



## St. Leonard's CE (A) First School Newsletter

Friday 6<sup>th</sup> May 2022

'From a tiny spark to a bright flame'



*'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)*

Headteacher: Mrs Kelly Stanesby Chair of governors: Mr Matthew Welton

Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

### Weekly Diary

Monday 9 <sup>th</sup> May 2022	Full uniform
Tuesday 10 <sup>th</sup> May 2022	Full uniform  Reception - Height and Weight checks  Mrs Stanesby and Mrs Crooks visit to Tiny Tots to meet new Reception children
Wednesday 11 <sup>th</sup> May 2022  Welly Wednesday  	Welly Wednesday, all pupils -PE kit all day  12.00pm - 1.00pm - All staff epi pen training  1.00pm - Governor's meeting
Thursday 12 <sup>th</sup> May 2022	Full uniform
Friday 13 <sup>th</sup> May 2022  Fitness Friday!	PE kit

### Your lunch menu for the 9<sup>th</sup> May 2022 - 13<sup>th</sup> May 2022

Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni cheese, green beans and sweetcorn	Chicken pie, mashed potato, peas and broccoli	Roast chicken, mashed and roasted potatoes, carrots and cabbage	Beef bolognaise, broccoli and sweetcorn	Fish fingers, chip and peas or beans
Ice cream	Secret brownie	Shortbread	Flapjack	Chocolate cake

## Star Awards



Congratulations are sent out to the following children who won Star Award's this week:

Headteacher award	<b>Ursula</b>
Star of the Week Sparks	<b>James</b>
Star of the Week Flickers	<b>Corah-Rae and Rosanna</b>
Star of the week Flames	<b>Jack and Oscar</b>
Spark to a flame Sparks Class	<b>Olivia</b>
Spark to a flame Flickers Class	<b>Harriet</b>
Spark to a flame Flames Class	<b>Hollie</b>
Reading award Flickers	<b>Jack</b>
Writing award Flames	<b>Tobias</b>
Cooks award	<b>Olivia</b>
Mrs Amos award	<b>Molly</b>

### PE Kit

Please could you ensure your child is wearing the correct PE kit.

This is black joggers or shorts, the house team coloured polo shirt and the St Leonard's black hoodie or zip through hoodie. St Leonard's joggers can also be purchased and all uniform items are available at Something Special in Cheadle.

Year 4 children can wear a plain black hoodie to save buying new at this point in the school year.

Thank you



Saturday Craft Day and Sunday Services



## Queen's Jubilee

On Friday 27<sup>th</sup> May we have been invited to attend a Jubilee party at Manifold Primary School alongside Hollinsclough Primary School and St Bartholomews from Longnor.

The children will be collected at 9am and the events of the day start at 9.30am.

Please ensure you arrive at school in plenty of time for the coach pick up, 8.50am by the latest would be ideal.

The celebrations finish at 2.50pm when the coach will collect the children to bring back to Ipstones.

There will be lots of activities on the day including Maypole dancing, craft activities, sports and music and singing.

The children are also invited to take part in a "Moorlands Bake Off"! They can bring a cake in and it will be judged by a Moorlands councillor. The cake must have your child's name on the plate please.

This will be an excellent opportunity also for our year 4 children to meet some of the children they will be moving to Middle School with.

A picnic style lunch will be provided by Chartwells for all universal free school meal children(Reception - Year2). If your child is in year 3 or 4 and does not receive free school meals but would like one please let us know by Thursday 26<sup>th</sup> May, when the final lunch register for Friday will be submitted, If not please send your child in to school with a packed lunch.



## Gardening club

This week the purple house team, St Luke's have been helping Mr Brightman at gardening club.

They have been planting potatoes and finding worms!



## This term's learning quest - Mysteries of the deep - Sparks and Flickers

Sparks and Flickers will find a sense of awe, wonder and mystery through this learning quest and feel a spiritual connection to God's creation in Christianity and also other faiths which will be explored in beliefs and values.

Pupils will begin to understand that 3/4 of the Earth is covered with water unexplored dangerous and mysterious.

