



## St. Leonard's CE (A) First School Newsletter

Friday 29<sup>th</sup> April 2022

'From a tiny spark to a bright flame'




*'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)*

Headteacher: Mrs Kelly Stanesby Chair of governors: Mr Matthew Welton

Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

### Weekly Diary

**NO AFTER SCHOOL CLUBS UNTIL FURTHER NOTICE**

Monday 2 <sup>nd</sup> May 2022	May Day - Bank holiday
Tuesday 3 <sup>rd</sup> May 2022	Full uniform
Wednesday 4 <sup>th</sup> May 2022 Welly Wednesday 	Welly Wednesday, all pupils -PE kit all day
Thursday 5 <sup>th</sup> May 2022	Full uniform
Friday 6 <sup>th</sup> May 2022 Fitness Friday!	PE kit

### Your lunch menu for the 2<sup>nd</sup> May 2022 - 6<sup>th</sup> May 2022

Monday	Tuesday	Wednesday	Thursday	Friday
	Hot chicken sandwich with potato wedges, sweetcorn and broccoli	Roast chicken, mashed and roasted potatoes, carrots and cabbage	Beef meatballs and pasta n tomato sauce	Fish fingers, chip and peas or beans
	Muffin	Ice cream	Chocolate sponge	Flapjack

## Happy Birthday

A very Happy Birthday to Jacob who celebrates his birthday at the weekend.

Rosanna also has a birthday next week.

Have a fabulous day Jacob and Rosanna.



## September 2022

Over the Easter holidays parents of year 4 children will have received their middle school placement offer.

Transition information will follow shortly for Churnet View. They will be issuing the first welcome pack next week which they need to be completed by 7<sup>th</sup> June when they will then distribute welcome pack number two.

The welcome pack includes pupil information and transition activities for your child to complete such as a self-portrait and Book in a box.

Churnet View are hoping to welcome children into school this year for a transition visit potentially on 29<sup>th</sup> or 30<sup>th</sup> June but the date has yet to be confirmed.

If your child is going to St Edward's Academy they have all the information published on their website;

<https://www.stedwards.academy/about-us/new-intake-sept-2022>

They have asked that the pupil information pack is returned to them by 13<sup>th</sup> May. It can be completed electronically and emailed to;

transitionform@st-edwards.staffs.sch.uk

They are also doing the Book in a box activity, details of which are on the school website.

They are hoping to hold a transition on Wednesday 29<sup>th</sup> June and Thursday 30<sup>th</sup> June but again this will be confirmed nearer the time.

Unfortunately the county council are unable to provide transport for the children for these transition days therefore it will be the parent's responsibility to get them to their new school.

When the children start at St Edward's in September for the Tuesday 5<sup>th</sup> and Wednesday 6<sup>th</sup> they will have the school to themselves before the rest of the pupils return after the summer holidays.

Please don't hesitate to contact us if you have any further queries.





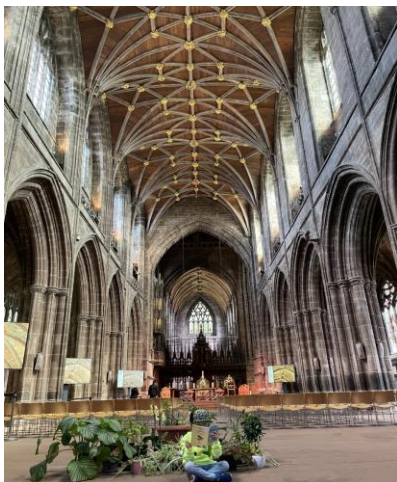
Random reading spot.

We hope you all enjoyed your Easter holidays.


Thank you to all who participated in the "random reading spot" once again.

We have received some absolutely fabulous photographs of all the weird and wonderful places your little book worms read.

We have Ursula reading on holiday with her Dad, Olivia and Oscar reading their books at Chatsworth Gardens, James reading at Kenilworth Castle, Molly and Charlie reading at the park, Jack and Emily reading up The Roaches, Dylan reading in Chester Cathedral, Jacob reading in the sand dunes in Wales and Eleanor reading whilst watching her mummy and daddy deliver a baby calf!







**Services in Butterton, Ipstones  
and Onecote**

**Sunday**

**1st May 2022**

**9.00am - BCP Holy Communion  
Ipstones**

**11.15am— Baptism Service AND  
Children and Parents Ipstones**

**3.00pm— Evening Prayer  
Butterton**

**7.30pm—Songs of Praise Onecote**



**CHILDREN'S JUBILEE CRAFT ACTIVITIES**

COME AND DECORATE THE BIG PARADE CROWN

MAKE RED WHITE AND BLUE FLOWERS

CREATE PICTURES OF THE QUEEN TO DISPLAY

DECORATE JUBILEE PLATES

**Saturday 14<sup>th</sup> May 2022 10.00-2.00  
Ipstones Memorial Hall –**



### Gardening club

This week the red team, St Mark, were helping Mr Brightman at gardening club.

They were planting the broad bean shoots which have been lovingly cultivated in school in readiness for the vegetable plot on the school field.



### Uniform Bank

Thank you so much to everyone who has donated unwanted uniform items to the school. We have a stock of grey skirts, grey pinafores, grey trousers, shorts, summer dresses, white shirts, cardigans, jumpers and PE tops in various sizes.

As the cost of living crisis is making life a little more challenging these days we would love to help if we can.

If you need a uniform item please email the office and we will check to see if we have the item in the size required and pop it in your little ones bag.

All items are free of charge and all have been laundered.

