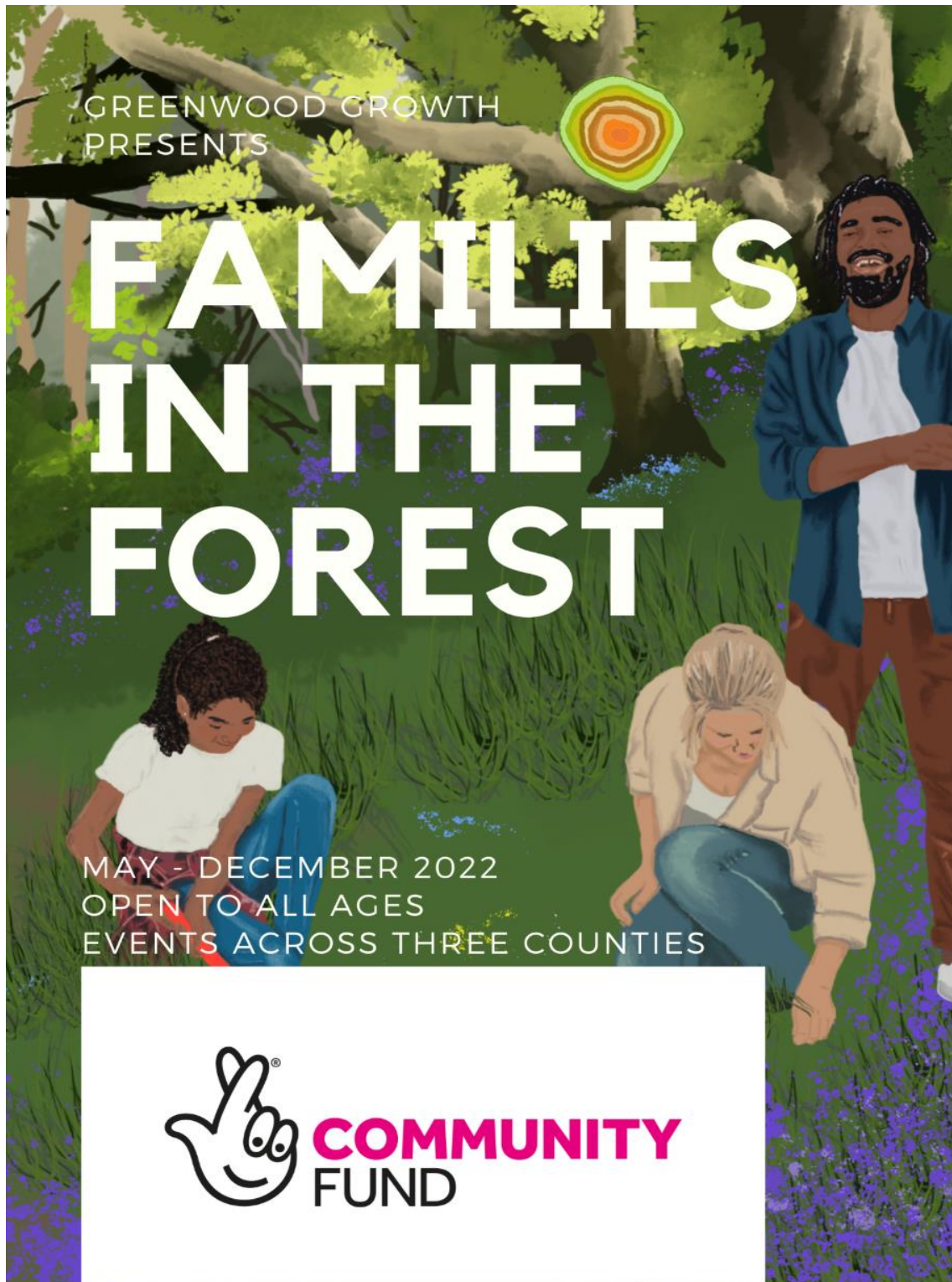
Well Done to Taya, Lili, Nina and Rosanna.



