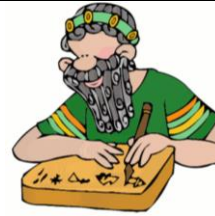




# Flames Class (KS2)

## Making our mark



### What is this theme about?

Pupils will learn the importance and history of the written word as a marker of a civilization right back from ancient times to today.

This will include an opportunity to understand the importance of the Bible for Christians and other books for people of different faiths.

They will develop their own love of writing linked closely to reading. (Reading as breathing in, writing as breathing out) and the opportunity to develop their skills as editors.

They will be enabled to deepen their understanding of the diversity of the world and its people and develop their general knowledge and environmental consciousness. Pupils will learn practical ways of taking care of the world they live in and how to influence change for their futures. They will learn how doing good deeds utilising the talents they have they can leave a lasting legacy.

### KEY AREAS OF LEARNING



#### SCI – Scientific Investigation skills – Eco Science

- ✚ I can plan a fair test.
- ✚ I can predict what I think will happen and explain why I think this.
- ✚ I can use straightforward scientific evidence to answer questions and support my findings.



#### Amazing Ancients: Ancient Egypt/ Ancient Sumer/ Indus Valley/ Shang Dynasty Chronological Understanding / Historical Knowledge

##### Y3

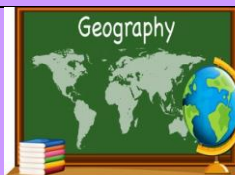
- ✚ I can place the time studies on a time line.
- ✚ I can use dates and terms related to the study unit and passing of time.
- ✚ I can understand why people may have wanted to do something in the past.

##### Y4

- ✚ I can place events from the period studied on a time line.
- ✚ I can understand more complex terms e.g BC/AD.
- ✚ I can look for links and effects in the time period studied.

##### Challenge

- ✚ I can compare an aspect of life with the same aspect in another period.



#### Locational knowledge – World environmental issues

##### Y3

- ✚ I am beginning to use map sites on the internet.
- ✚ I am beginning to use a junior atlas.
- ✚ I know the names of 4 countries from the Southern and four countries from the Northern hemisphere.





##### Y4

- ✚ I can use map sites on the internet.
- ✚ I can use a junior atlas.
- ✚ I can locate places on large scale maps (e.g UK/India).
- ✚ Challenge
- ✚ I can use the index and contents page of an atlas.



#### 3D Form – Sculpture/ Texture – Save the planet/ Recycled Art based on the Ancient Ancients

- ✚ I can explore the purposes of artists, craftspeople and designers in different times and cultures.
- ✚ I can plan, design and make models.
- ✚ I can use a variety of materials.

 	<p><b>Sculpture/ Textiles – upcycled/ recycled designs (Mysteries of the deep theme)</b>  <b>Use recycled materials to make a display of sea creatures for the curiosity quest in the summer term.</b>  <b>Y3</b></p> <p>I can work collaboratively  I am starting to understand whether products can be recycled or reused.  I can make drawings with labels when designing.  I can think about my ideas as they progress and I am willing to change things if it helps me improve my work.  I can explain my choice of materials for function and aesthetics.  I can produce a plan and explain it to others.  I can use a glue gun with close supervision.  I can persevere with my product even when it has not gone to plan.  I can suggest improvements and say what is good and not so good about the original design.</p>
	<p><b>What are festivals of Light?</b></p> <ul style="list-style-type: none"> <li>✚ I am deepening my understanding of festivals as celebrations of religious stories.</li> <li>✚ I can explore how light and dark are symbols of good and evil in many faiths.</li> <li>✚ I can link Jesus as the light of the World, and his command that his followers also shine as lights.</li> <li>✚ I understand that All Saints celebrates goodness, hope and light, while its eve is associated with the forces of darkness, and that Halloween is not celebrated by Christians.</li> <li>✚ I understand the symbolism of the Christingle.</li> <li>✚ I am deepening my understanding of Advent and Diwali.</li> <li>✚ I can explain the meaning behind the story and celebration of the Jewish festival of Hanukkah.</li> </ul>
	<p><b>Friendship</b></p> <ul style="list-style-type: none"> <li>• I can describe what makes a good friendship, including trust, truth, respect, loyalty, kindness, generosity and shared interests. I can explain why it is important to welcome people who others might leave out and to make efforts to understand and enjoy people who are different to them.</li> <li>• I can talk about the ways in which friends can cope when there are fallings-out and can describe how someone can make peace again and not resort to violence.</li> <li>• I can give examples of how someone can think carefully of the needs and preferences of the other person in their friendship or family and how they might make them happy and listen to their choices.</li> <li>• I can describe what it means to have high expectations in friendships and family, and list some of the behaviours that should never be acceptable.</li> </ul>