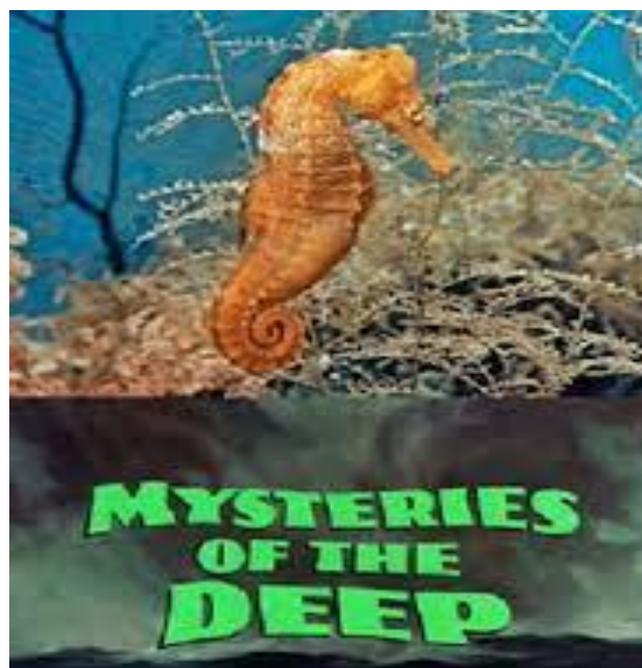
They will have the opportunity to read exciting stories of the sea and non-fiction texts about underwater life.

They will reflect on how an underwater setting provides a perfect backdrop for story writing and use this themselves. They will gain knowledge of the world's water, seas, oceans through the exploration of maps and challenge themselves to label and remember as many seas as possible.

Pupils will explore the living things of the ocean and classify the creatures within into animal groups and into the type of food they eat. They will explore life cycles that can be found under the sea. They will use their knowledge of sea creatures in order to design and make a stuffed toy of one in Design and Technology.

Pupils will learn how the sea has played an important part in the development of communication across the world in History and how important people like Louis Braille, Helen Keller and Alexander Graham Bell helped to enhance the way we communicate today.

Pupils will learn the importance of protecting our seas and the effect global warming is having on them. They will understand a range of practical things they can do in their own lives to make a change and to influence future change linking back their previous work on the environment. Pupils will learn how to keep themselves safe around water. Pupils will use the sea as inspiration for creative Artwork and Music through the study of Hunterwasser's unique Art and Architecture celebrating us all as individuals and the protection of the seas. They will undertake a range of Art techniques and develop their skills of evaluating and refining their work.



## This term's learning quest - Mysteries of the deep - Flames

Flames will find a sense of awe, wonder and mystery through this learning quest and feel a spiritual connection to God's creation in Christianity and also other faiths which will be explored in beliefs and values.

Pupils will begin to understand that 3/ 4 of the Earth is covered with water unexplored dangerous and mysterious.

They will have the opportunity to read exciting stories of the sea and non-fiction texts about underwater life.

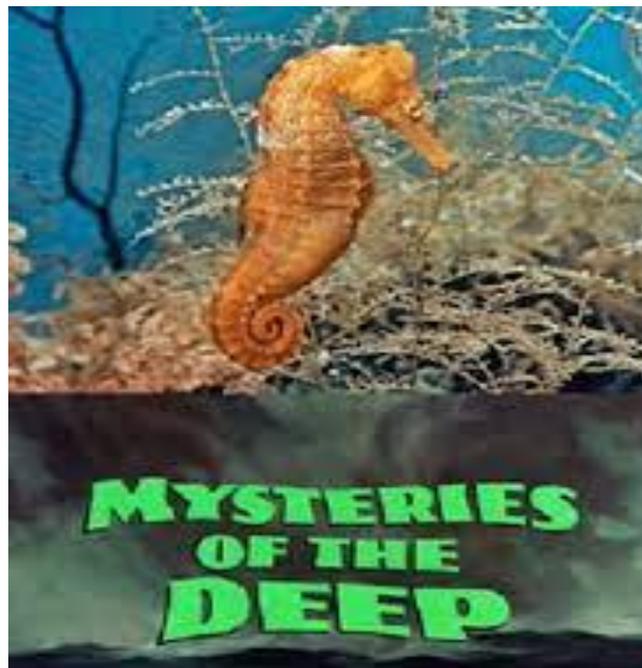
They will reflect on how an underwater setting provides a perfect backdrop for story writing and use this themselves. Pupils will explore the science of forces involved with water - pressure on the body, and how man has used forces to make huge boats which float and submarines under the surface.

