



St. Leonard's CE (A) First School Newsletter


Friday 24th March 2023

'From a tiny spark to a bright flame'



'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Executive Headteacher of St Leonard's CE (A) First School / Executive Principal of Manifold C of E Academy: Mrs Kelly Stanesby Chair of Governors: Mrs Sue Hey and Rev Jane Held: Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

| | |
|---|---|
| Monday 27 th March 2023 | Full uniform 3.00pm - Visit from mystery guest! |
| Tuesday 28 th March 2023 | Full uniform 3.30pm - 6.30pm - Parent's consultation Evening |
| Wednesday 29 th March 2023 Welly Wednesday  | Welly Wednesday PE kit |
| Thursday 30 th March 2023 | Full uniform 9.30 - Easter service at St Leonard's church and Easter bonnet parade. |
| Friday 31 st March 2023 | PE kit Break up for Easter holidays. Return to school on Monday 17 th April |

Your lunch menu for the 27th March 2023 - 31st March 2023

| Monday 27 th March 2023 | Tuesday 28 th March 2023 | Wednesday 29 th March 2023 | Thursday 30 th March 2023 | Friday 31 st March 2023 |
|------------------------------------|--|--|--------------------------------------|-------------------------------------|
| Macaroni cheese, carrots and peas | Chicken pie, mashed potatoes, peas and carrots | Roast gammon, mashed and roasted potatoes, carrots and cabbage | Beef bolognaise | Fish fingers, chips, beans and peas |
| Shortbread | Chocolate sponge | Oatie biscuit | Secret brownie | Ice cream |

Star Awards



Congratulations are sent out to the following children who won Star Award's this week:

| | |
|---------------------------------|------------------|
| Headteacher's Award | Annie |
| Star of the Week Sparks | Elise |
| Star of the Week Flickers | Eleanor F |
| Star of the week Flames | Jack S |
| Spark to a flame Sparks Class | Zara |
| Spark to a flame Flickers Class | Jacob |
| Spark to a flame Flames Class | Taya |
| Mrs Amos award | Rosanna |
| Cook's Award | Zara |
| Reading Award | James |
| After school club award | Megan |

Easter service and Easter bonnet parade

On Thursday 30th March the children will be attending church for an Easter service led by Reverend Jane.

The service starts at 9.30am and all are welcome.

They are invited to make an Easter bonnet to wear on the parade to the church.

After the service the children will be rolling eggs down the park field as is Easter tradition! The children will compete to see whose egg rolls the farthest!

In Christianity this symbolises the angel rolling away the stone at the entrance of Jesus' tomb.



Parent's Consultation Evening

We would like to invite you to attend your child's parents' evening on Tuesday 28th March from 3.30pm - 6.30pm. Mrs Appiah's appointments will start at the earlier time of 1.30pm. This will be a chance for you to meet with your child's teacher to discuss their progress, learning and attainment.

The appointments are 15 minutes long and can be made via the school website;

<https://www.stleonardsfirstschoolipstones.com/book-online>

If you cannot make the date of 28th March or wish for a longer appointment to discuss your child's progress please contact the school office to make alternative arrangements.

After school club will still be going ahead.



Community Pantry Box

There is a community pantry box in the porch of St Leonard's church that you can donate non perishable food items or household goods or you can help yourself if you find yourself in need.

It is completely anonymous and there for the community to use in these challenging financial times.



SCHOOL MEAL ENTITLEMENT

LET'S BE FOOD SMART
FOR BODY AND BRAIN

MEALS FOR FREE
Because of what is happening in the world right now, we understand that there may be some families that have had a change in financial circumstances and may now be entitled to apply for Free School Meals.

DID YOU KNOW?
Did you know that many pupils are entitled to free school meals – including all infants (reception, year one and year two). This can save you over £400 per child per year & will help boost funds for your school.

ARE YOU ELIGIBLE?
If your child is eligible for free school meals, they'll remain eligible until they finish the phase of schooling (primary or secondary) they're in on 31 March 2022.

Your child may be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit – if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)



ASMSports

EASTER HOLIDAY CLUBS

Come and join us for some sports, games and activities from April 3-6 & April 11-14. Our action-packed program gives children the chance to remain active, develop skills and make new friends within a safe and secure environment.

- Combat Sports
- Multi-Sports
- Alternative Sports
- Summer Events
- Arts & Crafts
- Team Building

We are inclusive!
We value the importance of accommodating children, aged 4-12 years old, who come to us from different backgrounds. Everyone is challenged and provided with an enjoyable experience.

