



Learning to use money

A good start is to teach your child to skip count on a daily basis. This is a good skill to practice and It makes a great warm up. Practice skip counting 2's, 5's, 10's, to 100.

SINGLE COIN COUNTING

After your child becomes confident with skip counting, you can pull out the coins. Real money works best, but play money will work too. Start by having your child practice counting a single type of coin at a time. Pennies should be first. When your child counts, have them physically move the coins from one area of the table to another so that they don't lose track of what they have counted. You can even draw two large circles or squares on a big piece of construction paper and have her move the coins from one shape to the other.

MIXED COIN COUNTING

When your child is good at counting individual types of coins, they can start working with two or more different coins. Start simple. To practice, I would ask them to give you a certain amount of money. Choose amounts that are appropriate for the kind of coins you are practicing with.

GAMES AND ACTIVITIES

Games and activities can make counting coins more fun. Here are some ideas you can try.

SHOPPING

How about letting your child go shopping at a store that you set up? You can give them a purse to put her money in. Then just "borrow" some of their toys to use for the store. You can be the shopkeeper. This is a great way to introduce counting change back, too.

It requires the MASTERY FIRST

One last thing to remember about teaching your child to count money. Make sure that they have mastered the skill at one level before going on to the next. For example, don't let them go on to counting mixed coins until he has mastered single coins. Otherwise, you and he will be very frustrated.

Kids 200

Family Learning

Contact



Welcome to the Teacher's Area

If you are a teacher or facilitator planning a session you will find all the resources related to each story here.



Stage 1 – Using money Learning Building Blocks

- I know what money is.
- I know why we need money.
- I know how we get money.
- I know that money can be coins or notes.
- I know which coin has the smallest value.
- I know which coin has the biggest value.

British Money









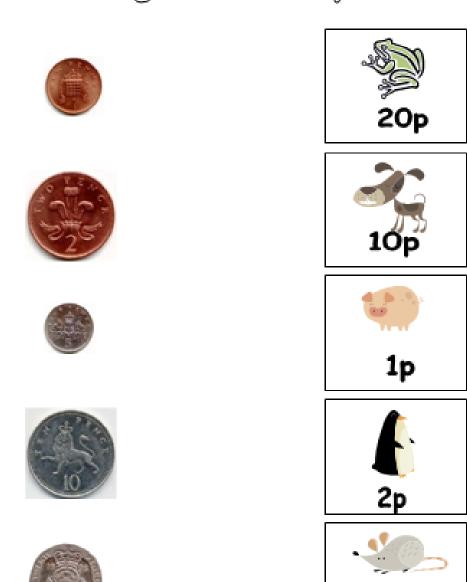
£10.00



£20.00

£50.00

Matching coins to prices



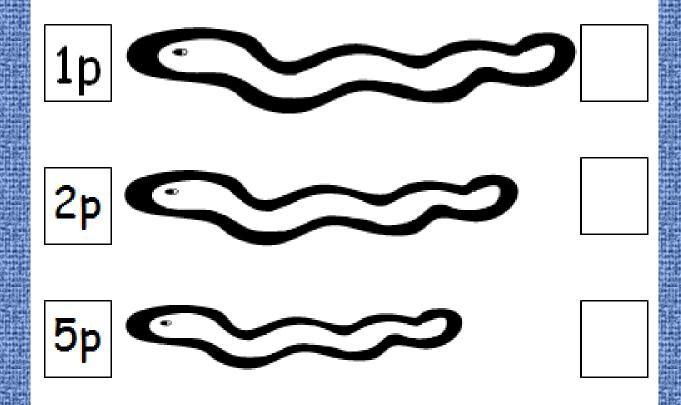
Matching coins



Money

L.O - Use developing mathematical ideas and methods to solve practical problems. (linked to money)

Measure the worms with coins and count how much altogether.

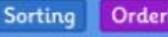




Coins Game







Ordering Counting

Sort coins into money boxes

Sort one coin

Sort two coins





























Stage 2 — Using money Learning Building Blocks

- I can count pennies and say how many I have (up to 8p).
- I can count pennies and say how many I
 have (up to 1 0p).
- I can count pennies and say how many I have (up to 20p).
- I know that 2p is 2 lets of 1 ps, 5p is 5 lets
 of 1 ps, etc.
- I know 100 pennies make £1.

Money
Make the correct amounts using a 1p coin stamp.

Cost	Coins
lp.	
9 3p	
4 p	
7p	
10p	
\$ 9p	
8 p	
5p	



Toy Shop Money Game







One Coin

Mixed Coins

Pay the correct amount using one type of coin

lp (Up to 10p)

20p (Up to £2)

2p (Up to 20p)

50p (Up to £5)

5p (Up to 50p)

£I (Up to £10)

10p (Up to £1)

£2 (Up to £20)

Choose:







Top marks

Stage 3 — Using money Learning Building Blocks

- I can recognise and put coins in order up to 5p.
- I can recognise and put coins in order up to 10p.
- I can pay or an item using pennies under 20p.

What are these coins? Which is the smallest amount? Which is the largest amount?













New learning: I can use coins to pay for items. Watch this video.

'It's two pence, please!' replied the shop assistant. Hassan looked in his wallet and counted out two pennies.

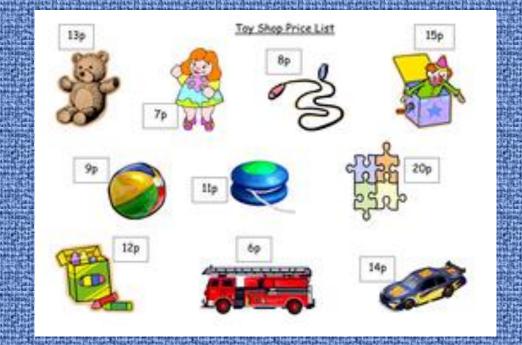


- Set up your own shop.
- Give each toy a price from 1p up to 20p.

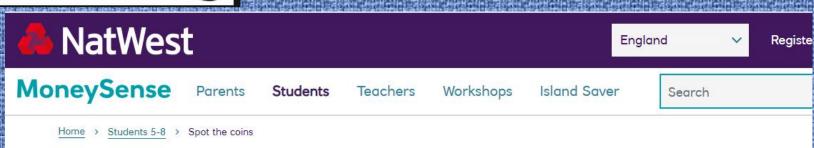
 Choose 2 toys and add the prices

 together use a number line to help you

 love it is easience.







Spot the coins



Stage 4 — Using money Learning Building Blocks (Challenge)

- · I can recognise all the coins and know their
- · value.
- Lega write the wattes of coins to 20's
- ullet I can write the values of coins up to $oldsymbol{\mathcal{L}}$:
- I can write the value of all coins and notes.
- I can put all coins in order.
- e I con recognise all the notes and know their
- e value,
- I com put all motes in croer.

Day 1:

Look at these coins...

Which coin would you rather have? Why?









20

