





#### **Graduated Response & SEN Support Pathway**

#### Intervention

**Teaching** 

School Population receiving Quality First

General

If a staff member or parent has a concern that a child is falling behind or not making expected progress in their learning or development then an 'Initial concern' form is completed and additional intervention will be undertaken for a 6 week block and then reviewed.

This may be repeated up to 3 times and if progress has been made, needs will be addressed through quality first teaching in the classroom

#### **SEN Support**

The school or parent continues to be concerned about a child's progress then a meeting between SENCO, Class teacher, parents and child will take place and the child will receive a termly Personal Learning Plan (PLP) with SMART targets that will require additional support and Intervention. These plans will be reviewed by SENCO and Parents.

## External Agencies for SEN Support

There are many external agencies that can support the school and family in developing personalised intervention plans to meet the child's need. Advice and guidance can be gained from:

- Local SEND Hub
- Learning Support Service
- Behaviour Support Service
- Educational Psychologist
- School Nurse
- Autism Outreach
   Team
- Speech and Language Service
- Child and Adolescent Mental Health Service (CAMHS)

Evidence gained from school's implementation of their graduated response is used to inform these agencies

#### Early Help Assessment Plan

Early Help Assessment – Multi
Agency Meeting may be used
in school to ensure clear
communication between the
specialists, parents and school
staff. A plan will be produced
and regularly reviewed to
support the child's progress.
This plan can be initiated by
any of the agencies involved
with the child and family.

#### Enhanced Assess, Plan, Do, Review Process

Resources and support from Staffordshire LA

# Additional Funding

School can apply to the Single Point of Access (SPA) to request short term additional educational needs funding (AEN) to support and deliver a more personalised curriculum

### Education, Health and Care Plan (EHCP)

If the child is not making the progress, despite personalised support and interventions recommended by specialists then school or and parents can request an EHC Needs Assessment

This involved an application stating all of the support and outcomes trialled by school.

There is clear
Staffordshire
guidance and
criteria used to
assess whether a
child is eligible to
receive such a
plan.