



St. Leonard's CE (A) First School Newsletter

Friday 14th January 2022

'From a tiny spark to a bright flame'



'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Headteacher: Mrs Kelly Stanesby Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr Chair of Governors Mr Matthew Welton

Weekly Diary

Monday 17 th January 2022	Full uniform
Tuesday 18 th January 2022	Full uniform
Wednesday 19 th January 2022 Welly Wednesday 	Welly Wednesday all day, all pupils - Clothing suitable for PE
Thursday 20 th January 2022	Full uniform Census Day Mrs Stanesby - Training offsite all day.
Friday 21 st January 2022 Fitness Friday	PE kit all day, all pupils

Your lunch menu for the 17th January 2022 - 21st January 2022

Monday	Tuesday	Wednesday	Thursday	Friday
Pizza, jacket potato, peas and carrots	Hot chicken sandwich, potato wedges, sweetcorn and broccoli	Roast gammon, mash, roast potatoes, carrots and cabbage	Sausage, mash sweetcorn and broccoli	Fish fingers, chips, peas or beans
Oatie biscuit	Sponge	Ice cream	Chocolate cake	Crispy snow bar

Star Awards



Congratulations are sent out to the following children who won Star Award's this week:

Headteacher award	Rosa Bella
Star of the Week Sparks	Jacob
Star of the Week Flickers	Emily
Star of the week Flames	Alfie
Spark to a flame Sparks Class	James
Spark to a flame Flickers Class	Rosanna
Spark to a flame Flames Class	Hollie
Reading award Sparks	Olivia
Reading award Flickers	Rosa Bella
Reading award Flames	Molly
Maths award Sparks	Eleanor
Maths award Flickers	Ursula
Maths award Flames	Oscar
Writing award	Tobias
Cooks award	Rosa Bella
Mrs Amos award	Rosanna
PE stars	Eva, Nina, Tobias, Olivia, Kallum, Alice, Polly and Joseph
PE stars-Listeners of the week	Dylan, Ezme and Hollie

Morning Worship

On Monday it was lovely to welcome the new vicar, Reverend Jane, in to school to take Morning Worship.

Rev Jane talked to the children about the contents of her handbag!

She showed the children what she carried about and the reasons behind it.

She has a star in her handbag. This symbolised Jesus and how everyone is a star!

She also had a golden pearl which symbolised Earth.

There was also a sorry stone so if she was feeling sad she could hold the stone and talk to god and he would listen to her.

Lastly she had a heart showing that God loves us all.

Rev Jane will be in school each Monday from here on to take our Morning Worship assemblies.



Happy Birthday

A very Happy Birthday to Vienna who celebrates her birthday this weekend

We hope you have a lovely time Vienna.



Super heroes in training

Sparks class have been super busy, training in their Super hero gym to build up their strength to be the next amazing superhero.

When they've finished their super hero workout they can chill out in the Bat cave before they head back to Super hero headquarters where Spiderman and Wonder Woman are waiting for their next mission!



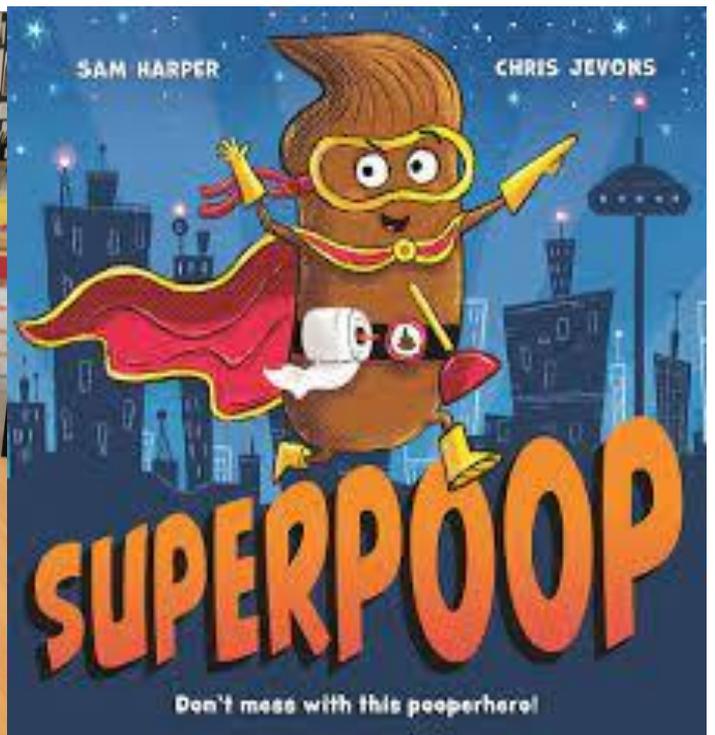
Superpoop

Our super heroes theme this term has led Flickers to read about a rather extra ordinary super hero - Superpoop!

