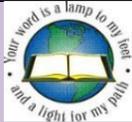


# St Leonard's CE First School Curriculum Intent

 <h2>Endeavour</h2>	 <h2>Curiosity</h2>	 <h2>Love</h2>	 <h2>Respect</h2>	 <h2>From a tiny spark to a bright flame</h2>
<p><i>'In all the work you are doing, work with all your heart and soul, as for the Lord and not for all people.'</i> Colossians 3:23</p>	<p><i>'It is the glory of God to conceal things, but the glory of kings is to search things out.'</i> Proverbs 9 (2-3)</p>	<p><i>'And you shall love the Lord your God with all your heart and with all your soul and with all your might.'</i> Deuteronomy 6:5</p>	<p><i>'So whatever you wish that others would do to you, do also to them, for this is the Law and the Prophets.'</i> Matthew 7:12</p>	<p><i>'In him was life; and life was the light of men. And the light shineth in darkness.'</i> (John 1:4-5)</p>
 <p>I am a persevering parrot. I am a concentrating crocodile.</p>	 <p>I use my curiosity to carry out God's work. I am an exploring elephant. I can make links like slinky-linky snake.</p>	 <p>I am a choosing chimp. I choose Love.</p>	 <p>I am a proud peacock.</p>	 <p>I am a creative chameleon.</p>
<p><b>E</b>nglish I am a Reader. I am a Writer. I am an Author. I have a wide ranging vocabulary. (I am a wordsmith)</p> <p><b>N</b>umeracy I am a fluent mathematician. I am a problem solver. I can reason. I am an accountant. I am money aware.</p> <p><b>D</b>etermined I am productive. I am resourceful. I can meet deadlines. I have high standards for my own work/presentation. I am studious. I can work independently at school. I can work independently at home.</p> <p><b>E</b>nthusiastic I am motivated. I have a growth mind-set.</p> <p><b>A</b>ctive I am active. I am a sportsperson. I know what my sport is. I am a swimmer.</p> <p><b>V</b>aliant I can ask for help. I have the courage to help a friend in need.</p> <p><b>O</b>ptimistic I am a resilient learner. I am adaptable.</p> <p><b>U</b>nderstanding I have a good memory. I am a quizmaster. I can use technology and equipment/ tools safely and effectively.</p> <p><b>R</b>eflective I am reflective. I set my own goals and work to them. I know my own strengths and targets. I can improve my own work and help others to improve theirs.</p>	<p><b>C</b>onfident I embrace new things. I can choose my own learning path. I can follow my own interests. I am a traveller. I am a navigator.</p> <p><b>U</b>nique I can make links across my learning and experiences.</p> <p><b>R</b>isk taker I can assess and take calculated risks.</p> <p><b>I</b>ntelligent I am a Geographer. I am a Historian. I am a Biologist. I am a Physicist. I am a Chemist.</p> <p><b>O</b>bservant I look closely I am a questioner.</p> <p><b>S</b>urvivor I am a gardener. I am a countryside ranger. I am a first aider. I can survive.</p> <p><b>I</b>nteresting I am a researcher. I am a philosopher. I am a theologian.</p> <p><b>T</b>echnologist I am a technologist. I am a child of the future.</p> <p><b>Y</b>outhful I am an adventurer. I am an explorer.</p>	<p><b>L</b>oving I can love myself. I can love others. I love learning. I am healthy. I am a singer. I am a good friend. I care about what is important. I love my community. I know about my local area and community.</p> <p><b>O</b>ptimistic I am grateful for what I have.</p> <p><b>V</b>ibrant vessel I get enough sleep. I can keep myself safe. I can look after my body. I can look after my mind and my well-being. I can balance my learning and leisure time. I can manage my use of technology.</p> <p><b>E</b>motionally intelligent I know what makes me happy. I can talk about my feelings. I am a good listener. I am emotionally resilient. I can grow and build healthy relationships.</p>	<p><b>R</b>espectful I can debate issues respectfully. I can appreciate the classics from my culture. I am a leader. I can make reasoned decisions.</p> <p><b>E</b>qual I have respect for everyone. I am a global citizen. I can speak a foreign language.</p> <p><b>S</b>elf-respect I am a cleaner. I am tidy. I am a cook. I am a healthy eater. I can organise myself and my belongings.</p> <p><b>P</b>atient I am a follower. I am a team player.</p> <p><b>E</b>arthly I am an eco-warrior. I know how to look after my world. I care for God's creatures.</p> <p><b>C</b>ompassion I can relate well to others. I can make new friends. I can sustain friendships. I am kind.</p> <p><b>T</b>rustworthiness I know the difference between right and wrong.</p>	<p><b>F</b>aith I have a faith. I am spiritual. I have hope. I am optimistic.</p> <p><b>L</b>eadership and learning I am independent. I am confident. I am responsible and reliable. I am punctual. I am a clear and effective communicator.</p> <p><b>A</b>dventure I am a creator. I am imaginative. I am a poet. I am a musician. I am a composer. I am an actor/ actress. I am an artist. I am a designer. I am a sculptor. I am an entrepreneur.</p> <p><b>M</b>eaningful I am a politician I can make my ideas count. I am a good person. I am prepared for change. I help those in need.</p> <p><b>E</b>ndurance I know, value and actively work on my talents. I know about the world of work. I know which jobs/ careers would make use of my talents. I have dreams and aspirations for my future.</p>

