



# St. Leonard's CE (A) First School Newsletter



Friday 29<sup>th</sup> September 2023



'From a tiny spark to a bright flame'

*'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)*

Executive Headteacher of St Leonard's CE (A) First School / Executive Principal of Manifold C of E Academy: Mrs Kelly Stanesby Chair of Governors: Mrs Sue Hey and Rev Jane Held: Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

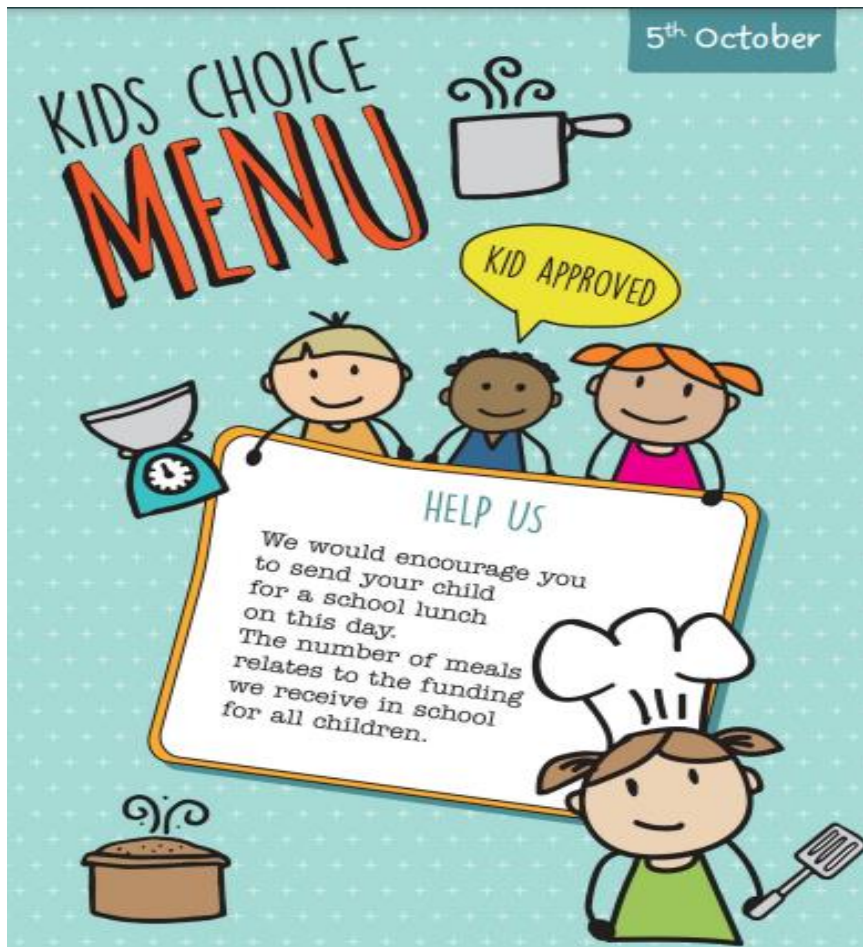
Monday 2 <sup>nd</sup> October 2023	Full uniform
Tuesday 3 <sup>rd</sup> October 2023	Full uniform Reading workshop - 9.00am - 11.00am
Wednesday 4 <sup>th</sup> October 2023  Welly Wednesday  	Welly Wednesday PE kit  
Thursday 5 <sup>th</sup> October 2023	Full uniform  Census Day
Friday 6 <sup>th</sup> October 2023	PE kit

## Your lunch menu for the 2<sup>nd</sup> October 2023 - 6<sup>th</sup> October 2023

Monday 2 <sup>nd</sup> October 2023	Tuesday 3 <sup>rd</sup> October 2023	Wednesday 4 <sup>th</sup> October 2023	Thursday 5 <sup>th</sup> October 2023	Friday 6 <sup>th</sup> October 2023
Vegetable lasagne and rainbow vegetables	Chicken paella, sweetcorn and green beans.	Roast of the day, mashed and roasted potatoes, carrots and cabbage	Beef burger, chicken nuggets and chips, green beans and swede	Fish fingers, chips and peas or beans
Ice cream	Apple and pear crumble and custard	Jelly and peaches	Bananas and custard	Chocolate shortbread

## Census Day

Thursday 5<sup>th</sup> October is census day in school. On census day the number of school meals is recorded and funding allocated from these numbers. Therefore the more children that have a school lunch on Census day means the more funding.