Search for your venue: asmsports.co.uk

READ OUR REVIEWS

HOLIDAY ACTIVITIES AND FOOD
Children eligible for Free School Meals can access up to 8 days of free places, and a nutritional daily lunch, across 15 venues.

From **€10.00** per day

Visit: www.asmsports.co.uk
Call: 01782 366332
Email: info@asmsports.co.uk

Polite reminders

Gates

Please could we remind you not to use the large gates in to school to drop off and collect your child. This entrance is for vehicle access only.

Parentpay

Please clear any outstanding debts on Parentpay before our financial year end, 31st March 2023.

Rocks

Please could we ask that you don't allow your child to play on the rocks that surround the school sign outside the main entrance. The rocks are loose and unsteady and we have seen from our CCTV some children have fallen and hurt themselves.

This is in the interest of Health and Safety.

THANK YOU

Attendance



Attendance target - 96%

This week's attendance -90%

Year 3 / 4 residential trip to Gulliver's Kingdom

Letters have gone home about this year's residential trip to Gulliver's Kingdom. The trip will take place from Tuesday 6th June to Wednesday 8th June and we will be joining Manifold Academy on the trip.

The cost of the trip in total is £169.

Please could deposits of £49 be paid by 28th April to secure your child's place and the remainder of the balance paid by 26th May.

There will be a meeting to discuss the trip next half term, but in the meantime, if you have any queries please do not hesitate to get in touch.



Dogs on the playground

Dogs are an important part of life for some of our families and, as such, are often included in day-to-day activities such as walking children to and from school. In our teaching we promote the relationship between people and their pets and accept and encourage the idea of pets as 'family members'.

However, we have also received feedback from parents indicating that some are finding the presence of dogs in the playground a little frightening, particularly for younger children. Some also suffer from allergies.

Many schools operate a "No dogs permitted on school ground policy" however we understand that walking the dog on the school run may be part of your morning routine so we will continue to allow dogs on the premises providing;

- All dogs are kept must be on a leash that keeps the dog reasonably close to the adult. The leash must be held by an adult.
- Dogs are not allowed inside school buildings.
- Dog owners should help educate children about how best to approach their dog.
- Owners must remove any mess left by their dog.

We appreciate your cooperation



Spring forward!

Don't forget that the clocks go forward this weekend so whilst we lose an hour on Sunday 26th March (Boo!), lighter nights are on the way (Hurrah!)



Fossil drawing competition

The entries were submitted, and the winners have been chosen by Mr Richardson and his work colleagues

And the winners are;

First place;

Charlie Hancock



Second Place

Jack C



Third place

Eleonor F



A very big well done to all who took part and especially our winners who all win an Amazon voucher.

A special thank you once again to Mr Richardson for the fabulous assembly and for judging the competition.

We're sure that with so many amazing entries it was no easy task!

Defibrillator

On Thursday AED donate were on site to install the Defibrillator that has been secured by The Parish Council.

It is situated on the fence which surrounds "Nanny Norma's reading shed", facing the road.

Free training has been arranged by the Parish Council. Contact Judith Ward to book a place.

Thank you so much once again to The Parish Council for helping to make this happen for the school and local community.



**A Free
Defibrillator and CPR
Awareness Session**
Will be held on
Friday 24th March 2023
6.00 pm to approx. 8.30pm
Memorial Hall
Ipstones
To ensure sufficient training equipment
is available
Please notify your interest in attending
to
Clerk of Ipstones Parish Council: -



DEFIBRILLATOR
AED - LIFE SAVING EQUIPMENT
DIAL 999
FOR ACCESS
CODE TO OPEN
AEDdonate

PERFORMING A RESCUE

| | | |
|---|---|--|
| 1  <p>Is patient responsive?</p> | 2  <p>Call emergency services!</p> | 3  <p>Get AED.</p> |
| 4  <p>Place AED on ground. Open lid.</p> | 5  <p>Remove clothing. Expose chest.</p> | 6  <p>Attach pads.</p> |
| 7  <p>Do not touch the patient.</p> | 8  <p>If required, AED will deliver shock automatically.</p> | 9  <p>If present, place CPR d</p> |
| 10  | 11  | <p>Automatic AED</p>  <p>CARDIAC science</p> <p><small>Cardiac Science and the Standard Heart logo are © 2021 Medical Corporation. Copyright © 2021 All Rights Reserved www.aed.com</small></p>  |

Dates for the diary

Spring Term 2023

Term ends - Friday 31st March

Easter holidays - Monday 3rd April - Friday 14th April

Summer Term

Term starts - Monday 17th April

Thursday 20th April - Class, graduation and leavers photographs

Tuesday 25th April - Trip to Poole's Cavern

May Day - 1st May

Coronation celebration at Manifold Primary School - Friday 5th May

King's Coronation bank holiday - Monday 8th May

Tuesday 9th - Thursday 11th May - Year 3/4 Residential trip to Gulliver's Kingdom

Term ends - Friday 26th May

Term starts - Monday 5th June

Tuesday 6th June - Thursday 8th June - Year 3/4 Residential trip to Gulliver's Kingdom

Thursday 22nd June - Victoria Hall concert

Term ends - Friday 21st July

The list of dates is not exhaustive at this time of the year . We will, of course, keep you up to date.

