



St. Leonard's CE (A) First School Newsletter

Friday 5th November 2021

'From a tiny spark to a bright flame'




'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Headteacher: Mrs Kelly Stanesby Chair of governors: Mr Matthew Welton

Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

Weekly Diary

NO AFTER SCHOOL CLUBS UNTIL FURTHER NOTICE

Monday 8 th November 2021	Full uniform 9.30am - Remembrance service at St Leonard's church cemetery with Reverend Hack and The British Legion.
Tuesday 9 th November 2021	Full uniform Mrs Crooks - Mental Health Lead training - 9.00am - 5.00pm
Wednesday 10 th November 2021 Welly Wednesday 	Welly Wednesday, all pupils -PE kit all day
Thursday 11 th November 2021	Full uniform
Friday 12 th November 2021 Fitness Friday!	PE kit

Your lunch menu for the 8th November - 12th November 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni cheese, carrots and sweetcorn	Sausage, chips and peas or beans	Roast chicken, roast potatoes, mashed potatoes, carrots and cabbage	Lasagne, garlic bread, green beans and sweetcorn	Fish fingers, chips and peas or beans
Flapjack	Shortbread	Sponge and custard	Brownie	Ice cream

Happy Birthday

A very Happy Birthday to Hollie who celebrates her birthday at the weekend.

We hope you have a fabulous time Hollie!



Visit to Peak Wildlife Park

This term the children are reading the books "Meerkat mail" and "Meerkat Christmas" by Emily Gravett.

To learn more about meerkats we are taking the children for a special visit to Peak Wildlife Park.

They will enjoy an informative talk from a meerkat expert then go on to visit the rest of the animals.

The children will then write letters to the meerkats and Flames class will be making David Attenborough style videos around the park.

The trip is on Tuesday 16th November from 10am - 2.00pm.

Please ensure the children are well wrapped up with hats, scarves, gloves and wellies.

We will be having lunch at the park so please provide your child with a packed lunch. Alternatively if you would like a school packed lunch from Mrs Barks please let Mrs Amos in the office know. The school packed lunch sandwich options are cheese or ham and the children also get, a drink, fruit and a biscuit.

Mrs Barks will need to know numbers by Friday 12th November please.

This is a school funded trip but we will still need parent's consent to take your children off site.

An email has been sent requesting permission from yourselves. Please could you be sure to return your consent as soon as possible.



School council

We would like to introduce to you our 2021 - 2022 school council and ambassadors.

They are already taking their roles very seriously and doing a fabulous job with their new responsibilities.

The school council are;

Sophie, Rosa Bella, Polly, Molly, Alice and Brea.

Their role is to help Mrs Stanesby to make decisions about the school what goes on within the school.

Our health and safety council are;

Megan, Annie, Corah-Rae, Kallum, Harriet, Alice and Brea.

Their job is to ensure the building and its surrounding areas are safe for pupils and staff.

The worship council are;

Emily, Taya, Brea, Polly and Alice.

Their role is to help everyone enjoy worship and to help promote our school's Christian ethos.

Our kindness ambassadors are;

Eva, Lili, Hollie, Dylan, Jack, Oscar, Vienna and Alfie.

Their role is to make sure we are all kind to each other. They will offer a helping hand and a kind word if someone is in need.

Our "Save the planet" council are;

Jack, Rosie and Tobias

They will be our little eco warriors and look at ways in which we can reduce our carbon footprint on the planet.

So there they are the School council class of 2021 - 2022



School council continued;

Here is a special piece explaining rewards in school written by one of our school councillors, Polly Reeves:

"The school council have now decided that if your child has received an award they can get extra playtime, I-pad free time and quiet time in the new den reading or with our guinea pig named Toffee.

We have also decided that we would give the children time to look after Toffee, a trip to the park, nature walk or a trip to the shops for their amazing writing, working past their targets and with their times tables. We may possibly do a St Leonard's "Spark To A Flame" award. A bit like the Duke of Edinburgh award where children collect evidence of being the best they can be. We may also do a sponsored walk. Watch this space!

By Polly Reeves"

Nice work Polly! 

Remembrance service

On Monday 8th November the children will be walking to St Leonard's cemetery to take part in a commemorative service for the fallen soldiers of the war.

The British Legion and Reverend Hack will be in attendance and the children will pay their respects to the poppies planted in honour of our brave soldiers and will be singing a special Remembrance day song.

The children will make their way up to the cemetery for 9.30am.

Parents are welcome to come along to spectate as we will be outside.



E consent flu vaccination forms

The electronic consent forms for the flu vaccination were emailed out on Tuesday 19th October to all parents.

Please could these be completed and returned by 9am on Friday 26th November if you wish for your child to receive the flu vaccination in school. If your child has or will be having their vaccination at their doctors there is no need to complete the form but please advise the school office so that they can pass on to the school immunisation team.

Thank you.



Commemorative plaques

In memory of two special people who made a difference to St Leonard's we have had two commemorative plaques produced for our reading den and for the gazebo.

The first plaque is dedicated to Mr Stan Gould who very generously donated funds to the school which enabled us to set up our forest schools and buy all the exciting forest schools equipment.