Superpoop is fresh from hero training and only needs one mission under his belt to join the super league of superheroes. Yet, whenever he tries to save the day, another hero always gets there first! All Superpoop needs is a job that only he can do, so when toilet trouble is the mission of the day, he might just get the ploppportunity!

Flickers even had a surprise visit from the super hero themselves on Monday, much to their amusement!

Here they are working on their Superpoop character descriptions and discussing adjectives and extended noun phrases.



Flames

Flames class have been learning about all forms of ancient civilisation writing.

They learnt about how the Shang dynasty wrote on tortoise shell and called it "The Oracle Bone Script".

They also learned about Ancient Egyptians and how they worshipped cats and had pharaohs instead of kings.

They learned about the Indus Valley people and how they used reeds as pencils and had clay tablets. They were the first people to invent a clock. They also used to ride on elephants.

The ancient Sumers, invented the wheel, writing, the wheel, the plough, law codes and literature. They believed in "The bull of heaven"

They have also been learning about looking after the planet and to link all their learning together they are doing recycled art.

The children are building each animal worshipped by these ancient civilisations out of recycled materials. They started their sculptures yesterday.



Tea and cake

Joining Mrs Stanesby for tea and cake on Friday were;

Nina, Rosanna, Jack C, Corah-Rae, Sophie, Kallum, Ursula, Olivia and Eleanor.

Well done for all your fantastic reading, especially over the Christmas holidays and thank you to parents for all your support with your children's reading. It makes such a difference to the children's progress when home and school work together this way.

This week Mrs Stanesby will be hosting "Shake and cake" as the children decided they would like a milkshake instead of a cuppa!



Spring term dates

Term Starts: Wednesday 5th January 2022

Term ends: Friday 18th February 2022

Half Term: Monday 21st February 2022 - Friday 25th February 2022

Term starts: Monday 28th February 2022

Term ends: Friday 8th April 2022

Holiday: Monday 11th April 2022 - Friday 22nd April 2022

Easter Sunday: Sunday 17th April



Covid update

As you know from Tuesday 11th January confirmatory PCR tests following a positive lateral flow test has been temporarily suspended.. A positive LFT means immediate self- isolation.

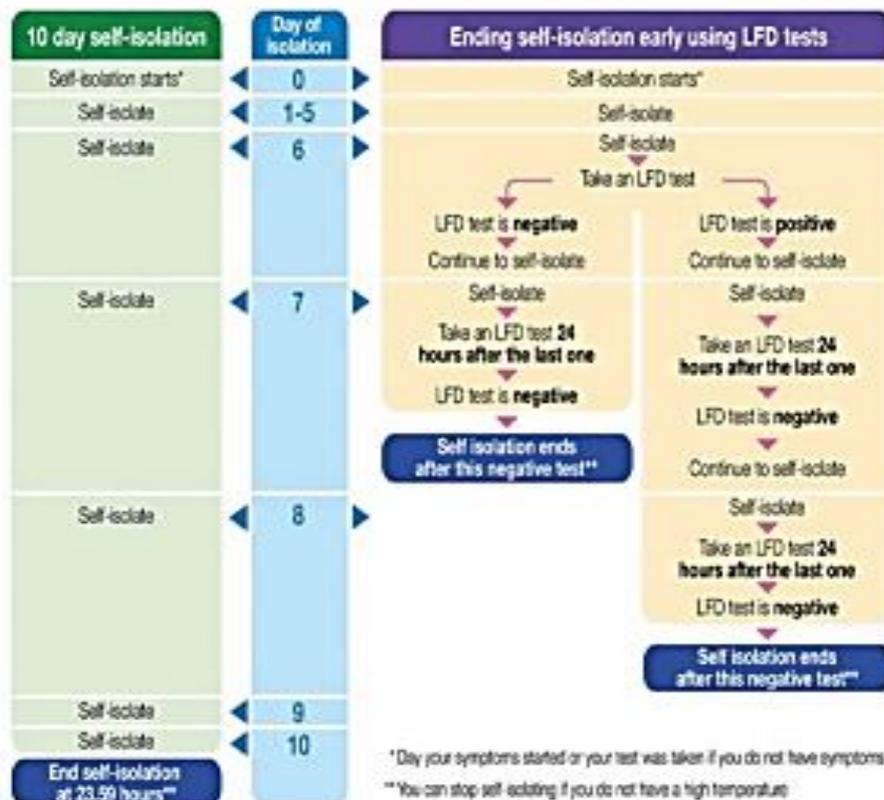
Individuals may now take LFT on day six and day seven of their self- isolation period. Those who receive a negative test result are no longer required to complete ten full days of self- isolation. The first test must be taken no earlier than day six of the self- isolation period and the test must be taken twenty four hours apart. If both test results are negative you may end your self- isolation and return to school.