Pen pals!

The children have each been allocated a pen pal at Manifold Academy.

Writing to a pen pal is a fun thing to do plus, it's a great way to make new friends, friends who they may move up to middle school with. It also helps the children with language skills and improve their communication skill.

Mrs Stanesby will be delivering bags of letters between the schools. They will be writing letters in class time but they can also write at home should they wish.

In an era where handwritten letters are fast becoming a thing of the past to receive a handwritten letter is always a lovely thing!



National Online Safety

According to a Google survey, more than half of us (52%, to be exact) routinely re-use the same passwords, with around one in ten employing a single password across all of their online accounts. What that means, of course, is that any hacker successfully cracking our password would find themselves with access to not simply one of our online accounts, but several (at least).

That, along with the fact that many people's favoured passwords aren't exactly impenetrable, makes it easier to see why some sources put the number of online accounts being broken into at around 100 per second. Yes, you read that right: 100 per second. To help give you some extra peace of mind about your digital data, our #WakeUpWednesday guide has some tips on setting more secure passwords.

In the guide you'll find a number of top tips on setting stronger passwords such as how to get creative, what to avoid, and the value of multi-factor authentication.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Ten top tips for STRONGER PASSWORDS

Passwords continue to be the most common way to prove our identity online. A combination of a username and a password known only to the user provides access to our online accounts and data – and hopefully keeps unauthorised individuals out. As a security measure, though, passwords are relatively weak. People are often predictable in how we choose our passwords, for example – making them less secure. With increasing volumes of usernames and passwords being leaked online, what can we do to keep our data more secure? Here are our top tips for stronger passwords.

BE UNPREDICTABLE

We often choose passwords which are easy to remember: featuring the name of our favourite sports team or favourite film, for instance. Those are predictable passwords. Cyber criminals will routinely try various combinations of passwords relating to sports teams, actors, musical artists and the like – and they often focus on these during major sporting events or around high-profile movie releases.

AVOID GETTING PERSONAL

Many of us use passwords relating to our family, such as children's names or favoured holiday destinations. The problem here is that we also typically post about our holidays and our family on social media – making that information potentially visible to cyber criminals and supplying them with clues which could help them in narrowing down possible passwords we might have set.

NEW PLATFORM, NEW PASSWORD

Where cyber criminals gain access to an online service through a data breach, they often use the data they've stolen to try and access the victim's other accounts. This is because the criminals know that, for convenience, people often use the same password across different services. When we reuse passwords, our security is only as strong as the weakest site where we've used it.

LONGER IS STRONGER

Our passwords are often stored by online services in an encrypted format. In case the service suffers a data breach, the strength of this encryption, however, is dependent on the length of the password you've selected. If your password is only a short one, cyber criminals are significantly more likely to be able to break the encryption and identify your password.

CHECK SOCIAL MEDIA VISIBILITY

Staying up to date with friends and relatives on social media is part of everyday life now. We need to ensure, though, that we limit who can see our posts via each platform's privacy settings. It's also wise to consider what we're posting and if it's really safe to share online. If we restrict what cyber criminals can see, we reduce the chance of them using that information to identify our passwords.

'DOUBLE LOCK' YOUR DATA

It's possible that cyber criminals may eventually discover your username and password. Enabling multi-factor authentication (MFA) on your accounts, however, reduces the chance of them obtaining access to your data, as they'd also require a code which is provided via an app, SMS message or email. MFA isn't infallible, but it does definitely provide extra protection and security.

DELETE UNUSED ACCOUNTS

Data breaches occur when cyber criminals gain access to an online service and all the data contained within it – including usernames and passwords. Whenever you stop using a service, it's wise to make sure that you delete your entire account and not just the actual app. If the service no longer has your data, there's zero risk of it being leaked should they suffer a data breach in the future.

TRY PASSWORD MANAGERS

Even though most of us have numerous online accounts to manage these days, it's advantageous to avoid password re-use. Specialist password management software (like Dashlane or OnePassword, among others) can help by storing a different password for every online service that you have an account with: the only one you or child will need to remember is the single master password.