They will gain knowledge of the world's water, seas, oceans through the exploration of maps and challenge themselves to label and remember as many seas as possible.

Pupils will design and make a product using sewing techniques as they explore the war time 'make do and mend' culture.

Pupils will learn how the sea has played an important part in travel in History in World War II.

Pupils will learn the importance of protecting our seas and the effect global warming is having on them. They will understand a range of practical things they can do in their own lives to make a change and to influence future change linking back their previous work on the environment. Pupils will learn how to keep themselves safe around water. Pupils will use the sea as inspiration for creative Artwork and Music through the study of Hunterwasser's unique Art and Architecture celebrating us all as individuals and the protection of the seas. They will undertake a range of Art techniques and develop their skills of selecting ideas from the work of an artist and using them in their own work.

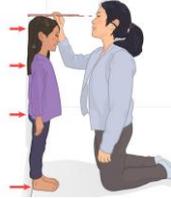


### Reception height and weight checks

The school nurse team will be visiting St Leonard's on 10<sup>th</sup> May to check the height and weight of Reception children.

An email was sent out on 5<sup>th</sup> April which included an opt out form should you not wish for your child to take part.

Please don't hesitate to contact the school office if you require any further information or copies of the form.



### Derby Faith Trail

On Thursday 19<sup>th</sup> May the children will be visiting The Open Centre in Derby to learn about other places of worship for different cultures and take part in the faith trail.

They will visit a mosque and Gurdwara and a Hindu temple to learn how different religions worship.

Please can each child bring in a headscarf as they will be required to cover their heads in some of the areas as a mark of respect.

The children will leave from school at 9am prompt so we would be grateful if the children are in school by 8.50am please.

They will set off from Derby at 2.00pm so will be back by normal pick up time at 3.15pm (traffic permitting).

The trip is fully funded by the school and packed lunches will be provided by Mrs Barks for all universal free school meal children (Reception - year2). An option of cheese or ham is available. Please let us know your preference.

You can also send your child with healthy snacks.

The trip date also coincides with Census day so it is important that we have as many children taking a dinner as possible as the figures input on the day affect the funding we receive for the universal free school meals.

If your child is not in receipt of a free school dinner (year 3 and 4) and but would like one please let us know. If not please send your child in with a packed lunch.

Packed lunch requests and sandwich preferences need to be received by Monday 16<sup>th</sup> May



### More random reading!

Kallum has been reading in the club on holiday with his uncle Chris and when he was all kitted out ready to do the high ropes!

Well Done Kallum!



### Sunscreen and hats

As the weather is set to get warmer next week please may we ask that you send your child in with sunscreen and a hat during the Summer months.

Girls are welcome to come to school in their purple gingham dress and boys can wear shorts (we have spares of both in our uniform bank).

Water is readily available for the children throughout the day and we regularly encourage them to drink.

We do have sunscreen in school so if you have given your consent for your child to use school sun cream we will ensure that they apply it.



### Fitness Friday

Mr Walker has been teaching the children archery and orienteering on Fitness Fridays!

They really enjoyed both activities and will also be cricketing on Wednesdays spin and field sessions!



A free online safety guide on loneliness online.

Does a child you know ever feel lonely when they're online? In a study by the UK's Office for National Statistics, 14% of 10-12-year-olds said that they DID often feel lonely - so any child experiencing those feelings is, sadly, far from unusual. To support Mental Health Awareness Week - which this year has the theme of 'loneliness' - we spoke to a group of children and teenagers, who told us some of the things that make them feel isolated when they're online. They also suggested some ways they use technology to make themselves feel better when that happens, and we've compiled their ideas into a loneliness-busting guide.

In the guide, you'll find tips such as taking breaks, playing single-player games and listening to your favourite audiobooks.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# LONELINESS ONLINE:

## What Causes It and Ways to Feel Better

Have you ever been online and felt a little bit lonely? In a recent study, 14% of 10-12-year-olds said they often felt lonely, so you're not the only one who sometimes feels that way. We spoke to a group of children and teenagers, who told us some of the things that make them feel isolated when they're online.