An overview of the guidance and the changes can be found at;

<https://www.gov.uk/government/publications/covid19-stay-at-home-guidance/stay-at-home-guidance-forhouseholds-with-possible-coronavirus-covid-19-infection>

From Monday 17th January people will be able to leave isolation after negative lateral flow test on day five and six.

Examples of when to end self-isolation if you have had COVID-19 symptoms or have received a positive COVID-19 test result



Climate Change

Here is this week's top tip on ways to reduce our carbon footprint.

Fresh tomatoes

Growing produce under artificial heat means far more carbon emissions.

One kilo of large tomatoes grown locally and in season?

That's 1.3kg CO₂e.

One kilo of baby plum tomatoes from the UK in Summer and Spain in Winter?

4.9kg CO₂e.

One kilo of UK vine cherry tomatoes grown in a heated greenhouse? 28.2kg CO₂e.

Make a difference

As ever look for seasonal British produce and avoid fresh produce out of season..

Go for tinned

, canned and frozen versions during off season instead.



Dates for the diary

8th February - Safer internet day

17th February - Dress up as a Super hero day

18th February - Break up for half term

28th February - Back in school after half term

1st March - Pancake Day

3rd March - World Book Day

27th March - Mother's Day



National Online Safety

At Christmas millions of lucky children were excitedly ripping the wrapping of new phones, tablets, computers and consoles.

However in a rush to let young ones enjoy their shiny gadgets many parents neglect to set these devices up safely, increasing the chances of children going online and stumbling across adult content, making expensive downloads or installing unsuitable apps. A little time configuring the device properly can save a lot of anguish later. Here are our top tips to ensure that a dream gift on Christmas morning doesn't turn in to a nightmare by New Year!

In the guide you will find tips such as adjusting the screen time setting, setting window limits and installing Xbox family settings.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about SETTING UP NEW DEVICES FOR CHILDREN

At Christmas, millions of lucky children will be excitedly ripping the wrapping off new phones, tablets, computers or consoles. However, in the rush to let young ones enjoy their shiny gadgets, many parents neglect to set these devices up safely – increasing the chances of children going online and stumbling across adult content, making expensive downloads or installing unsuitable apps. A little time configuring the device properly can save a lot of anguish later. Here are our top tips to ensure that a dream gift on Christmas morning doesn't turn into a nightmare by New Year.

PASSCODES FOR IPHONE/IPAD

If your child's getting their own iPhone or iPad, you can set parental controls that make it difficult for them to access inappropriate content or download expensive apps. Once the device is set up, go to the Settings app and tap Screen Time, then select Use Screen Time Passcode and enter a passcode. Keep it to yourself so your child can't switch the protection off.

SCREEN TIME SETTINGS ON IPHONE/IPAD

Once you've set a Screen Time Passcode, you can adjust various safety settings. You could, for example, only allow communication with people from the Contacts app, place restrictions on App Store purchases and apply age limits to movies, music and web content. There are many more protective options available within the Screen Time settings section.

FAMILY LINK FOR ANDROID

Parents can manage Android phones and tablets, as well as Google Chromebooks, through Google's Family Link app. This gives your child some independence (and their own Google account) but lets parents monitor which apps are being used, set limits on content and ensure that parental permission is required to install apps. Look for Family Link in the Google Play Store.

