



St Leonard's CE (A) First School

"From a tiny spark to a bright flame"

Basic access audit for schools

1=Yes, completely

2= Almost, working towards meeting the guidance

3= Partially

4= Not yet considered

Section1: Disability awareness/ training		1	2	3	4	Comments for school use
1	Do you provide disability awareness training to enable all staff to understand and recognise disability issues?				x	Due to school being RI there have been a number of working priorities
2	Do you have arrangements for teachers and teaching assistants to have the necessary training to teach and support children and young people with disabilities if required?	x				

Section 2: HOW DOES YOUR SCHOOL DELIVER THE CURRICULUM?						
3	Do all staff seek to remove all barriers to learning and participation?		x			Staff make every effort to do this however would benefit from training
4	Is teaching appropriately differentiated to meet individual needs so that children and young people make good progress? (x				
5	Are all children and young people encouraged to take part in music, drama and physical activities?	x				
6	Do staff provide alternative ways of giving access to experience or understanding for children and young people with disabilities who cannot engage in particular activities, for example some forms of exercise in physical education?		x			Activities are adapted for all pupils – Staff would benefit from training in this area.
7	Do all staff recognise, understand and allow for the additional planning and effort necessary for children and young people with disabilities to be fully included in the curriculum?	x				
8	Are all staff encouraged to recognise and allow for the additional time required by some pupils with disabilities to use equipment in practical work?	x				
9	Do you provide access to appropriate technology for those with disabilities?	x				
10	Are school visits, including overseas visits, made accessible to all children and young people irrespective of attainment or disability?		x			1 visit didn't suit 1 child but alternatives were offered. Additional staff meant that pupil could attend after consideration.
11	Do you have arrangements to provide information in simple language, symbols, large print, on audiotape or in Braille for pupils and prospective pupils who may have difficulty with standard forms of printed information?			x		Staff take steps to provide the need. Training in use of symbols would be beneficial. Parents need to know they can request these materials.
12	Do you have the facilities such as ICT to produce written information in different formats?	x				

13	Do you ensure that information is available to staff, pupils and parents in a way that is user friendly for all people with disabilities?		x			A range of styles are used, could be further improved.
14	Is furniture and equipment selected, adjusted and located appropriately?	x				
15	Do you ensure that all school staff are familiar with technology and practices developed to assist people with disabilities?		x			Further training required
Section 4: IS YOUR SCHOOL DESIGNED TO BE ACCESSIBLE AND MEET THE NEEDS OF ALL PUPILS?						
16A	Number of teaching spaces in block					7
16B	Number of those teaching spaces which are accessible:					7
17A	Number of social spaces in block					2
17B	Number of those social spaces which are accessible:					2
4a GENERAL						
18	Are pathways and routes logical and well signed?		x			Path way up to school field is not accessible – ramp required (removal of steps). Slight ramps needed from cloaks to playground.
19	Do you have emergency and evacuation procedures to alert ALL pupils?	x				Fire evacuation procedures adapted to needs of pupil where necessary.
20	Is appropriate furniture & equipment provided to meet the needs of individual pupils?	x				
21	Do furniture layouts allow easy movement for pupils with disabilities?	x				
22	Are quiet rooms/calming rooms available to children who need this facility?	x				
4b GETTING TO THE BUILDING						
23	Are car park spaces reserved for disabled people near the main entrance?					No – Car parking is restricted. Extension needed to current car park to allow disabled reserved space.

24	Are there any barriers to easy movement around the site and to the main entrance?					The main entrance could be more accessible support is needed to access the building for disabled visitors.
25	Are steps needed for access to the main entrance?					No
26	Do all those steps have a contrasting colour edging?					N/A
27	If there are steps, is a ramp provided to access the main entrance?					N/A
28	Is there a continuous handrail on each ramp and stair flight and landing to the main entrance?					N/A
29	Is it possible for a wheelchair user to get through the principal door unaided?					No but staff would assist
30	If no, is an alternative wheelchair accessible entrance provided?					No
4c INTERNAL FACILITIES		Yes	No	N/A		
31	If there is a lobby at the principal entrance, is it possible for a wheelchair user to negotiate the doors?		x			Negotiating doors
32	Do all internal doors allow a wheelchair user to get through unaided?		x			
33	Do all the corridors have a clear unobstructed width of 1.2m?	x				
34	Does the block have a wheelchair accessible toilet?	x				
35	Does the block have accessible changing rooms/shower facilities?			x		
4d VERTICAL MOVEMENT		a	b	c	d	
36	How many storeys in the block? Tick appropriate box: a = single storey throughout b = single storey with some split level parts c = single storey with some 2/3 storey parts d = mainly 2 or 3 storey	a				Throughout
37	If the block is on more than one level, do the internal steps/stairs have contrast colour edgings?					N/A
38	Is there a continuous handrail on each internal stair flight and landing?					N/A

39	Does the block have a lift that can be used by wheelchair users?					N/A
40	Do you have any other sort of mechanical means provided to move between floors?					N/A
41	Is it possible for a wheelchair user to use all the fire exits from areas to which they have access?					N/A
4e SENSORY IMPAIRMENT						
42	Are non-visual guides used to assist people to use the buildings?				x	Need guidance
43	Could any of the décor be confusing or disorientating for pupils with disabilities?	x				
44	Is a hearing induction loop available (either fixed or portable) in the school?					No
45	Does the block have a "Soundfield" sound reinforcement system?					
46	If there is a "Soundfield" system, in what area					N/A
47	Do emergency alarm systems cater for those with hearing impairment					No

