

# Geography



## National Curriculum Progression Mapping






# Progression of skills

## I am a Geographer



Area of Geography	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5
<b>Geographical Skills and Fieldwork</b>						
<b>Geographical Enquiry</b> 	I have an understanding of life in other countries, through settings, characters and events from books.	I can ask and respond to simple closed questions during a teacher led enquiry. I can use information books/pictures as sources of information. I can investigate my surroundings. I can make observations about where things are e.g. within my school or local area.	I can ask simple geographical questions with encouragement: Where is it? What's it like? I can use Non Fiction books, stories, maps, pictures/photos and internet as sources of information. I can investigate my surroundings. I can make appropriate observations about why things happen. I can make simple comparisons between features of different places.	I am beginning to ask/initiate geographical questions. I can use Non Fiction books, stories, atlases, pictures/photos and internet as sources of information. I can investigate places and themes at more than one scale. I am beginning to collect and record evidence. I can analyse evidence and am beginning to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations.	I can ask and respond to questions and offer my own ideas. I can use satellite images, aerial photographs to investigate. I can investigate places and themes at more than one scale. I can collect and record evidence with some support. I can analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps.	I am beginning to suggest questions to investigate. I am beginning to use primary and secondary sources of evidence in my investigations. I can investigate places with more emphasis on the larger scale; contrasting and distant places. I can collect and record evidence unaided. I can analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life.
<b>Direction/ Location</b> 	I can follow simple directions like up and down, forwards and backwards. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'.	I can follow directions (Up, down, left/right, forwards/backwards)below/ next to. I know my address including my post code.	I can follow directions (as yr 1 and inc'. NSEW) I can recognise NSEW on a compass.	I can use 4 compass points to follow/give directions. I can use letter/no. co-ordinates to locate features on a map.	I can use 4 compass points well. I am beginning to use 8 compass points. I can use letter/no. co-ordinates to locate features on a map confidently.	I can use 8 compass points. I am beginning to use 4 figure co-ordinates to locate features on a map.
<b>Drawing maps</b> 	I can draw a picture to represent a place.	I can draw picture maps of imaginary places and from stories.	I can draw a map of a real or imaginary place. (e.g. add detail to a sketch map from an aerial photograph).	I can try to make a map of a short route experienced, with features in the correct order. I can try to make a simple scale drawing.	I can make a map of a short route experienced, with features in correct order. I can make a simple scale drawing.	I am beginning to draw a variety of thematic maps based on my own data.
<b>Representation</b> 	I can draw a picture to represent a place.	I can use my own symbols on an imaginary map.	I am beginning to understand the need for a key. I can use class agreed symbols to make a simple key.	I know why a key is needed. I can use standard map symbols.	I know why a key is needed. I am beginning to recognise symbols on an OS map.	I can draw a sketch map using symbols and a key. I can use/recognise OS map symbols.
<b>Using maps</b> 	I can describe environments using stories and maps.	I can use a simple picture map to move around the school. I recognise that the map is about a place. I can identify the United Kingdom and its countries on a map.	I can follow a route on a map. I can use a plan view to recognise landmarks. I can use an aerial photograph to recognise landmarks. I can use an infant atlas to locate places. I can identify the seven continents and five oceans on a map.	I can locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering).	I can locate places on large scale maps, (e.g. Find UK or India on globe). I can follow a route on a large scale map.	I can compare maps with aerial photographs. I can select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village.) I am beginning to use atlases to find out about other features of places. (e.g. find wettest part of the world)
<b>Scale/Distance</b> 	I can make comparisons between objects relating to size, and length.	I can use relative vocabulary (e.g. bigger/smaller, like/dislike)	I am beginning to spatially match places (e.g. recognise UK on a small scale and larger scale map).	I am beginning to match boundaries (E.g. find same boundary of a country on different scale maps.)	I am beginning to match boundaries (E.g. find same boundary of a county on different scale maps.)	I can measure straight line distance on a plan. I can find/recognise places on maps of different scales. (E.g. river Nile.)
<b>Perspective</b> 	I can draw a picture to represent a place.	I can draw around objects to make a plan.	I can look down on objects to make a plan view map.	I am beginning to draw a sketch map from a high view point.	I can draw a sketch map from a high view point.	I can draw a plan view map with some accuracy.
<b>Style of map</b> 	I can use picture maps.	I can use picture maps and globes.	I can find land/sea on a globe. I can use teacher drawn base maps. I can use large scale OS maps. I can use an infant atlas.	I can use large scale OS maps. I am beginning to use map sites on internet. I am beginning to use junior atlases. I am beginning to identify features on aerial/oblique photographs.	I can use large and medium scale OS maps. I can use a junior atlas. I can use map sites on the internet. I can identify features on aerial/oblique photographs.	I can use the index and contents page within atlases. I can use medium scale land ranger OS maps.

