

Pupil premium strategy statement – St Leonard’s CE(A) First school 2023 2024

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	40
Proportion (%) of pupil premium eligible pupils	7.5%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2023 to 2024
Date this statement was published	March 2024
Date on which it will be reviewed	March 2025
Statement authorised by	Mrs Kelly Stanesby – Executive Headteacher
Pupil premium lead	Mrs Kelly Stanesby – Executive Headteacher
Governor / Trustee lead	Reverend Jane Held – Co Chair of Governors Mrs Sue Hey – Co Chair of Governors

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£1455PP £2530 LAC
Recovery premium funding allocation this academic year	£2000
Pupil premium (and recovery premium*) funding carried forward from previous years <i>(enter £0 if not applicable)</i> <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£0

Part A: Pupil premium strategy plan

Statement of intent

Specifically, the funding will be used to sustain teaching assistant hours and to enable pupil premium pupils to have quality learning time with the class teacher. This will enable all English and Mathematics lessons to continue to be taught in small focused groups and for focused interventions to be carried out which will benefit pupil premium pupils. There are interventions such as precision teaching for reading fluency and spelling and Maths facts across the school and other specific interventions.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Our assessments, observations, and discussions with pupils and families demonstrate that the education, wellbeing and wider aspects of development have been affected by the partial school closures during COVID19.
2	Pupils entering the EYFS lacking personal hygiene skills impacting on their learning time in the classroom and social integration.
3	Pupils unable to self-regulate and manage emotions in an age appropriate way
4	Pupils achieve well by the end of KS2 but fail to convert to a greater depth standard due to gaps in prior knowledge.
5	Pupils vocabulary is limited due to a lack of exposure to the wider world, this in turn impacts on their ability to comprehend and read fluently.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Continuous monitoring of child's learning journey	To ensure if there are any changes to the child's learning level they are targeted with personal interventions from teaching assistants

To ensure fallen behind children receive a targeted high quality intervention	Analysis of interventions will show they have had a positive impact and helped accelerate learning progress
Pupils and families with identified social, emotional or health needs are well supported by school staff so that needs are removed or alleviated	Staff to identify and support families and children to alleviate barriers to learning. Identified children are invited to Drawing and Talking
School will deliver an engaging, broad and varied curriculum	Teachers and support staff will plan a wide range of learning experiences to inspire and enhance learning. Children will be exposed to a wide range of social, cultural, enrichment and sporting experiences within and outside of the school day

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 0.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
NA – All funding allocated to Teaching Assistant		

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 7894.86

Activity	Evidence that supports this approach	Challenge number(s) addressed
Targeted, structured interventions, one to	Reading assessments and provision of mastery curriculum and effective challenge.	4

one (Recovery premium)		
Breakfast and after school club	Provision of care extended	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 895.14

Activity	Evidence that supports this approach	Challenge number(s) addressed
Drawing and Talking	Supporting pupils' social, emotional and behavioural needs. One hour a week for 12 weeks.	1
Speech and language therapy	Interventions to support language development. Activities and resources to meet their specific needs	5

Total budgeted cost: £ 8790

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

All children are regularly tested with Accelerated reader STAR tests for progress.

3 children have received Speech and Language Therapy

Educational trips paid for

Residential trips paid for

Uniform items provided for pp

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Supersonic Phonics	Supersonic Phonics
Language Angels	Language Angels
TT Rock Stars	TT Rock Stars

Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.