



ST. LEONARD'S FIRST SCHOOL, IPSTONES

STRATEGIC PLAN – 2019/2020

Initiated: 2017

Reviewed and updated 2018

Reviewed and updated May 2019

VISION:

The Governing Board of St. Leonard's School has identified the following as major objectives for the school:-

OBJECTIVE NUMBER:-

1. St Leonard's will strive to become and remain an outstanding school in which to be educated.
2. St Leonard's is and will remain a safe and happy environment in which children will develop their own individual talents.
3. Children will be guided to develop strong moral and ethical standards within a Christian environment.
4. Staff will be engaged and professional in their work and strive for the highest standard of education for every child. Governors will ensure that staff wellbeing and professional development is monitored.
5. The school will continue to contribute to the greater wellbeing of the local and wider community.
6. Governors will support the school and hold staff to account. Governors will strive to improve their own contribution through continuous training.
7. Governors will ensure that the school building and grounds are maintained to the highest possible standard and enhanced as funding permits.
8. Governors will ensure that the school finances are administered in a transparent, professional manner and that appropriate reserves are maintained.

DELIVERY OF THE VISION

OBJECTIVE NUMBER:-

1. St Leonard's Governing Board will develop and implement policies which create an infrastructure in which educational excellence can be delivered.
2. St Leonard's Governing Board will ensure that all policies relating to the safety and wellbeing of pupils are regularly reviewed and effectively implemented.
3. St Leonard's Governing Board will ensure that the school curriculum fully supports children in their spiritual and moral development helping them to become valuable members of society.
4. St Leonard's Governing Board will support Staff so enabling them to enhance their professional capabilities in order to deliver the best education for each child. Governors will engage with staff members to develop positive working relationships.

5. St Leonard's Governing Board will seek to strengthen links between the school and wider community and contribute however possible to the wellbeing of the community it serves.
6. St Leonard's Governing Board will undertake their duties diligently, holding staff and themselves to account when necessary. The Governing Board will implement policies which support continuous monitoring of their own and staff performance. Governors and staff will make themselves available for necessary training.
7. St. Leonard's Governing Board will implement and monitor policies relating to school maintenance and pursue any additional funding which may periodically become available to benefit the school premises.
8. St Leonard's Governing Board will adopt and maintain an annual budget which supports the objectives of the strategic plan. It will investigate any additional funding avenues as they may become available through grants etc.

KEY SUB-COMMITTEE RESPONSIBLE FOR THE DELIVERY OF THE ABOVE OBJECTIVES – some areas have joint committee responsibility.

As detailed in the Governance structure document the Governing Board is organised into Committees and Link Governors which have specific responsibilities.

They should examine relevant school policies on a termly basis to ensure that there are no policy gaps and that policies are being effectively implemented in school. Evidence of policy implementation is to be recorded in the appropriate minutes. They should also seek to ensure that improvement actions are having an impact on pupil outcomes in a variety of ways through critical outputs, as detailed on the Governance annual schedule document.

CRITICAL OUTPUTS –

- Annually updated SEF
- Updated School Improvement Plan
- External Monitoring outcomes
- Updated Policy Index
- Health & Safety assessments
- Pupil Behaviour & SEN Report
- Pupil & Staff allergy medical issues register
- Updated School Improvement Plan
- Evaluation of Christian distinctiveness & delivery
- Staff Training schedule & Performance reviews
- School & Community Links sub-committee plans
- Governor development plan and review
- Annual Budget
- School Financial Values Standard