ADD A CHILD TO FAMILY LINK

The easiest way to add a child's device to Family Link is to set it up with its own Google account. If you're setting up a Mac for a child, make yourself the main admin and add them as a user. This is handled through Apple's Family Sharing service, which not only allows you to put controls on child accounts but share apps and other purchases with them too. Search 'family sharing' at <https://support.apple.com>.

FAMILY SHARING ON A MAC

Parents using a Mac get similar screen time options to iPhone and iPad users. Again, if you're setting up a Mac for a child, make yourself the main admin and add them as a user. This is handled through Apple's Family Sharing service, which not only allows you to put controls on child accounts but share apps and other purchases with them too. Search 'family sharing' at <https://support.apple.com>.

PLAYSTATION PARENTAL CONTROLS

With parental controls for the PS5, you'll need a PlayStation Network account (as the 'family manager') and the child will need their own account, which they should sign in with on the console. This all needs to be set up in advance, so you might want to do it before the big day. Go to PlayStation.com and search 'family account' for instructions.

DISCUSS IT WITH YOUR CHILD

If you're planning to implement any kind of restriction or protection settings on your child's new device, we'd recommend having a discussion with your young one first about what these controls do, and what they are for. If you try to impose parental controls surreptitiously or with no advance warning, don't be surprised if your child tries to find a way around them.

SET AN ADMIN ON PCS

On Windows PCs and laptops, it's important not to let your child share a general user account or be the main admin on the device. If you're booting up a new family PC or a child's own device, set it up using your own account details and you'll become the admin by default. Then set up children with their own separate account: Settings > Accounts > Family & Other Users > Add Other User.

SET WINDOWS LIMITS

Once your child's account has been created, a parent admin can go back into the Family & Other Users menu and apply limits to it. These include restricting screen time, the type of games and apps that can be installed, web filters and more. Microsoft also includes reporting tools which, for example, can email you with a weekly summary of your child's activity on the device.

TREAT AN XBOX LIKE A PC

The same control settings you use for a PC can be used to apply parental controls on an Xbox. Again, once your child is signed into the Xbox with their own account, you can then monitor and regulate their activity from a PC or web browser. Microsoft's dashboard allows you to manage voice communication through the console; so you can limit who can contact your child, for example.

INSTALL XBOX FAMILY SETTINGS

If you don't have a PC, but your child does have an Xbox, it might be easier to use the Xbox Family Settings app for iPhone or Android. Here, you can restrict console screen time (particularly handy if the console is in a bedroom), restrict communication and monitor the types of game being played. There's also a feature where you can allocate spending money for games or in-game purchases.

STAY VIGILANT

It's important to remember that none of these methods is 100% foolproof. Nobody will ever invent flawless filters or parental controls – not least because what's unacceptable to some parents is perfectly acceptable to others. So although devices' parental controls will help to keep your child safe online, they work best side by side with good old-fashioned parental vigilance.

Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the *Sunday Times*, *Which?*, *PC Pro* and *Computersactive*. He's appeared regularly as a technology pundit on television and radio, including on *Newsnight*, *Radio 5 Live* and *ITV News at Ten*. He has two children and writes regularly about internet safety issues.

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New devices

If your child had a new electronic device from Santa have a look at the following link where there is a game for children to answer age appropriate e-safety dilemmas. It could be really useful for adults and children to play together and provide a good starting point for those difficult conversations

<https://www.thinkuknow.co.uk/>



Phone calls home

We really do have some super stars here at St Leonard's!

There have been loads of phone calls home this week as a result of fabulous work.

The power of a positive phone call home encourages even more good work and behaviour from the children and sets goals.

Also it is rather lovely to share good news.

We thank you for your time, we know life is busy, but we love to pass the praise on and hope you enjoy the phone calls home too.



Ventilation in school.

We have recently installed CO2 monitors in our classrooms to ensure that there is an adequate supply of fresh air in enclosed areas of school.

The staff will open windows as necessary and will use CO2 readings to ensure that we are keeping to guidelines. We are aware that some pupils may be feeling colder in the classrooms so please ensure that they wear extra layers if they wish.



Welcome Back!

On Friday we welcomed Mr Brightman back in to school. It has been many many months since Mr Brightman came in to volunteer due to restrictions of the pandemic. However he visited us on Friday and very kindly did some little jobs for us.

It's so nice to gradually start welcoming visitors back.

We would also like to say a huge congratulations to Mr Brightman and his family who welcomed a new baby boy in to the fold over the festive season.

