



## St Leonard's CE (A) First School

### Evidencing the Impact of Primary PE and Sports Premium Sep 2021

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This document details the way in which St Leonard's uses the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

It also details our action plan for 2021/2022 and our intended spend against the 5 main outcomes. It details how we will measure the impact for current pupils and those in the future. **Our school will receive £18,000 this year and has £10,000 carried over from 2020/21.** This money can only be spent on PE and sport provision. The majority of the funding for this year will be spent addressing the following outcome: **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** as we feel that throughout the pandemic the range of opportunities open to pupils has been significantly reduced and we wish to address this.

This plan will be updated in the Autumn Term to identify the success of the implemented initiatives and the impact they have had. Delivery will be monitored by the Headteacher /PE Subject Leader (Mrs Stanesby) and the Governing Board will review the full impact. Monitoring will include; audit of pupil and parent voice, observations of learning, monitoring the take up of extra- curricular activities.

#### Key achievements to date:

- Pupils continue to have the opportunities to be active for at least 60 minutes each day. PE and Sport are high profile at St Leonard's. Everyday is an active day with an active curriculum. (Active learning and use of Sports Premium celebrated in Jan 2019 Ofsted report.)
- PE and Sport is driving school improvement, behaviours and attitudes to learning and cementing school values.
- St Leonard's awarded Gold School Games Award in Summer 2018.
- Strong PE subject leadership, confidence and expertise has been developed. Allocated time has been utilised to develop PE and Sport.
- All pupils have a smart and practical PE kit in house colours which supports groupings for sporting activities.
- A competition kit has been gained from the Football Association. Pupils are proud of their kit.
- The school has purchased exercise bikes for reading time and mini trampolines for spelling activities. (2019)
- A range of new equipment for EYFS outdoor area has been purchased to enhance physical skills such as balance and pedal equipment.
- Pupils and parents greatly value active and outdoor learning. Pupils love Welly Wednesdays and forest school activities.
- The school now has a set of equipment and an established area for Forest Schools (2021). Staff training has been carried out.
- Across the school pupils are engaging in an increased number and a wider variety of sports in their own time.
- Pupils have tried a variety of sports and are given opportunities to recognise their talents. Career days are held for all year groups half

termly to focus on aspirations which includes sporting ambitions. Enrichment days allow pupils the chance to try sports such as curling, scooter skills, fencing, boxercise, Brazillian drumming and dance and others.

- A design for an exciting and physically challenging playground has been developed through securing additional funding alongside the use of Sports Premium. (2021)
- Additional resources for playtimes were purchased in 2020 to develop Sport such as netball posts, tennis nets and a table tennis table.
- Strong links with local First, Middle and High schools have been developed through pupils taking part in competitive sports.
- St Leonard's hosted its very first inter-school competition 'Tri-Golf' in 2019 with our sports leaders leading the event.
- All pupils moved forward in their journey towards becoming competent swimmers (pre-pandemic).
- Problems with gross/ fine motor skills are identified early and agencies involved where needed.
- SEND pupils make good progress with physical skills.
- Weekly sports clubs were provided to all pupils of all age groups free of charge (2019) with around 75% of pupils taking part, an increase of 25% from (2018) previous year. These have continued where possible in 2020/ 2021.
- During the pandemic sports clubs provided physical activity for key worker pupils in lockdown to support their physical and mental health.
- All children engage in a 'fitness Friday' session every week planned and led by our sports leaders (Pre-pandemic).
- We link with 'Leek Town' football club to deliver lunchtime sports clubs.
- All Gymnastic equipment has again been maintained this year and is sustainable for the future.
- Regular PE and Sporting events make being active a priority; race for life, stick man sports day, pancake races, Mrs Armitage's bike parade, outdoor Easter egg hunt with maps, Father's day kite flying, Mothers day exercise class, whole school nature and adventure walks are some examples of these.
- Dance provided by a specialist teacher from a local dance school has benefitted a number of different staff through CPD and impacts upon pupil confidence and competency.

#### Areas for further improvement and baseline evidence of need/ priorities for the future:

- To continue to provide high quality PE and sport through regular CPD for all staff to promote an active school.
- Maintain quality leadership time for PE and Sport.
- Raise the profile of PE and Sport further by installing a PE noticeboard in school.
- Maintain dance teaching and CPD for staff from specialist teacher at local dance school.
- Maintain free of charge weekly Sports after school clubs and sports lunch clubs.
- To ensure additional swimming provision for Reception to Year 4 is maintained.
- To make sure numbers of children doing more sport are continuing to grow. Find hidden talents within PE and Sport. Continue to provide a variation in types of sports including alternative sports.
- Develop provision of outdoor and adventurous activities on school site (e.g orienteering/ forest schools playgroup/
- Provide a bikeability course for our KS2 pupils and teach EYFS pupils to ride a 2-wheeled bike.

