



St. Leonard's CE (A) First School Newsletter

Friday 1st April 2022

'From a tiny spark to a bright flame'




'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Headteacher: Mrs Kelly Stanesby Chair of governors: Mr Matthew Welton

Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

Weekly Diary

NO AFTER SCHOOL CLUBS UNTIL FURTHER NOTICE

Monday 4 th April 2022	Full uniform
Tuesday 5 th April 2022	Full uniform
Wednesday 6 th April 2022 Welly Wednesday 	Welly Wednesday, all pupils -PE kit all day
Thursday 7 th April 2022	Full uniform
Friday 8 th April 2022 Fitness Friday!	PE kit Easter service at church, 10.00am. All welcome Break up for Easter holidays. Back to school on Monday 25 th April 2022

Your lunch menu for the 4th April 2022 - 8th April 2022

Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni cheese, carrots and sweetcorn	Sausage, mash peas and broccoli	Roast chicken, mashed and roasted potatoes, carrots and cabbage	Lasagne, garlic bread, green beans and sweetcorn	Fish fingers, chip and peas or beans
Flapjack	Shortbread	Sponge cake	Chocolate brownie	Ice cream

Covid Update

As you have probably heard Miss Torr has unfortunately tested positive for Covid.

She is, however, sending in daily work for Flames to complete to ensure consistency with their learning.

We would like to give a special shout out to Polly and Alice who have been amazing in Miss Torr's absence.

They have helped and advised the teachers covering Miss Torr's class. They have been absolute stars!

We also have one of our pupils who have Covid so please, if your child is feeling unwell, keep testing if you can get hold of lateral flow tests. If not please keep them at home until they are better.

We wish our poorly ones and speedy recovery.

Please note the Government is no longer supplying schools with lateral flow tests so we only hold a limited supply in school which is for staff so unfortunately we cannot supply parents with LFT's.



Lost cardigan

We have another lonesome cardigan!

It was found in the Sparks/Flickers end of the school and is a size 26 inch chest.

If you think it may belong to your daughter please let us know. It's keeping Mrs Amos company in the school office!

Please could you make sure that your child's uniform is labelled.

Many Thanks



Easter egg hunt

The children have been learning about the resurrection of Jesus and how the egg is used to represent the event of resurrection and Jesus Christ.

In the olden days the eggs would have been boiled and decorated with natural dyes such as boiled onion skins or flowers.

However these days they are a lot more tasty!

Next week the children there will be little Easter surprises dotted around school! The children will take part in an Easter egg hunt to find their Easter presents from the school to bring home.

They have also been making lovely Easter cards this week depicting their interpretations of the cross that Jesus died on and signs of his resurrection, new life and Spring.



Easter chocolate raffle

Thank you to the PTA for arranging the Easter chocolate raffle.

All children have brought raffle tickets home. If you do want anymore there are spares in the school office.

The tickets are £1 a strip and need to be brought back to school by Monday 4th April with the raffle being drawn on Thursday 7th April.

The prize is a chocolate hamper!

Thanks to all who have bought raffle tickets and good luck!



Stay and Play

On Thursday Reception children's parents were invited in to school to "Stay and play" to see what their children are learning and to get involved, speak to other parents and their child's teacher.

Mrs Stanesby taught a phonics lesson whilst parents spectated and took part. They explored the role play corner, drew portraits of their parents, and then enjoyed tea and cake.

We really hope the parents enjoyed their session.

The children were thrilled to have you in school.

Thanks also for the lovely feedback, it really does mean the world to us.



National Online Safety

An Ofcom study last year revealed that around one in three (30%) of 12-15-year-olds had received a friend request on social media from someone who they didn't actually know. Facebook, of course, is far from exempt from such behaviours - and younger users in particular can accidentally exacerbate the problem by over-sharing personal information.

Contact from strangers is far from the only concern that many parents and carers have over their child becoming a Facebook user, however. From FOMO and trolling to young people accidentally damaging their future prospects, This guide draws attention to other aspects of the social networking giant that trusted adults ought to be aware of.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about FACEBOOK

AGE RATING
13+

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join - but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

WHAT ARE THE RISKS?

ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increase FOMO (the Fear Of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12-15-year-olds had been cyberbullied or trolled (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger); hurtful comments on their profiles and posts; pages or groups set up purposely to torment a victim; or exclusion from pages or groups.

FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have future consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 50% of 12-15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.

OVERSHARING

Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

INAPPROPRIATE CONTENT

Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be coaxed into doing something on camera that they wouldn't normally do.