The second plaque is for a very special lady who meant the world to us at St Leonard's, Nanny Norma.

Nanny Norma's plaque will take pride of place in the reading den in the playground so when the children are having some quiet reading time Nanny Norma will be looking over them.

It reads;

In memory of Nanny Norma, Mrs Norma Chadwick, who loved to hear the children of St Leonards read as a volunteer for 22 years.



Snap chat is a photo and video sharing app through which users can chat with friends via text or audio. Images and videos can be shared with specific friends, as a "story" that's visible to a person's entire friends list.

Snapchat usage rose during the lockdowns, with many young people utilising it to stay connected with their peers. The app continues to develop features to engage an even larger audience and emulate current friends, rivalling platforms such as TikTok and Instagram.

In this guide you will find a number of potential risks such as sexting, visible location and strangers.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about SNAPCHAT

AGE RESTRICTION 13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beauty' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

KEEP ACCOUNTS PRIVATE


Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.


BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.





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#WakeUpWednesday

Source: Statista; Mind Space; media and young people's mental health; eSafety – Children's Commissioner Report; Intero; Support Snapchat.com/en-US; https://www.nationalonlinesafety.com/review/; @com; independent.co.uk; https://www.nationalonlinesafety.com/status; snapchat; snapchat; snapchat; Commissioner; (2017); Young People and Sexting – Attitudes and Behaviour Research; findings from the United Kingdom, New Zealand and Australia.

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

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Nocturnal animals and Bonfire night.

The children have produced some amazing art work this week.

They have been reading "The owl who was afraid of the dark"

The children each chose their own animal to write about (which they did a brilliant job of and earned lots of phone calls home before half term) and they also drew their animals.

Here is their fantastic display.



They have also been creating firework pictures using toilet roll tubes, cut into a fan pattern at the end.



Wonderful Welly Wednesday

On Wednesday Mrs Goldstraw's daughter, Georgia, lead a forest school afternoon on the school field.

The children had lots of fun.

They started with a little breathing, listening and meditating.

They made their own woven apples then made them in to bunting for the gazebo.

They finished off by collecting natural materials to build their own mini bonfires.



Parent consultations

As per last year the parents evening will be held via phone call to discuss your child's progress.

Appointments can be made with your child's teacher via the school website under the **Book Online** heading in the top toolbar.

<https://www.stleonardsfirstschoolipstones.com/book-online>

Each appointment will be 15 minutes long.

The booking system is open now to appointments can be made starting from Monday 8th November until Friday 19th November.



Leek Post and Times

Check out page 19 in the 3rd November's edition of The Leek Post and Times!

A little birdie tells us we may be in next week's Leek Post and Times also!

'A tiny spark to a bright flame'

School continues to focus on actions that will improve outcomes

By Les Jackson

les.jackson@tescopic.com

A RURAL school is now on its journey to becoming a 'good' school.

St Leonard's First School in Ipstones had received two successive judgements of requiring improvement.

Now following the latest monitoring inspection Ofsted inspector, Kirsty Foulkes, said that leaders and those responsible for governance are taking effective action in order for the school to become a good school.

In a report to the headteacher the inspector said: "Leaders have kept their focus and efforts on the key priorities identified in the previous section 5 inspection report. They are taking the right actions to move improvement from a 'tiny spark to a bright flame'. They know what needs to happen next to sustain momentum. The school's self-evaluation and improvement plans are detailed and thorough and have supported leaders' improvements thus far.

"In this small school, many demands are placed on the headteacher, especially during the Covid-19 pandemic, yet you have made sure that you continue to focus on actions that will improve outcomes for pupils.

"Staff enjoy working at the school and those who responded to Ofsted's survey say that it is improving. They also report that

the school is well led and managed. The new governors have got to grips with what is working well and what the school needs to do next. They are already making a positive difference in helping to manage workloads and keeping school improvement focused on the right things.

"Leaders have strengthened safeguarding training for all staff and governors. Staff are clear about procedures for reporting concerns. Leaders use regular audits and quizzes to check staff knowledge and understanding.

"The school's reading areas are attractive, with a wide variety of engaging books. Children in Reception can often be found curled up with a book in their reading area.

"Leaders have improved curriculum plans for English, which now support teachers to plan sequences of lessons that build knowledge over time. These improvements are helping pupils to get better at writing and to have more confidence in what they know and can do. Following the full return to school in March 2021, in-school assessments showed that pupils were struggling to write at length. In response, staff focused on specific aspects, such as getting pupils to write short sentences accurately.

"This has brought benefits and pupils are now writing with more care across a range of genres. Indeed, pupils' writing in English

shows that they are using what they know. In all classes, expectations have risen."

The inspector said the school should take further action to ensure that:

■ The school website meets statutory requirements;

■ Leaders' action plans clearly set out, in a succinct and manageable manner, what is required to sustain the pace of improvement.

Headteacher Kelly Stanesby, said:

"We are thrilled to be able to say that the inspector was a very positive one which showed that the improvements the school has made are now showing real impact.

"I would like to take this opportunity to say thank you to the entire school community who can all be very proud of this report.