# St Leonard's CE First School Curriculum Intent



*'The one who gets wisdom loves life; the one who cherishes understanding will soon prosper.'*

*Proverbs 19:8*

*'A spiritual gift is given to each of us so that we can help each other'. Corinthians 12:7-11*

St Leonards First School puts the child at the very centre of their learning and of everything that we do to enable them to answer these key questions. These key questions fit solidly within our core value of 'CURIOSITY'. This value is mentioned in each and every Subject statement in the National Curriculum document and is vital for progress in learning. At St Leonard's we encourage this each and every day.

- ☺ Who am I?
- ☺ What is the world like?
- ☺ What is my place in it?
- ☺ We engage and inspire pupils with a relevant, inclusive and memorable curriculum that makes learning irresistible. We ignite children's curiosity, instilling a passion for learning and for life itself developing the whole child. We make sure our pupils find their talents and use them wisely.
- ☺ Finding out what the world is like involves lots of time outdoors. This is a key component of our curriculum at St Leonard's through our Welly Wednesdays and Forest School activities.
- ☺ Finding out about the world also involves the world outside of the school building and grounds. We endeavour to take our pupils out of school on Educational visits each half term for each curriculum theme studied. We use the local environment weekly for teaching and learning experiences. We also provide opportunities for our pupils to encounter the more diverse communities in our country and world through visits to cities, through the use of visitors and by the teaching resources and books we use in school.
- ☺ Our curriculum will result in pupils moving on to their next stage in education as 'good people' the very best that they can be. Children will be prepared for life experiences gaining a range of spiritual, moral, social and cultural skills underpinned by core values threaded through all that we do here.
- ☺ At the heart of their learning, children will develop an understanding of the core values that are ; Endeavour, Curiosity, Love and Respect. We provide our pupils with opportunities to appreciate the 'awe and wonder' in the world around them and develop their spirituality.
- ☺ Our curriculum is designed around our 4 core values and school motto and was developed as all of the qualities and learning we aspire for our pupils to possess as they move to the next stage of their education and will go on to provide a portfolio to pass on to the Middle school as the pupils transition.
- ☺ This curriculum has been channelled into what can be taught through core and foundation subjects and what could be threaded through worship and PSHE enrichment drop down days.
- ☺ The curriculum covers, through whole school wide themes, a clear progression of specific key areas of knowledge, skills and understanding within and across different subjects. Children will receive focused and concise teaching and learning and will then be encouraged to delve deeper into their learning, building on the skills progressively each year leading to academic success across the curriculum. All subjects are given equal importance with opportunities to apply English and Maths threaded throughout.
- ☺ Our curriculum has a love of reading and books at its heart. High quality traditional and modern texts are carefully chosen to fit each theme. These provide strong opportunities to build reading comprehension models and give inspiration for writing. Books are chosen which will further children's knowledge for Foundation subjects and to widen vocabulary.
- ☺ Our curriculum is a spiral design with constant opportunities to revisit and apply prior learning and make links between learning and practice skills with building knowledge at its heart.
- ☺ Our curriculum is responsive to whole school data around pupil's next steps. We teach what our pupils need next. Learning is personalised and children will be equipped with a range of strategies that enable them to access their learning, overcome barriers and achieve success.
- ☺ The curriculum will enable our pupils to become confident communicators with independent study skills using technology as an everyday tool across the curriculum both at school and at home.
- ☺ Parents are placed as partners in delivering our curriculum and are thoroughly involved in meaningful homework tasks to further learning.
- ☺ Our curriculum responds to what our pupils are interested in learning and is bespoke to our local area, allowing pupils to learn about the history and geography of the local area and its people and politics.
- ☺ The subject curriculum is enriched through widening horizon experiences on enrichment days giving pupils the opportunities to try new things and flourish. Our pupils get out into the community providing 'service' whenever they can. Our caring culture will underpin the ethos of the school which will be widely spread through our community.
- ☺ Enrichment afternoons are used to ensure time in the curriculum for important aspects of character development and personalised enjoyment of learning. Also for our pupils to work in their house teams of mixed age groups to develop their social skills to the highest level.
- ☺ Our curriculum will ensure that children will know how to live a happy and healthy lifestyle, both physically and mentally.
- ☺ Our curriculum is responsive to the changing dreams and aspirations that our pupils possess. We strive for all pupils to develop resilience, perseverance and adaptability to prepare them for the life ahead of them. Challenging and supporting children to aim high and be the brightest flames they can be.