Greenwood Growth

Between May - December 2022 a local community organisation, Greenwood Growth CIC, are offering free family activities across the Moorlands. Taking place in Leek, Buxton and Macclesfield sessions will be popping up and available at weekends, after school and during the school holidays.


www.greenwoodgrowth.org



GREENWOOD GROWTH
PRESENTS

FAMILIES IN THE FOREST

MAY - DECEMBER 2022
OPEN TO ALL AGES
EVENTS ACROSS THREE COUNTIES



**COMMUNITY
FUND**

Year 4 trip to Lichfield cathedral- Friday 10th June

Our Year 4's will be visiting Lichfield cathedral for the Inspire activity day on Friday 10th June.

Mrs Stanesby and Mrs Crooks will be accompanying the children.

The event is hosted by the Diocese Board of Education and this year the theme fits with the Cathedral's values of hope, healing, hospitality, and holiness. As the children engage with each of the interactive stations, they will explore what each value means for people of faith as well as what it means for us to practically live out these values in our everyday lives.

The trip is fully funded and within school hours although we do ask that the children be in school slightly earlier by 8.40am please as their transport is booked for 8.45am, to get them there in time for the first activity.

A consent form has been sent and packed lunches can be ordered from school if required.



Random reading spot

Once again we're encouraging our bookworms to choose the most random reading spot to read their books over the half term holidays.

We have had some amazing pictures sent in so far. From sand dunes to slides and cathedrals to castles!

Please keep them coming. We can't wait to see what random places your little ones choose to read this term.

Also let us know what book you are reading and tell us about it!



Reading Workshop

On Thursday 9th June we are inviting you in to school to attend our reading workshop.

This will be from 2.00pm to 3.00pm.

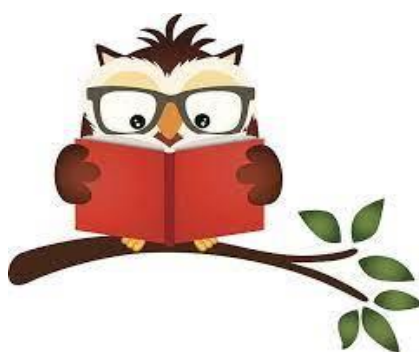
The workshop will consist of a presentation by Mrs Stanesby then you will go to your child's class and hear them read.

You will also get advice on how best to support your child reading at home.

The children will also be given a new bespoke reading diary which has been designed especially for St Leonard's.

Please drop Mrs Amos a quick email to let us know if you can make it! There will be coffee and cake!

We look forward to seeing you.



Attendance

Attendance Target 97%

Attendance this week - 96%



Please don't forget to call or email the school before 9.00am if your child is ill.

You must inform the school every day of your child's absence.

If we don't hear from you we will have to chase you up as this scenario in schools is considered a "Child missing in education" case until we are made aware their reason for absence.

Please note we have vigilant procedures to follow in line with our safeguarding duties to your children.

Diary Dates

Monday 6th June - Inset day (children return to school on Tuesday 7th June)

Thursday 9th June - 2.00pm - 3.00pm - Reading workshop

Friday 10th June - Year 4 trip to Lichfield Cathedral

Wednesday 15th June - 9.00am - 12.00pm - Reception transition morning

Wednesday 15th June - 10.30am - 11.30am - Churnet View additional transition date for year 4 vulnerable pupils

Thursday 16th June - 3.30pm - Laches Wood parents meeting

Wednesday 22nd June - 9.00am - 12.00pm - Reception transition morning

Wednesday 22nd June - 10.30am - 11.30am - Churnet View additional transition date for year 4 vulnerable pupils

Wednesday 22nd June - 1.30pm - 3.00pm - Sports afternoon

Thursday 23rd June - Flames class Victoria Hall celebration concert (Please order tickets by Thursday 26th May and pay on Parentpay. Flames class need to be in school by 8.30am please)