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<b>Geographical Knowledge</b>						
<b>Locational /Map knowledge</b> 	<p>I can name some countries in the world.</p> <p>I can use maps to locate objects in 'real life'.</p>	<p>I know the names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France.</p> <p>I know the names of the four countries that make up the UK. England, Wales, Scotland and Northern Ireland.</p> <p>I know some of their characteristics.</p> <p>I can name the three main seas that surround the UK.</p> <p>I know where the equator, North pole and South Pole are on a globe.</p>	<p>I know the name of and <u>locate</u> the four capital cities of England, Wales, Scotland and Northern Ireland.</p> <p>I can locate and name on UK map major features e.g. London, River Thames, home location, seas.</p> <p>I know the names of and locate the seven continents of the world.</p> <p>I know the names of and locate the five oceans of the world.</p>	<p>I know the names of and can locate at least eight counties in England.</p> <p>I know the names of and can locate at least six cities in England.</p> <p>I can identify on maps key physical and human characteristics of regions of the UK.</p> <p>I know where the Arctic and the Antarctic circle are on a world map.</p> <p>I know the names of four countries from the southern and four countries from the Northern hemisphere.</p> <p>I know the names of and can locate at least eight European countries.</p>	<p>I am beginning to identify on maps and understand significant places and environments and their key physical and human features.</p> <p>I know where the main mountain ranges are in the UK.</p> <p>I know, can name and locate the main rivers in the UK.</p> <p>I know what is meant by the term tropics.</p> <p>I know where the equator, Tropic of cancer, Tropic of Capricorn and the Greenwich meridian are on a world map.</p> <p>I know the names of and can locate at least eight major capital cities across the world.</p>	<p>I can identify significant places and environments and know their key physical and human features.</p> <p>I know the names of a number of European capitals.</p> <p>I know the names of and can locate a number of South or North American countries.</p>
<b>Place Knowledge</b> 	<p>I recognise that some environments are different to the one where I live.</p> <p>I can use pictures to compare and contrast.</p>	<p>I know where hot and cold places are in the world in relation to the equator and the North and South poles.</p> <p>I know features of hot and cold places in the world.</p>	<p>I know the main differences between a place in England and that of a small place in a non-European country.</p>	<p>I understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country and a region in North and South America.</p>		
<b>Human and Physical Geographical Knowledge</b>	<p>I can identify similarities and differences between homes in my country.</p> <p>I can make comparisons between life for children in different countries.</p> <p>I can talk about what I see in my own environment using a range of vocabulary (school and home).</p> <p>I can talk about my local environment (road, park, library).</p>	<p>I know which is the hottest and coldest season in the UK.</p> <p>I know and can recognise main weather symbols.</p> <p>I know the main differences between city, town and village.</p>	<p>I can identify the following physical features: Mountain, lake, island, valley, river, cliff, forest and beach.</p> <p>I can explain some of the advantages and disadvantages of living in a city or village.</p>	<p>I can describe and understand key aspects of Human Geography and how they have changed over time:</p> <ul style="list-style-type: none"> <li>Types of settlements</li> </ul> <p>I can describe and understand key aspects of Physical Geography:</p> <ul style="list-style-type: none"> <li>Volcanoes and earthquakes.</li> </ul>	<p>I can describe and understand key aspects of Human Geography and how they have changed over time:</p> <ul style="list-style-type: none"> <li>Land use</li> </ul> <p>I can describe and understand key aspects of Physical Geography:</p> <ul style="list-style-type: none"> <li>Hills and mountains</li> <li>The Water cycle</li> </ul>	<p>I can describe and understand key aspects of Human Geography and how they have changed over time:</p> <ul style="list-style-type: none"> <li>Economic activity including trade links,</li> <li>Distribution of natural resources including energy, food, minerals and water.</li> </ul> <p>I can describe and understand key aspects of Physical Geography:</p> <ul style="list-style-type: none"> <li>Coasts and Rivers</li> <li>Climate zones</li> <li>Biomes</li> <li>Vegetation Belts</li> </ul>

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<b>Geographical Vocabulary</b>						
<b>Geographical Enquiry vocab</b> 	Map	Map Plan	Atlas Aerial photograph Key Symbol Route Plan view Advantage Disadvantage Ordnance survey map	Compare Scale drawing	Aerial photograph Oblique photograph	Primary sources Secondary sources
<b>Locational/ directional vocab</b> 	Up/ down Forwards/ backwards Next to England Ipstones	Up/down Left/right Forwards/backwards Below/ next to Equator North Pole South Pole England Wales Scotland Northern Ireland 3 seas Ipstones Staffordshire Stoke-on-Trent London France Spain	Near/ far NSEW London River Thames 7 continents 5 oceans 4 capitals Europe  Capital city	N,S,W,E, NW,NE,SW,SE Location Compass Co-ordinates Orienteeing Boundary View point  County Arctic Antarctic	Northern Hemisphere Southern Hemisphere Tropic of Cancer Tropic of Capricorn Greenwich Meridian	
<b>Places vocab</b> 	Hot/cold	Address Postcode  Hot/ cold	Land/sea	Temperature		
<b>Physical Features vocab</b> 	Hill Sea Sun Rain Cloud	Hill Sea Season Weather Weather symbols	Ocean Mountain Lake Island Valley River Cliff Forest Beach Coast Soil Vegetation	Volcano Earthquake	Water cycle Evaporation Condensation Mountain range	Climate zone Biome Vegetation belt
<b>Human features vocab</b> 	House Shop Village	City Town Village Farm House shop	Factory Office Port harbour	Settlement	Land use	Economy Trade Natural resources Energy Minerals