




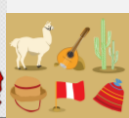


# Geography

## National Curriculum Coverage Mapping

# Coverage in Geography

## I am a Geographer



National Curriculum KS2	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
	 	 		
	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. -Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. -Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.	Describe and understand key aspects of: -Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. -Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. -Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. -Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
	<u>Wonderful World</u> Knowledge of countries in the World.  <u>Bright lights, Big City</u> Knowledge of the UK/ Cities	<u>Fabulous Farming</u> Knowledge of local area <u>Creepy castles and dangerous dragons</u> Knowledge of local area	<u>Fabulous Farming</u> Settlement and land use <u>Eco travellers</u> Trade links and distribution of resources <u>Bright lights, Big City</u> Rivers and settlements	<u>Fabulous Farming</u> Farming maps <u>Wonderful World</u> Globes and atlases <u>Creepy castles and dangerous dragons</u> Local area fieldwork/ map work
	<u>Paws, claws, whiskers and wings</u> Continents and countries - animal habitats <u>Muck, mess and mixtures</u> Where are the wonders of the world? <u>Memory Box</u> Knowledge of the UK	<u>Sticks, stones and bones</u> Rocks in the local area <u>Spectacular stories and Mysterious</u> <u>Mysteries</u> Europe (Greece) study	<u>Muck, mess and mixtures</u> The world's most significant physical and human features. <u>Sticks, stones and bones</u> Rocks in the local area <u>Tremors and Treasure</u> Volcanoes and Earthquakes	<u>Paws, claws, whiskers and wings</u> Using an atlas <u>Sticks, stones and bones</u> Using ordnance survey maps <u>Memory Box</u> Using maps
	<u>Making our Mark</u> World Environmental Issues <u>Superheroes and Villains</u> Main rivers in the UK <u>Burps, Bottoms and Bile</u> American countries <u>Mysteries of the Deep</u> Worldwide travel routes <u>Beat Band Boogie</u> Countries of Europe (music)	<u>Enchanted Woodland</u> Knowledge of the local area <u>Burps, Bottoms and Bile</u> Region in America - Peru	<u>Enchanted Woodland</u> Local woodland area <u>Superheroes and Villains</u> Rivers - River Nile, River Churnet, River Thames <u>Burps, Bottoms and Bile</u> Peru physical features <u>Beat Band Boogie</u> Key features of countries of Europe (music)	<u>Enchanted Woodland</u> Using local maps (OS maps/ keys) <u>Making our mark</u> Internet maps/ Atlas <u>Superheroes and Villains</u> Observational fieldwork - Rivers <u>Mysteries of the Deep</u> Worldwide travel routes/ maps <u>Beat Band Boogie</u> Europe / computer mapping
Year A Y3/4	<u>Moon Zoom</u> World countries/latitude/ longitude/ Equator/ World's most significant features <u>Frozen Planet</u> Continents and countries/ capital cities <u>Awesome Earth</u> World countries/ Equator <u>Street Detectives</u> Countries and Cities of the UK	<u>Frozen Planet</u> Geographical similarities and differences in places <u>Stone Secrets</u> Rocks in the local area <u>Beachcombers</u> Greece Study	<u>Awesome Earth</u> Volcanoes and Earthquakes <u>Stone Secrets</u> Rocks in the local area	<u>Moon Zoom</u> Use maps to locate features and countries/ 8 points of compass <u>Stone Secrets</u> Using OS Maps <u>Street Detectives</u> Fieldwork in the local area/ Observe, measure, record and present
TRANSITION TO MIDDLE SCHOOL				
Y5/6	Counties and cities of the UK - and land-use patterns; and understand how some of these aspects have changed over time. time zones (including day and night). Countries of the World - concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	Further study of different regions.	Human geography, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle. The Rainforest	Six figure grid references Use of digital technologies