



## St Leonards CE (A) First School - Accessibility Action Plan 2019/20 extended to 2021/2022.

Target/ Priority	To improve the accessibility of St Leonard's CE (A) First School for ALL.		
Key development priorities	SHORT TERM	MEDIUM TERM	LONG TERM
<b>TARGETS</b>	Increase access to the curriculum for all children: Maintain and improve the progress of pupils in vulnerable groups (mental health/ SEND) through targeted interventions.	Increase access to written materials in the school community. Further improve and diversify communication with parents and families.	Future plans for development of the building. New fully accessible playground with a range of equipment to improve physical literacy taking DDA issues into account. Gain funding in three sections to carry out project.
<b>STRATEGIES</b>	Improve quality and provision of TA support to impact on individual learning needs. Ensure that all interventions have impact, changing interventions quickly when they do not. Focus on Talking and drawing therapy and Dyslexia research Intervention.	Improve use of email, text service, social media platforms, Parentpay and website. Ensure that documents on the website are adapted to become more accessible with visual images and clear information. Collect parent views on the school communication methods.	Work with the PE advisor and schools buildings officer when planning adaptations. Gain three quotes from companies, looking carefully at what is on offer for our pupils. Gain pupil and parent views.
<b>OUTCOME</b>	Targeted intervention reviews show positive impact on individual children's attainment. Progress and Attainment of pupils in vulnerable groups has increased and gap between Vulnerable groups and non-vulnerable group narrows.	The school is sympathetic to the varying communication needs of parents and families. Parents have better communication with school through medium of their choice. The school website is accessible.	A fully accessible playground area that meets all physical needs pupils may have and that can be used by the local community. An enhancement to our PE and sporting facilities.
<b>TIMEFRAME</b>	By August 2020	By Sep 2020	Quotes gained by July 2018. Funding to be sourced during 2019/20. Aim to be achieved by Sep 2021.
<b>PROGRESS SO FAR JANUARY 2021</b>	Drawing and Talking Therapy and Dyslexia interventions being used effectively. SEND pupils	Communication with parents has evolved naturally due to COVID19 Pandemic, online platform SeeSaw	Funding has now been requested awaiting a decision in February 2021, project is on track to be achieved by

	have been supported throughout the pandemic in bespoke ways, using bespoke strategies.	has made communicating with teachers more accessible. Office emails are now managed through the website contact form. Parents views are being collected regularly throughout the pandemic via Smart Survey.	September 2021 if the funding bid is successful.
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