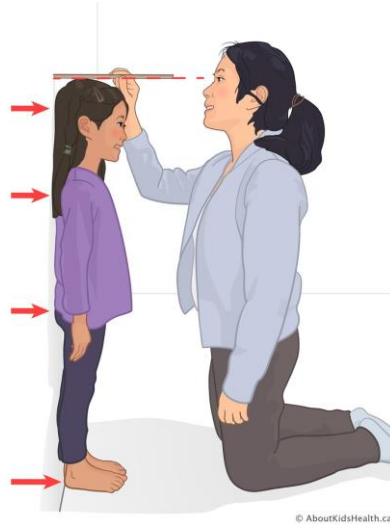


### Reception height and weight checks

The school nurse team will be visiting St Leonard's on 10<sup>th</sup> May to check the height and weight of Reception children.

An email was sent out on 5<sup>th</sup> April which included an opt out form should you not wish for your child to take part.

Please don't hesitate to contact the school office if you require any further information or copies of the form.



### Derby Faith Trail

On Thursday 19<sup>th</sup> May the children will be visiting The Open Centre in Derby to learn about other places of worship for different cultures and take part in the faith trail.

They will visit a mosque and Gurdwara and a Hindu temple to learn how different religions worship.

The children will leave from school at 9am prompt so we would be grateful if the children are in school by 8.50am please.

They will set off from Derby at 2.00pm so will be back by normal pick up time at 3.15pm (traffic permitting).

The trip is fully funded by the school and packed lunches can be provided by Mrs Barks.

Please let Mrs Amos know if your child requires a packed lunch by Monday 16<sup>th</sup> May, the sandwich options will be cheese or ham.





### New access system

You may have noticed that we have a new access system on our front door.

If you require access in to the reception area you will now need to press the button on the intercom and entry will be allowed from within the office or the staff room.

We also have CCTV.

This will ensure additional safety of the children, staff and visitors whilst in school and is also in keeping with health and safety requirements.





## Churnet View Middle School Sports Open Evening

*Come and join us and network with local sports clubs and find out more information on how to access sports opportunities in the area.*

*A fantastic opportunity to get your son/daughter involved in sport.*

**All welcome!**

*Local sports clubs presenting on the night will include: dance, hockey, cricket, athletics, gymnastics, football, boxing, orienteering, tennis, climbing*

**May 26th 6.00pm-7.30pm**

**Tickets are free – please call our reception to reserve your place. 01538 384939**











A free online safety guide on group chats.

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied - as well as providing opportunities for inappropriate content to be shared and viewed.

In the guide, you'll find tips on a number of potential risks such as bullying, inappropriate content and unknown members.

This is part of our Social Media, Online Bullying, Online Information and Online Relationships categories.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# 56 What Parents & Carers Need to Know about GROUP CHATS 64

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## WHAT ARE THE RISKS?

### BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat, allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

### SHARING GROUP CONTENT

It's important to remember that - while the content of the chat is private between those in the group - individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

### EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child, likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

### UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the hosts but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

### INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

### NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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### CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

### GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat. Instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

### BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

### PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

### AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust - for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat - and, especially, to never accept a group chat invitation from a stranger.

### SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction - especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

**National Online Safety**  
#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

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## Sparks

Sparks have been working on their "Yellow Submarine".

They are planning to go on lots of adventures around the world in it.

The children have watched the infamous Beatles video and are learning the song.

They have also watched videos about the submarines in the navy and how these are not yellow but dark to camouflage them. They learned that they fill with water to submerge and fill with air to come back up to the surface.

This term's learning quest is "Mysteries of the deep" so they will be learning a lot more about what goes on "Under the sea".



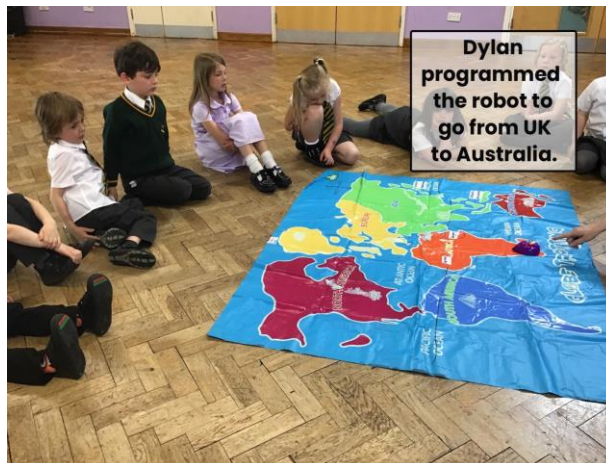


## Flickers

Flickers have been channelling their inner artist this week by painting portraits of their class mates. They were fabulous and we could easily recognise who had painted who as their pictures were so detailed.



In Geography they have been learning about different continents. They programmed the Bee Bot to travel across the map to different parts of the world.





## Flames

Flames have been learning about the digestive system.

They did an experience in Science using biscuits, a plastic bag, water and a pair of tights. They crushed biscuits in a plastic bag with water. The plastic bag acted as the stomach, the biscuits were the food ingested and the water was the stomach acid.

The children then mused up the mixture using their hands which served as stomach muscles.

They then poured the mixture in to a pair of tights which acted as the intestines.

They pushed the mixture through the tights. The liquid came out which made up the nutrients that are absorbed in to the body and the mixture that was left (mushed up biscuits) represented the waste which the body expels (a number 2!)

There was a lot of "Eeewww-ing" that came from Flames classroom that day but aside from that they thoroughly enjoyed it!

