





Geography KS1

National Curriculum Content Mapping

Coverage in Geography

I am a Geographer



National Curriculum KS1	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
				
	Name and locate the world's seven continents and five oceans. -Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Pole . -Use basic geographical vocabulary to refer to: -Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. -Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. -Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. -Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. -Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
Year A	<u>Bright Lights, Big City</u> Knowledge of the UK/ London	<u>Fabulous Farming</u> Knowledge of local area <u>Wonderful World</u> Study of Tocuaro - a small village in Mexico	<u>Fabulous Farming</u> Farming landscapes <u>Wonderful World</u> Human and physical features of Tocuaro	<u>Fabulous Farming</u> Use of photographs and maps to study farming landscapes <u>Creepy castles and dangerous dragons</u> Mapping and use of symbols <u>Eco-travellers</u> Transport and travel - mapping journeys
Year B	<u>Paws, claws, whiskers and wings</u> World map geography (continents and oceans) North/South Pole <u>Muck, Mess and Mixtures</u> Geography of the UK/	<u>Memory Box</u> Geography of Ipstones Compared to Katie Morag's 'Isle of Struay' an island home'.	<u>Paws, claws, whiskers and wings</u> Hot and cold places animal habitats <u>Muck, Mess and Mixtures</u> Human features of the UK <u>Sticks, stones and bones</u> Physical features - rocks and soils	<u>Sticks, stones and bones</u> Using aerial photographs <u>Spectacular stories and Mysterious Mysteries</u> Imaginary maps from stories and local story settings. <u>Tremors and Treasure</u> Locational skills - treasure hunting
Year C	<u>Making Our Mark</u> Hot locations <u>Superheroes and Villains</u> UK Knowledge <u>Burps, Bottoms and Bile</u> Detailed knowledge of the UK <u>Mysteries of the Deep</u> Seas and Oceans	<u>Making our Mark</u> A village in Kenya <u>Beat Band Boogie</u> Geography of my school	<u>Enchanted Woodland</u> Local Woodland Areas <u>Making our Mark</u> A village in Kenya <u>Superheroes and Villains</u> Physical Geography - Weather experts <u>Burps, Bottoms and Bile</u> Features of the UK	<u>Enchanted Woodland</u> OS Maps/ Aerial Photos <u>Making Our Mark</u> Using a globe/ Atlas <u>Burps, Bottoms and Bile</u> Using Maps for Information <u>Mysteries of the Deep</u> Using globes/ atlases <u>Beat Band Boogie</u> Geography of my school, plan perspectives, Orienteering with map and compass
Year D	<u>Frozen Planet</u> Continents/ Oceans <u>Beachcombers</u> 4 countries and capital cities of the UK	<u>Street Detectives</u> Geography of Ipstones <u>Beachcombers</u> Katie Morag - Isle of Struay (island home)	<u>Frozen Planet</u> Hot and cold areas of the world <u>Stone secrets</u> Physical features <u>Awesome Earth</u> Physical features <u>Beachcombers</u> Human features	<u>Moon Zoom</u> Compass directions / locational and directional language Routes on a map/ features <u>Frozen Planet</u> Use world maps/atlasses/ globes <u>Stone Secrets</u> Recognition of landmarks using aerial photographs <u>Awesome Earth</u> Mapping physical features/ aerial photographs <u>Street Detectives</u> Fieldwork in Ipstones/ features