### CAUSES OF LONELINESS ONLINE

- Seeing photos or videos of friends having fun without me
- Being excluded from group chats or games with friends
- Friends or family not replying to texts or answering my calls
- People being unkind to me online
- When friends leave my group chat

### WHAT CAN YOU DO?

So if these things happen to you and you start to feel down, what can you do? The same young people also told us how they make themselves feel less lonely when they're online - and we've collected some of their advice to share with you.

- Tell a friend or a trusted adult that you feel lonely
- Watch funny videos of cats and pandas
- Watch yoga videos and do some exercises
- Play single-player games you enjoy
- Listen to happy music
- Listen to your favourite audiobooks
- Send nice messages to your friends and family
- Play games with friends who you trust, if they're online too

### TAKE A BREAK

Sometimes the best thing you can do is to take a break from technology and do something offline that makes you feel happy.

Here's what our group suggested!

- Paint or draw pictures
- Play with a pet
- Write about your feelings
- Hang out with your family
- Get outdoors & enjoy nature

### FURTHER SUPPORT

Remember, it's normal to feel a bit lonely sometimes - but if it's really upsetting you, and you have no-one to talk to, you can call Childline for free on

# 0800 1111

**NOS National Online Safety**  
#WakeUpWednesday

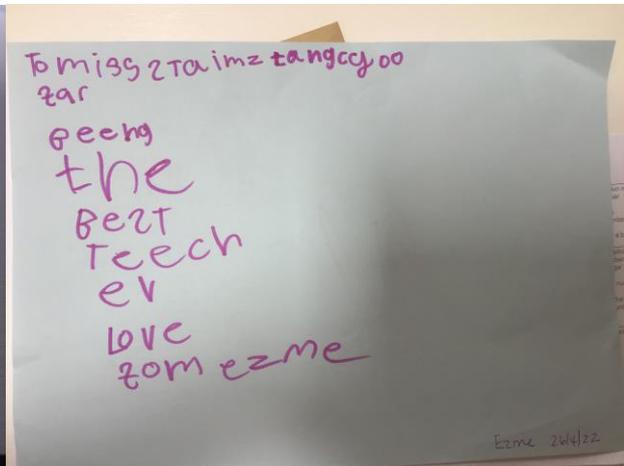
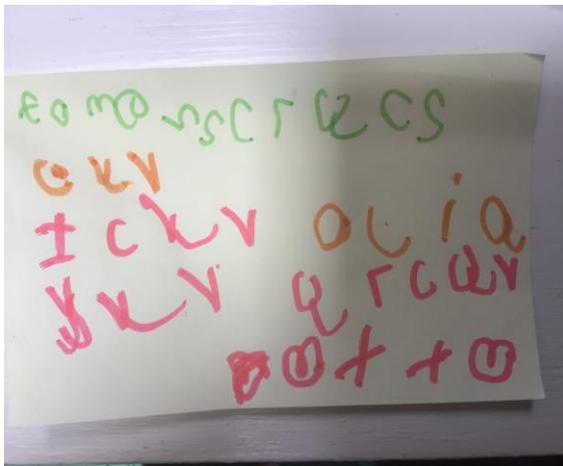
[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.05.2022

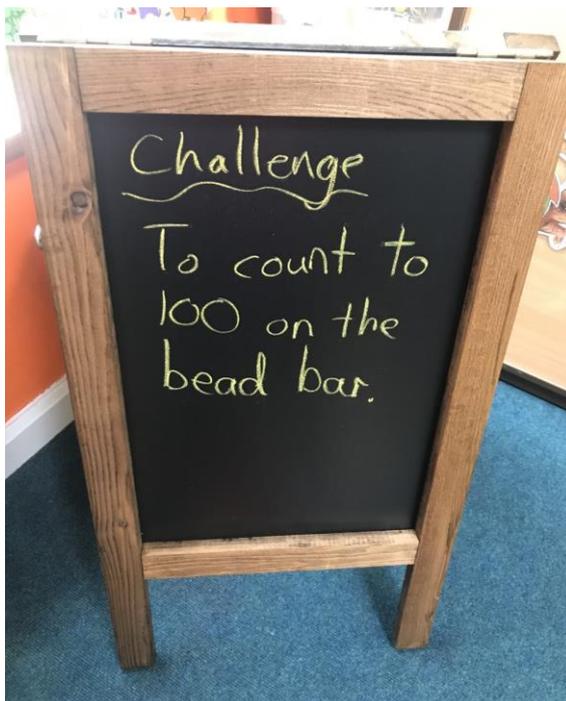
## Sparks

Sparks have been working hard writing letters to each other at their new message station.