Advice for Parents & Carers

KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

LEAD BY EXAMPLE

Let your child watch you using Facebook - this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them - so if you agree time limits on your child's Facebook use, then you should stick to them, too.

SAVVY SHARING

Make sure your child realises that what they share online can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages you could occasionally review your child's social media activity with them to put your mind at rest - but take care not to become reliant on checking it every night.

BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.

National Online Safety
#WakeUpWednesday

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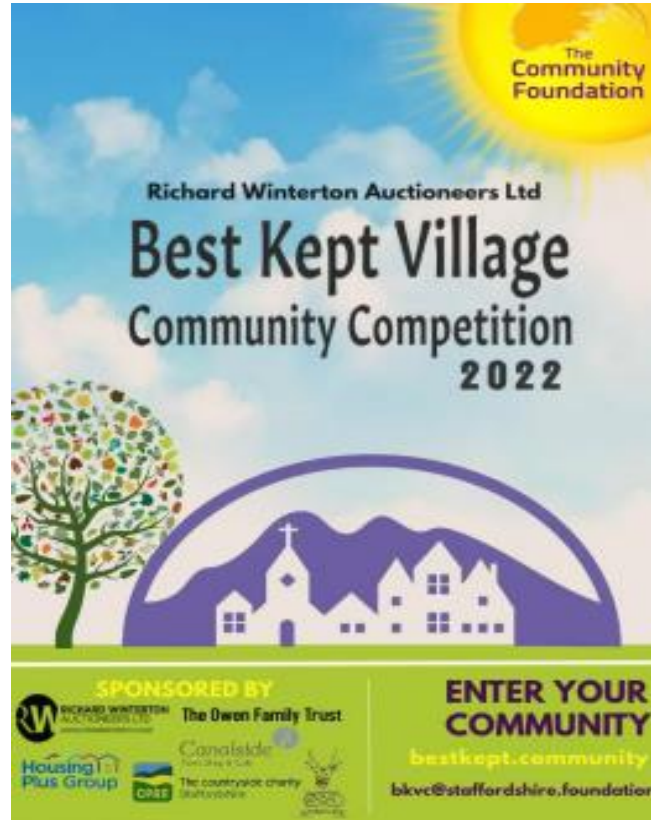
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.03.2022

Best kept village competition

This year Ipstones is entering the "Best kept village competition".

The children have been invited to enter a poster and poetry competition based on the theme of "Best kept village" and the Queen's platinum jubilee and take pride in the village where they live.

The deadline for posters and poems is 1st June.



Easter Crosses

This year the children are invited to make their own Easter crosses .

We have been learning about different styles of crosses around the world in worship time.

Their creations will be displayed and Mrs Stanesby will judge them and choose a winner from each year group. The winners will receive a prize!

Please could all crosses be brought in to school by Monday 4th April.



Sparks

We are currently taking part in a Maths mastery programme run by the NCTEM, National centre for excellence in the teaching of Mathematics.

This project aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 4. The aim over time is that children will leave St Leonard's with fluency in calculation and a confidence and flexibility with number. Attention will be given to key knowledge and understanding needed in Reception classes, and progression through KS1 and KS2 to support success in the future.

Miss Torr, our Maths lead, has been attending various training sessions in order to implement this at St Leonard's and it's going really well.

As part of the school's participation the DFE have supplied us Rekenreks. They look like an abacus but it is not based on place value columns or used like an abacus. Instead, it features two rows of 10 beads, each broken into two sets of five, much like the ten frames used in Bridges in Mathematics.

This week Sparks have been working with them in their Maths lessons.



Flickers

This week Flickers have been studying the artist Modigliani.

Amedeo Clemente Modigliani was an Italian painter and sculptor.

He was known for his modern style paintings that were characterised by the elongation of faces and necks.

The children had lots of giggles taking pictures on their ipads and Modliangi - ing themselves!



Flickers have also been busy making delicious dishes which we hope you enjoyed at home!

Last week they did a survey to see what food most people would like to eat out of several options

The winner was tuna pasta salad and hummus.

They wrote their instructions and this week they followed them to make these dishes.



Flames

This week Flames have been continuing to learn about The Ancient Egyptians and Tutankhamun.

They have learned about Tutankhamun and his reign, his ailments, his family, his father Akenhaten and his mum, Nefertiti and his mummy!

They watched a documentary about what forensic scientists had discovered by studying his mummy using x-rays and DNA. They found it fascinating. We bet they could tell you some really interesting facts at home!



Flames have also been learning about the artist Modigliani.

They took photographs of themselves and recreated them in a Modigliani style.