## Happy Birthday

A big Happy Birthday to Lilly Evans who celebrates her birthday this weekend.

We hope you have a lovely time Lilly.



## Information from the Department of Education

As we welcome students back for the new school year, the Department for Education (DfE) has asked the Chief Medical Officer and leading health professionals to provide you with a clinical and public health perspective on mild illnesses and school attendance.

We are aware that the COVID-19 pandemic may have caused some parents to feel less confident with assessing whether their child is well enough to be in school, so they have laid out some information (below) which we hope you will find helpful.

There is wide agreement among health professionals and educational professionals that school attendance is vital to the life chances of children and young people. Being in school improves health, wellbeing, and socialisation throughout the life course. The greatest benefits come from children and young people attending school regularly.

It is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses. This would include general cold symptoms: a minor cough, runny nose or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above. We would encourage you to read the NHS 'Is my child too ill for school?' guidance which has further information: <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

In addition to respiratory illnesses, we are aware that more children may be absent from school due to symptoms of anxiety than before the pandemic. Worry and mild or moderate anxiety, whilst sometimes difficult emotions, can be a normal part of growing up for many children and young people. Being in school can often help alleviate the underlying issues. A prolonged period of absence is likely to heighten a child's anxiety about attending in the future, rather than reduce it.

As we head into winter, we encourage your child to have a seasonal flu vaccination, if they are eligible, and routine immunisations to help to reduce absences and the disruption they cause.

At St Leonard's, we encourage you to contact us early if your child is experiencing difficulties with attending school, so that we can put appropriate support in place to help them.

Thank you for your continued commitment to supporting the attendance of your child.



Wraparound club is now accepting payments via

TAX FREE CHILDCARE.



## HM Revenue & Customs

You can get up to £500 every 3 months (up to £2,000 a year) for each of your children to help with the costs of childcare. This goes up to £1,000 every 3 months if a child is disabled (up to £4,000 a year).

If you get Tax-Free Childcare, you'll set up an **online childcare account** for your child. For every **£8** you pay into this account, the government will pay in **£2** to use to pay your provider.

What you can use Tax-Free Childcare for:

You can use it to pay for [approved childcare](#), for example:

- childminders, nurseries and nannies
- after school clubs and play schemes

Your childcare provider must be signed up to the scheme before you can pay them and benefit from Tax-Free Childcare.

Your child:

Your child must be 11 or under and usually live with you. They stop being eligible on 1 September after their 11th birthday. Adopted children are eligible, but foster children are not.

**If you get tax credits, Universal Credit, a childcare bursary or grant, or childcare vouchers.** You cannot get Tax-Free Childcare at the same time as claiming Working Tax Credit, Child Tax Credit, Universal Credit or childcare vouchers.

If you wish to use this option to pay your Wraparound bill please speak to Mrs Crooks - 01538 266292,  
[Crooks.E@st-leonards-ipstones.staffs.sch.uk](mailto:Crooks.E@st-leonards-ipstones.staffs.sch.uk)



Well Done

Well Done to Ursula who won two rosettes showing her pony Casper at the weekend. Casper won "prettiest pony" and "Most handsome pony".

Well Done Ursula!

Thank you also to Ursula who brought in bags of damsons that she had grown at home.

They will be very much enjoyed!



IPSTONES METHODIST CHURCH

INVITE YOU TO JOIN US FOR

COFFEE  
TOAST  
CAKE



& CHAT

October 3<sup>rd</sup>, 17<sup>th</sup>,  
& 31<sup>st</sup>.