Wednesday 29th June - 9.00am - 1.00pm - Reception transition

Wednesday 29th June - Year 4 transition visit to Churnet View - drop off for 8.45am, collect by 3.40pm

Thursday 30th June - Year 4 transition visit to Churnet View - drop off for 8.45am, collect by 3.40pm

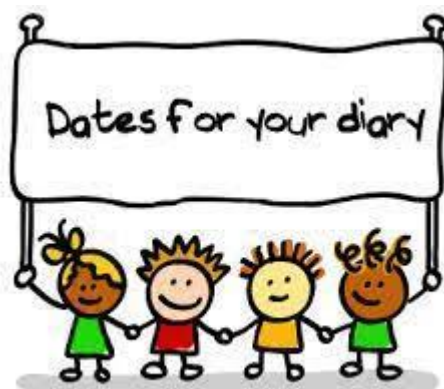
Wednesday 6th July - 9.00am - 1.00pm - Reception transition

Wednesday 6th July - Churnet View additional transition date for year 4 vulnerable pupils

Monday 11th July - Wednesday 13th July - Flames class visit to Laches Wood

Tuesday 19th July - Break up for the Summer holidays - Wednesday 20 July - Friday 2 September.

Leavers end of year treat and leaver's service dates to be confirmed.



The Queen's Platinum Quiz



1. When did Queen Elizabeth become Queen?
2. How many children does she have?
3. Who will be our next King or Queen?
4. Who was the Queen's father?
5. Where are the Crown Jewels kept?
6. What breed of dog is the Queen's favourite?
7. What is the name of the famous diamond in the Crown used in the Coronation of a British Monarch?
8. Where was the Queen crowned in 1953?
9. Where does the Queen spend her summer holidays?
10. Who is the oldest British Monarch ever?



In 2017, having been alerted to large quantities of videos which - at first glance - were geared to pre-schoolers but in fact featured disturbing images, YouTube pledged to purge itself of "content that attempts to pass as family friendly, but clearly is not." Almost as quickly as platforms like YouTube can remove these videos, however, others are being uploaded in their place.

Many of these clips evade automated filters by using child-friendly search tags. Others are deliberately designed to resemble normal episodes of, say, Peppa Pig, but include violent or sexual content. This guide examines the potential dangers when inappropriate content begins to be shared across different platforms.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guidance, hints and tips for adults.

What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them - especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

WHAT ARE THE RISKS?

UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young - but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube Kids), scaring many young viewers.

INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child-friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said; some videos have featured songs containing explicit language or characters graphically describing violence.

COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child-friendly either shared by one of their peers or sent accidentally by a relative.

Advice for Parents & Carers

USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material - especially when child-friendly videos have been edited maliciously.

LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices - without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they're seeing and hearing while they're online.

AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content; you can never be completely confident about material that another user has created or uploaded.

REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

SUPPORT AND REASSURE

Remind your child regularly that anyone can post anything online - and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at CyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and sexting behaviours of young people in the UK, USA and Australia.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @atnlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 25.05.2022

Sparks

Sparks class have been busy with all things Jubilee this week.

They have made their own Grenadier guards, royal crowns and Union Jack flags. They've even rubbed shoulders with Her Royal Highness, Queen Elizabeth, herself!

They have also been growing butterflies! They fed the caterpillars special food and set up their habitat until they became a chrysalis. We are now patiently waiting for them to emerge as beautiful butterflies.