"Although children were not present on the day of the inspection their hard work in books and on videos was viewed by the inspector and we are incredibly proud of what they have achieved in what has been an incredibly challenging few years.

"I would like to thank our Governing Board for their part in the inspection and for giving their valuable time to support our journey of improvement for the good of all the pupils here.

"Most of all I would like to thank our wonderful dedicated staff here at St Leonard's who are passionate about making our school the best it can be for our pupils. They have worked tirelessly."

Chartwells super hero card game

Chartwells are launching a Super Hero Card Game campaign to add a little excitement to lunchtime and encourage children to eat a healthy and nutritious meal.

This campaign gives the children the opportunity to collect Super Hero Cards that have nutritional facts on the back of them and help to develop children's numeracy skills. The pack also includes a special golden card that can be rewarded to a child for great behaviour, eating all their lunch or an amazing act of kindness. The campaign will run from 8th November to 9th December.



COLLECT FOOD SUPER HERO PLAYING CARDS WHEN YOU EAT WITH US!

COLLECT ONE FOOD SUPER HERO PLAYING CARD EACH DAY WHEN YOU EAT WITH US FROM 8TH NOVEMBER - 12TH NOVEMBER

THEN COLLECT A FOOD SUPER HERO PLAYING CARD EACH THURSDAY WHEN YOU EAT WITH US FROM 18TH NOVEMBER - 9TH DECEMBER

**DON'T FORGET!
SCHOOL MEALS ARE FREE FOR ALL PUPILS IN RECEPTION, YEAR 1 OR YEAR 2.**

Chartwells
So much more than Fantastic Food

Barry Beans

Power Source
Right Beans (Beans) 12
Energy Beans (Beans) 12
Beans Beans (Beans) 12
Super Beans (Beans) 12
Get Beans (Beans) 12

Brains Broccoli

Power Source
Right Brains (Broccoli) 12
Energy Brains (Broccoli) 12
Brains Brains (Broccoli) 12
Super Brains (Broccoli) 12
Get Brains (Broccoli) 12

Stained glass windows

Flames class have finished their Pugin inspired stained glass windows. They were coloured in on acetate especially so that they could be displayed in the window and the colours brought to life when the sun streams in.

We think they look fabulous!



William Shakespeare

Flickers class have just started learning about William Shakespeare. Over the next weeks they will be introduced to Shakespeare's stories, find out more about his life and times and watch animated versions of his works.



Climate change

As you will have seen on the news, this week world leaders attended the COP26 summit to discuss what we can do to reduce our impact on the environment.

We have a role to play as individuals too and a great place to start is in the home.

You are probably already recycling, maybe you never use single use plastic but you may be shocked at the impact your daily life can have on your carbon footprint. Quite frequently small changes can make a big difference.

Each week we will provide a little tip to reduce our carbon footprint.

Here is one for this week;

Top Tip

How to boil your pasta.

Cooking methods contribute to carbon emissions. Using an electric kettle to heat a litre of water to boil pasta or rice creates 40g of carbon dioxide and other greenhouse gases.

A gas kettle on a low heat creates 50g of CO₂ and a saucepan without a lid on a gas hob creates 115g of CO₂.

Make a difference

Boil the water in the kettle first. Always use the lid during cooking.

Match the size of the saucepan with the size of the hob ring to avoid wasting heat.



Scam

Unfortunately we have been the target of a scam that has gone on in the local community.

A resident of Ipstones contacted us to say they had received a phone call about supporting a scheme for books for schools. The scammers advised that they could nominate a school to support but they had already chosen St Leonard's as we were in the same village and Mrs Stanesby would be in touch to thank them. They just had to pay a £199 invoice!

When the person refused they said that they had got a recorded conversation of him agreeing to this contract and they then threatened to get the contracts department involved.

This is a scam!

If you do receive any similar calls please contact Action Fraud to report it on **0300 123 2040**,

This has already been reported by us and we have a reference number of NFRC 2110 4834417 which any other calls can be linked to.

Thank you.

**BEWARE OF
SCAMMERS!**

PE Stars

This week Mr Walker has awarded PE star of the week awards as he was so impressed with everyone in their PE lessons.

So without further ado well done to:

James for fantastic movement with the rugby ball which helped him to score lots of points.

Nina for showing incredible throwing and catching ability and she was very focused on the lesson.

Alfie for brilliant movement of the ball and for getting in great positions to receive the ball. His listening was also very good.

Mr Walker also gave awards to Harriet for being listener of the week and Charlie for being today's dodgeball champion player!

Well Done to all.



Christmas trips

We have confirmed both trips with the Snow Dome for the visit to Santa and his Winter Wonderland on Thursday 9th December and Buxton Opera House to see the pantomime, Aladdin, on Tuesday 14th December.

We would be grateful if you could make your payments for the trips please before they go ahead.

Many Thanks.



Lonesome cardigan

We still have a very lonely cardigan in the office looking to be reunited with it's owner. It looks brand new and is a 30" chest.

If you believe it may belong to your little one please send them to the office to collect it.

If it is not claimed it will go in to the uniform bank as a spare.

Many Thanks