They even wrote some lovely letters to their teachers;



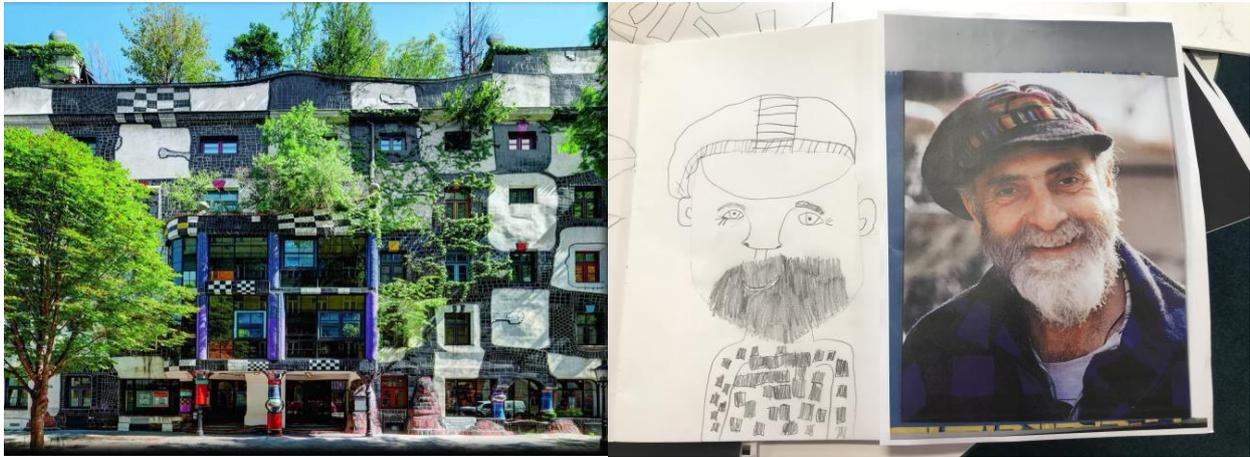
They have also been counting up to 100 on the rekenrek.



## Flickers

Flickers class have been drawing portraits of the artist Hundertwasser.

Hundertwasser was an Austrian artist famous for not only his colourful graphic paintings but also architecture, tapestries and his ecological commitment (he planted trees in buildings as he believed he was reinstalling the rights of nature).



They have also been learning about Grace Darling, a lighthouse keeper's daughter. Grace Darling became famous for rescuing survivors from a shipwreck in 1838 off the coast of Northumberland.

She received a silver medal for bravery from the RNLI and received donations from many, including Queen Victoria, which brought her wealth as well as notoriety.



Last but not least Flickers have been learning about continents and oceans.

They learned that there are seven continents and five oceans. They learned about what sort of things you might find in each continent, for example you may find moose and deer in North America, Sloths and rainforests in South America, pizza and pasta in Europe, pandas and tigers in Asia, The River Nile, elephants, lions and giraffes in Africa, kangaroos and lots of islands in Australasia and penguins and ice in the South Pole.



## Flames

This week Flames class have been finishing off their Canopic jars. In Ancient Egypt these jars were used to store a mummy's internal organs in and were buried in the tombs.

They have a myriad of Egyptian treasures they have worked on to showcase including the canopic jars, pyramids, gems and Egyptian jewellery.

We will share the pictures soon when all the children have finished their works of art!

In the meantime here are some of the amazing Canopic jars made from mod rock, plastic containers and lashings of glittering gold paint!



Flames have also been making their own healthy snacks.

They made up their own recipes using healthy ingredients and made pancakes with a fruit compote, fruit smoothies, frozen fruity yoghurt cubes and fruity oat bars.

They surveyed the most popular snack and it transpired that the frozen yoghurt cubes and the pancakes were the favourite, although they were all delicious to be fair.