GET CREATIVE

The British government's National Cyber Security Centre (NCSC) recommends the 'three random words' technique. This method helps you create a password which is unique, complex and long – yet which is memorable enough to stay in your mind ('four blues shoes', for example). The NCSC website, incidentally, also offers plenty of other useful information relating to personal cyber security.

STAY VIGILANT

The best way to protect your accounts and your data is to be vigilant and careful. If you receive an email or text message that's unusual or unexpected, treat it as suspicious until you're able to verify whether it's genuine and safe. Starting from a position of vigilance and caution will reduce the likelihood of you or your child being tricked by a malicious email, text or phone call.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Isle of Man. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.

Source: <https://www.ncsc.gov.uk/>

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Well Done!

A very well done to Eleanor B who achieved her Tykes level 4 swimming certificate.

Super job Eleanor. Well Done!

Dylan also achieved his Tweens level 1 swimming certificate.

Brilliant swimming Dylan. Well Done!



Wild Worship

This week's Wild Worship focused on the passage from *Genesis 1:3*, God's creation of the world.

It tells of how in the beginning there was nothing except God. God created the Earth, the sky, the seas, land, heaven, trees, fruit and vegetation, living animals and man. It reminds us of how in the beginning there was just God and God has always existed.



The Big Question!

Each Wednesday Miss Torr will lead an assembly which asks a "Big Question!"

This week's Big Question was;

"What's the most valuable thing in the world?"

The children discussed the question in their house teams before feeding back to the rest of the school with their argument. Here are their responses;

Rosanna's - God is the most valuable thing as he is all around him. Without God, we would not have the Earth at all and all of the things in it.

Nina's - Trees and plants are the most valuable thing on Earth as they help us to breathe. Without them, we would not be able to live.

Ewan's - Water is the most Valuable thing on earth as we are the only planet in the solar system that has it so the other planets do not have life on them.

Jack's - Sunlight is the most valuable thing on Earth as without it, plants like the other group has suggested would not survive as they need sunlight. The world would also be dark and cold all of the time so we would not survive without it.

After their contributions, we discussed how all of them are valuable as without each of the things that they said, we would not have life on Earth and sun, water and plants are all dependent on each other.

This exercise encourages children to think about the world around them by asking questions about what they see, hear and experience.

Open-ended questions have no right or wrong answers, but help to broaden children's thinking processes, to develop their speech and language skills, and to build confidence in their ability to express themselves using words.



Poole's Cavern

The postponed Poole's Cavern trip has been rescheduled for Tuesday 25th April.

We will be leaving school at 9am and collected to come back to school at 2.00pm.

The children will have a tour of the cavern and will be walking to Soloman's temple and through the woodland.

We have sandwich orders from the last time however if you do wish to order for 25th please complete the form by Monday 17th April.

<https://forms.office.com/e/ndbvfmCHeG>

Sparks

This week in Sparks class they have been having lots of fun mixing colours to see what other colours are made when mixed together, practising their Maths by counting how many cups of water fill a tube, making their own pizzas, making letters using gems and studying the happy and the sad parts of "The Easter Story". They have also been learning about life cycles by looking at the different stages of a tadpole turning in to a frog.



Flickers

Flickers class have this week been learning about plants and their life cycle. On Welly Wednesday they planted some cress seeds so will nurture them until they have grown enough to eat!

They have been learning about fractions by dividing number into halves and quarters using various learning methods. Jacob cut his pie in half and quarters!

They followed directions on a fairy tale map, helping the fairy tale characters they met along the way to find their way home.

They have also been creating their own foam print blocks to print pictures of "The Staffordshire Hoard." They used foam tiles to indent their designs which they then dipped in gold, silver and bronze paint to make their representation of the treasures!



Fairy Tale Map

Look at this map of Fairy Tale Land.

Which place would you most like to visit? What might you pass on the way? Who will you find nearby? Is there anywhere you wouldn't like to visit?

Then, in talk partners, describe a route to a place on the map for your partner to guess. Can they work out where they will end up? Swap over roles - listen to your partners' description and guess where they would like to visit.

A grid of small illustrations representing various fairy tale settings, such as castles, forests, and characters.

Flames

Flames class have been working really hard in Maths this week learning about nominators and denominators.

They learned lots of new Maths language and drew a poster of it to remind them!

They have also been learning about Photosynthesis. Photosynthesis is the process by which plants make their own food. They learned that plants need carbon dioxide, water and sunlight to produce their own food. The plants breath out good air into the atmosphere.

They have continued to make their giant flower, this week adding the leaves.

They have created their own cave paintings.

Miss Torr made salt dough backgrounds which looked very authentic and Flames class enjoyed painting their own Stone Age pictures on them.