10a.m. to 12 noon

In the Schoolroom.  
Everyone Welcome.

## The Open Centre - Faith Trail

To enrich the RE curriculum the children will be visiting The Open Centre in Derby on Thursday 26<sup>th</sup> October. They will take part in The Faith Trail and visit three places of worship including a Mosque, a Hindu temple and a Sikh Gurdwara.

We believe that whether you're a religious person or not, your beliefs are an important part of who you are. They're what you live by, and they're something that you pass down.

Of course, not everyone has the same set of beliefs. That's why there are so many different faiths in the world. It is important for children to understand these to promote equality, improve relations, help them to learn and to see the world through other's eyes.

The children will be leaving at 8.45am so please can they be in school by 8.40am. They will be returning from Derby at 2.15pm so should be back in time for normal collection.

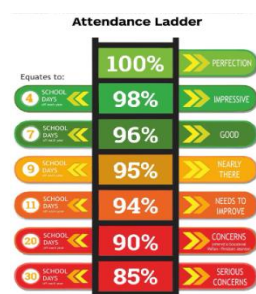
Children will either need to bring a packed lunch from home or order one from school.

School packed lunches can be ordered via the following link and should be requested by 16<sup>th</sup> October.

<https://forms.office.com/e/dBahvGBifa>



## Attendance



Attendance target - 96%

This week's attendance - 91%

Please remember to let the school know before 9.00am if your child will be absent from school.

If your child has suffered from sickness and/or diarrhoea, they must remain absent from school for 48 hours after the last time they were sick or had diarrhoea.

Wherever possible please try to arrange dentist and doctors' appointments out of school hours. We appreciate this is not always possible but it does affect your child's attendance.

### Reception Height and Weight Checks

On Tuesday 24<sup>th</sup> October the school nurse team are visiting to do height and weight checks for Reception children.

The consent and opt out forms have been sent out to Reception children parents and should be returned before 24<sup>th</sup> October.

Thank you.

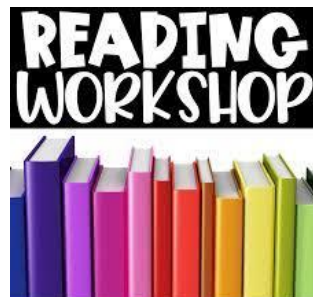


### Reading Workshop

On Tuesday 3<sup>rd</sup> October parents are invited to attend our reading workshop from 9am until 11.00am. We will be serving bacon sandwiches and tea and coffee for breakfast. There will be a short presentation, then you get the opportunity to read with your child.

If you wish to attend please complete the form via the following link:

<https://forms.office.com/e/rAULJ3hkSJ>



### Ipstones Lights Night - Friday 24<sup>th</sup> November

If there are any parents who could help to man a stall at lights night to raise funds for the school please let us know.

Thank you.



## Wild Worship

This week's Wild Worship concentrated on the calm of the wind!

The children listened to the wind and felt the wind. They listened to "Colours of the wind" from Pocahontas.

They looked at leaves and trees blowing in the wind and discussed how the wind made things dance!

They then said their Wild Worship prayer.

### *A Wild Worshipper's Prayer*

God of the wild and wonderful

Of arcing skies and miniscule, jewelled wings

Set my worship free to explore beyond these walls.

Re-ignite me, excite me and creatively delight me

As your word comes newly alive

Through the colourful witness of your world.

Re-tune my sense, sharpen my mind

And quicken my spirit to your presence

As I look, hear, smell, touch and taste more of your goodness

And lead me out into greater adventures

Of discovering you and caring for all you have made.





## Welly Wednesday

This week's Welly Wednesday was spent making apple and blackberry crumble. The fruit was foraged from the school field and Corah- Rae's Gramp's apple tree.

They chopped the fruit and made the crumble then Mrs Barks cooked them for them to sample at snack time.







YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content - including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

In the guide, you'll find tips on avoiding potential risks such as connecting with strangers, inappropriate content and high visibility.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps that we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content - including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

## INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

## HIGH VISIBILITY

Content creators can also be put at risk - especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

## CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

## TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'seal and ice challenge', which can cause injuries very quickly, is just one of many such examples.

## SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

## SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

## Advice for Parents & Carers

### APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.

### TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' - so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

### CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube - and, if applicable, with content creators - to understand the types of videos they are interested in.

### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

### Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.

**NOS National Online Safety®**  
#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

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## Dates for the diary

Tuesday 3<sup>rd</sup> October - 9.00 - 11.00 - Reading Workshop

Tuesday 10<sup>th</sup> October - Flu vaccinations

Friday 20<sup>th</sup> October - Dress down day (dress in blue)

Tuesday 24<sup>th</sup> October - Reception Height and Weight checks

Thursday 26<sup>th</sup> October - The Derby Faith Trail

Friday 27<sup>th</sup> October - 9.15am - Parents invited to Celebration Assembly at Ipstones Methodist chapel.

Week commencing 6<sup>th</sup> November - Parents' Evening TBC

Friday 10<sup>th</sup> November 10.00am - Remembrance service

Friday 17<sup>th</sup> November - Dress down for Children In Need

Friday 24<sup>th</sup> November - 2.00pm - Advent service

Friday 24<sup>th</sup> November - Ipstones Lights Night

Friday 1st December - Christmas trip to The New Vic Theatre to watch The Nutcracker

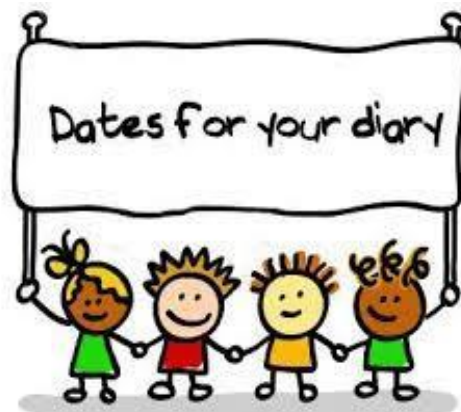
Thursday 7<sup>th</sup> December - Christmas show at The Memorial Hall

Thursday 14<sup>th</sup> December - Christmas trip to the National Adventure Farm

Friday 22<sup>nd</sup> December - 9.15am - Christingle service

More dates and confirmation to follow.

Dates may change.



2023 - 2024 Term dates

Autumn Term 2023

**Inset day:** Monday 4 September and Tuesday 5 September

**Term starts: Wednesday 6 September**

**Holiday:** Monday 30 October - Friday 3 November

**Inset day:** Monday 6<sup>th</sup> November

**Term ends:** Friday 22 December

**Holiday:** Monday 25 December - Friday 5 January

Spring Term 2024

**Inset Day :** Monday 8 January

**Term Starts:** Tuesday 9 January

**Holiday:** Monday 12 February – Friday 16 February

**Term Ends:** Friday 22 March

**Holiday:** Monday 25 March – Friday 5 April

**Easter Sunday:** Sunday 31 March

Summer Term 2024

**Term Starts:** Monday 8 April

**May Day:** Monday 6 May

**Holiday:** Monday 27 May – Friday 31 May

**Term Ends:** Friday 19<sup>th</sup> July

**Holiday:** Tuesday 23 July – Friday 30 August

## Sparks

This week Sparks class have been reading the parable of "The Lost Sheep".

In the parable, the shepherd leaves his ninety-nine sheep to find the one that is lost, and when. In the parable, the shepherd leaves his ninety-nine sheep to find the one that is lost. The moral of the story is that each person is precious to God.

Sparks class made their own sheep using a wool threading/pompom method.



## Flickers

Flickers Class have been learning about what healthy foods they should eat every day.

They completed a eating healthy sorting activity grouping proteins, dairy, carbohydrates and fruit and vegetables together.

They learned what food groups were good for their bodies.

They have been painting Autumnal pictures and completing tasks on their rainbow challenge.