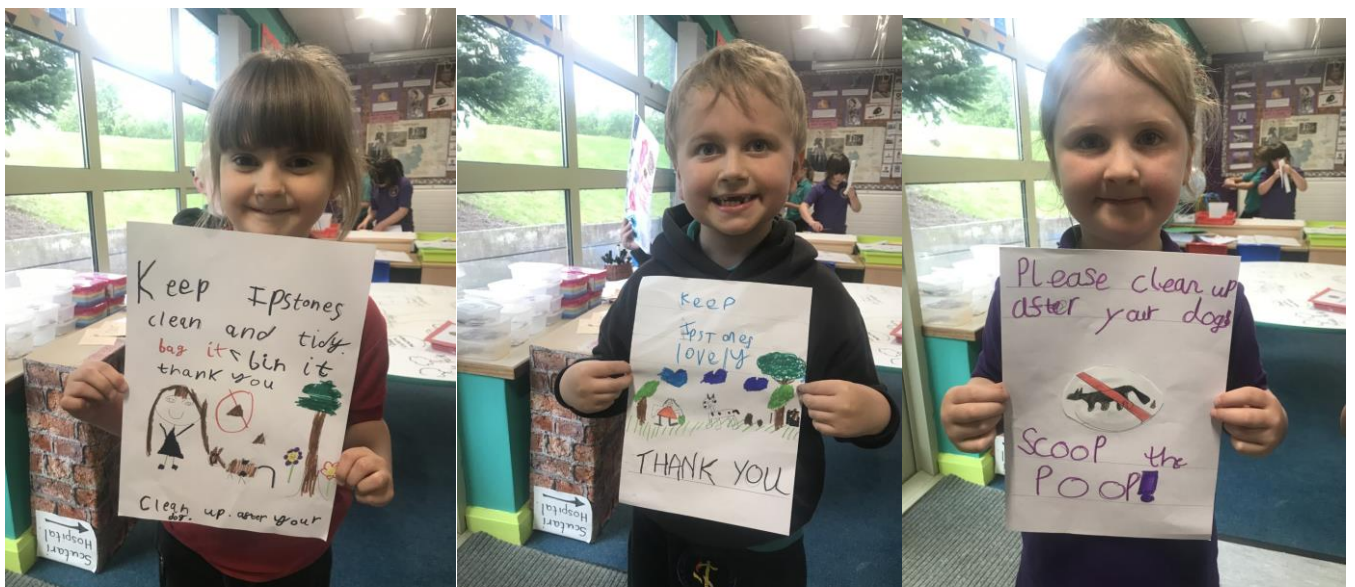
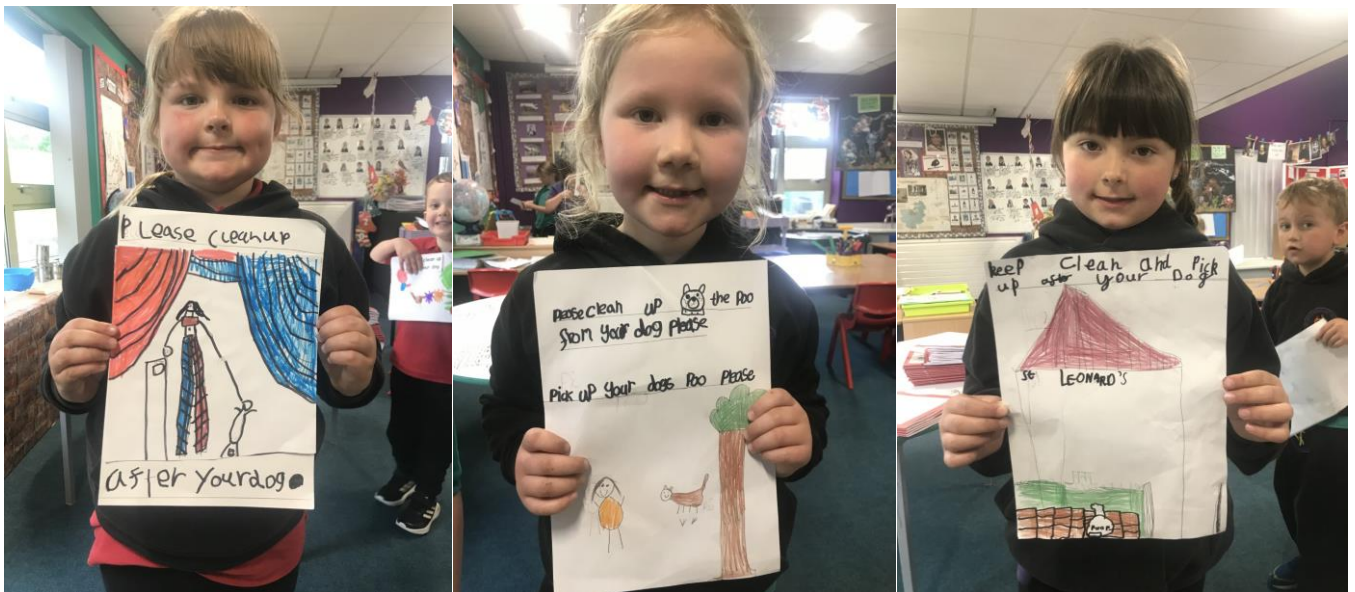
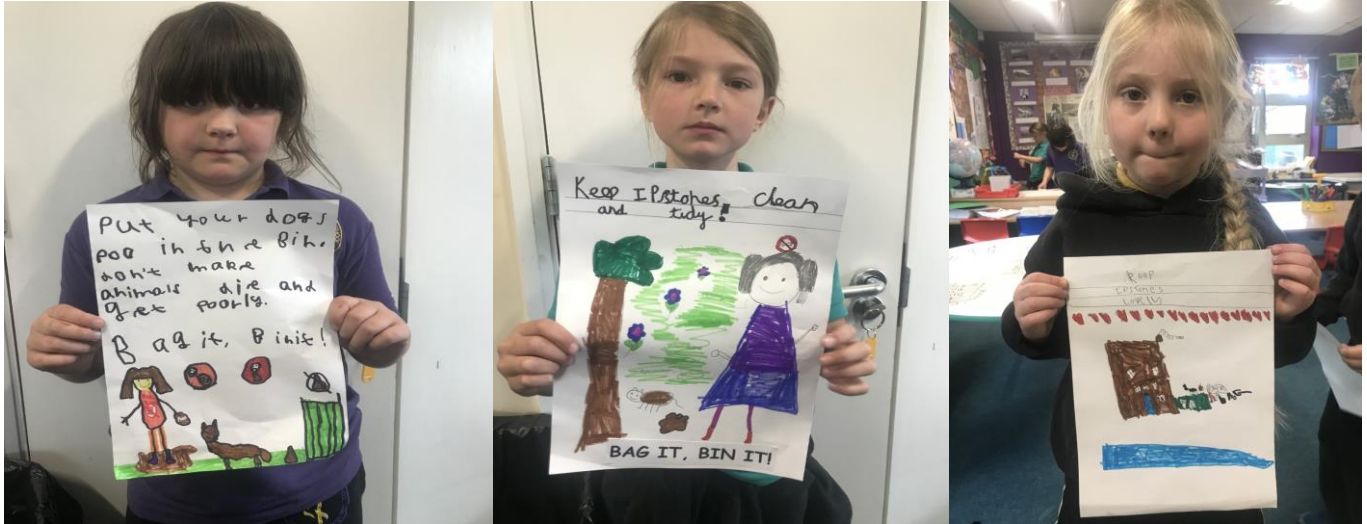


Flickers

Walking around Ipstones on any given day you'll see a good number of dogs walking their humans.

It seems that whilst the majority comply with the rules and regulations regarding scooping their dog's poop unfortunately some don't.

Flickers class have been making posters appealing to dog owners to remember to clean up after themselves to keep our village clean. We will hopefully be putting these up around the village.



Flames

This week Flames have been learning about the creatures that live under the sea.

The oceans cover 70% of the surface of our planet, and yet they are still the least explored.

Hidden beneath the waves, there are creatures beyond our imagination.

So Flames have been using their imagination to create marine creatures that could be lurking in our oceans.