- Develop break and lunch time activities to monitor more closely personal bests and provide variety linked to school themes. Measure more closely the impact on individual pupils.
- Reach out to the community - start to run family fitness events.
- Continue to develop the school environment for PE and Sport with the addition of a daily mile track and the completion of the final section of the school playground.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £18,000		<b>Date Updated:</b> Sep 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<p><b>Pupils will have healthy and active lifestyles through school and home. The school will have even stronger links with parents and the community.</b></p> <p><b>PE lessons are moving pupil's physical literacy skills forward at a fast pace supporting their learning in all areas.</b></p>	<ul style="list-style-type: none"> <li>• To promote PE and Sport across the school week at every appropriate opportunity.</li> <li>• PE subject leader to work with ASM coach to enhance PE curriculum and assessment processes.</li> <li>• To make sure numbers of children doing more sport are continuing to grow. Finding hidden talents within PE and Sport. Continue to provide a variation in types of sports including alternative sports.</li> <li>• Develop break and lunch time activities further to monitor more closely personal bests in endurance, speed, co-ordination, balance and leadership/teamwork. Provide variety linked to school themes. Measure more closely the impact on individual pupils. Target self-improvement incorporating intrinsic motivators. Link self-improvement to school values (Endeavour). Use Bleep test to measure performance at the end of a half term. Involve staff and parents.</li> </ul>	<p>PE subject leader time with ASM Coach/ training £1,000</p> <p>Enrichment days Sports Clubs ASM £1260</p>			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%

				£1,000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>PE and Sport will embed school values within pupil's thinking even further. Pupils will display resilience, Respect, Endeavour and teamwork in daily school life.</b></p> <p><b>Active lessons will continue to decrease the gender gap in attainment and progress.</b></p>	<ul style="list-style-type: none"> <li>• Provide quality time within the school week for PE subject leadership.</li> <li>• Raise the profile of PE and Sport further by installing a PE noticeboard in school.</li> <li>• Maintain an active curriculum and active day at St Leonard's with regular staff meetings to sustain good progress.</li> <li>• Reach out to the community – start to run family fitness events.</li> <li>• Strengthen the long term 5 year vision for PE and Sport by applying for additional grants to fund a daily mile track promoting community use of the school.</li> </ul>	<p>PE subject leadership time/ Training £1,000</p>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6% £1100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Fluency and consistency in delivery across all areas of PE and Sport will be maintained with all members of staff. PE lessons are</b></p>	<ul style="list-style-type: none"> <li>• To continue to provide high quality PE and sport through regular CPD for staff including break and lunch time staff.</li> <li>• PE subject leader to monitor the quality of PE and feed into forward planning.</li> <li>• PE subject leader to enhance curriculum mapping for PE.</li> <li>• Maintain dance teaching and CPD for staff from</li> </ul>	<p>CPD Lunchtime staff £500</p> <p>Miss Kym's school of dance lessons - £600</p>		

<p><b>moving pupil's physical literacy skills forward at a fast pace supporting their learning in all areas.</b></p>	<p>specialist teacher at local dance school.</p>			
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: 56% £10,040</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: <b>A variety of experiences will allow all children to find and develop their individual talents and aspirations for the future. Channeling their dedication for a sport will make them more resilient learners.</b></p>	<ul style="list-style-type: none"> <li>• Develop the remaining section of the playground for additional activities.</li> <li>• To ensure additional swimming provision for Reception to Year 4 is maintained and free of charge. Ensure swimming has maximum impact and links are made to local swimming clubs.</li> <li>• Maintain free of charge weekly Sports after school club and extend where possible.</li> <li>• To maintain lunchtime clubs run by local sports clubs to two each week.</li> <li>• Develop provision of outdoor and adventurous activities on school site (e.g orienteering).</li> <li>• Develop forest school sessions and forest school playgroup for pre-school children.</li> <li>• Provide a bikeability course for our KS2 pupils to link and organise a school sponsored bike or cycle ride.</li> <li>• Encourage further alternative sports – Scooter skills / Tri golf tournament. Orienteering.</li> </ul>	<p>Playground £5060 Swimming cost – £2120 ASM costs - £1260 Outdoor and adventurous CPD £200 Bikeability - £400 2 wheeled bikes for EYFS £1000</p>		
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 20% £3600</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Competitive opportunities through club links and links within schools and with other schools will allow Gifted children to develop their talents further. Competitive sport will promote school values making pupils resilient learners.</b></p>	<ul style="list-style-type: none"> <li>• To host our second inter school competition here at St Leonard's. Sports leaders to help run the event.</li> <li>• To continue lunchtime clubs run by Leek Town Football club.</li> <li>• Attend Staffordshire Moorlands tournaments.</li> <li>• Continue to develop further links through ASM provider: Leek Hockey, rugby and football.</li> <li>• Continue to host; competitive charity events, varied sports days. (Race for life, skipathon, ultimate dodgeball, stick man sports day).</li> <li>• Develop intra school competitions.</li> <li>• Develop ideas for hosting an Early Years tournament with other schools.</li> </ul>	<p>ASM cost £1200</p> <p>Transport - £400</p> <p>Leek Town – £1000</p> <p>PE Subject leader time £1,000</p>		