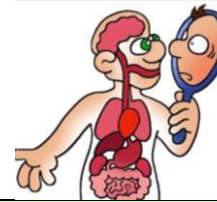




# Flickers Class (KS1)

## BURPS, BOTTOMS AND BILE



### What is this theme about?

Pupils will gain an understanding of their extraordinary bodies and an ability to use scientific vocabulary to describe them.

They will learn about different functions and organs in the body particularly the digestive system.

Pupils will be inspired to find out more about their own bodies by following their own lines of enquiry and being taught how to research using the internet and books.

Pupils will learn to appreciate and understand the great work of medical professionals both present and past and look forward to what might be achieved in the future. They will gain a sense of the many career paths which enable them to learn more about the human body. Pupils will get the opportunity to learn basic first aid in order to become active citizens.

They will reflect back on learning done about our brilliant brains on last years' enrichment day.

Through Art and Design pupils will explore the human body as a stimulus for great art and great artists.

They will learn about portraits and develop the skills to produce one. They will work collaboratively to gain an appreciation of what human beings can achieve when they work as a team.

Pupils will reflect on how to look after their own bodies throughout life and how health and hygiene are vital. Through Design and Technology they will investigate, design and make healthy snacks to support them in making pro-active life choices.

Pupils will experience the awe and wonder of the amazing diversity of the people on our wonderful planet and develop a further respect for the similarities and differences of God's people.

### KEY AREAS OF LEARNING



#### Living things/ body parts/ health and hygiene

##### Year 1

- ✚ I can identify the main parts of the human body.
- ✚ I can name the main parts of the human body.
- ✚ I can draw and label the basic parts of the human body.
- ✚ I can say which part of the body is associated with each sense. (Learn through games, actions, rhymes and songs).
- ✚ I can perform simple tests (SC1 KS1)
- ✚ I know how science is used in jobs.

##### Year 2

- ✚ I can describe the importance for humans of exercise.
- ✚ I can describe the importance for humans of eating the right amounts of different types of food.
- ✚ I can describe the importance for humans of hygiene.
- ✚ I can perform simple tests SC1 KS1
- ✚ I can gather and record data to answer questions SC1 KS1.
- ✚ I know how science is used in jobs.



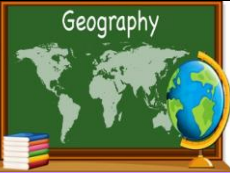
#### Lives of significant people – Florence Nightingale/ Mary Seacole

##### Year 1

- ✚ I can use words such as .... To show an awareness of the past.
- ✚ I can recognise the difference between past and present in my own and other's lives.
- ✚ I can name a famous person from the past and explain why they are famous.

##### Year 2

- ✚ I can use common words and phrases relating to the passing of time.
- ✚ I can recognise why people did things, why events happened and what happened as a result.



## Human and Physical Geography

### Features and vocabulary

#### Detailed knowledge of the United Kingdom

##### Year 1

- I can use information books/ pictures as sources of information.
- I can identify the United Kingdom and its countries on a map.
- I know the names of the 4 countries that make up the UK.
- I know some of their characteristics.
- I can name the 3 seas that surround the UK.
- I know the names of some places within/ around the UK (e.g home town, cities, countries).
- I know the main differences between city, town and village.

##### Year 2

- I ask simple geographical questions with encouragement. Where is it? What is it like?
- I can use non-fiction books, stories, maps, pictures, photos as sources of information.
- I know the name of and can locate the 4 capital cities of England, Scotland, Wales and Northern Ireland
- I can locate and name on UK map major features e.g London, River Thames, home location, seas.
- I can identify the following physical features: Mountain, lake, river, cliff, forest and beach.
- I can explain some of the advantages and disadvantages of living in a city or village.



## Drawing/ painting – Portraits (Modigliani)

##### Year 1 and 2

- Record and explore ideas from first hand observation of people.
- Identify what I might change in my current work or develop in my future work.
- I can work on my own, collaboratively with others in 2 and 3 dimensions on different scales.
- I can use ICT.

##### Year 1

- I can use a variety of tools and techniques including different brush sizes and types.
- I can mix secondary colours and shades.
- I can use different types of paint.

##### Year 2

- I can mix a range of secondary colours, shades and tones.
- I can name different types of paint and their properties.
- I can work on a range of scales e.g large brush on large paper.



## EAT MORE FRUIT AND VEG

- I can use the basic principles of a healthy and varied diet to prepare a healthy snack.
- I understand where food comes from.
- I can design a tasty and healthy snack.
- I can draw and talk about my ideas.
- I can choose the cooking tools and food ingredients I need.
- I can explain how good my snack is and explain ways I could make it better.

RELIGIOUS  
EDUCATION

COMPUTER  
LAB

PHYSICAL  
EDUCATION

PSHCE

**Equality and Difference**

- + I know what is fair and unfair, kind and unkind, right and wrong.
- + I can identify and respect the similarities and differences between people.
- + I can describe all the ways in which they I am unique; I understand that there has never been and will never be another 'me'.
- + I can describe ways in which I am the same as all other people; what I have in common with everyone else.

**FIRST AID – Enrichment Day**

