



St. Leonard's CE (A) First School Newsletter


Friday 3rd March 2023

'From a tiny spark to a bright flame'



'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Executive Headteacher of St Leonard's CE (A) First School / Executive Principal of Manifold C of E Academy: Mrs Kelly Stanesby Chair of Governors: Mrs Sue Hey and Rev Jane Held: Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

Monday 6 th March 2023	Full uniform
Tuesday 7 th March 2023	Full uniform
Wednesday 8 th March 2023 Welly Wednesday 	Welly Wednesday PE kit AM - Mrs Amos Finance meeting 9.15am - Mr Richardson's assembly on fossils
Thursday 9 th March 2023	Full uniform 11.00am - Mrs Amos - Health and Safety meeting
Friday 10 th March 2023	PE kit

Your lunch menu for the 6th March 2023 - 10th March 2023

Monday 6 th March 2023	Tuesday 7 th March 2023	Wednesday 8 th March 2023	Thursday 9 th March 2023	Friday 10 th March 2023
Macaroni cheese carrots and peas	Chicken pie, mashed potatoes, peas and green beans	Roast gammon, mashed and roasted potatoes, carrots and cabbage	Beef bolognaise, peas and carrots	Fish fingers, chips, beans and peas
Ice cream	Chocolate sponge	Oatie biscuit	Secret brownie	Ice cream

Star Awards



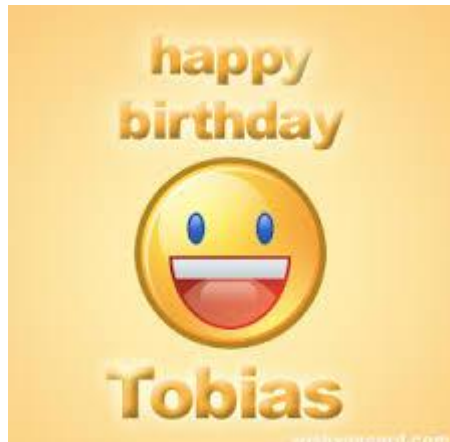
Congratulations are sent out to the following children who won Star Award's this week:

Headteacher's Award	Harriet, Emily, Rosa Bella
Star of the Week Sparks	Sophie F
Star of the Week Flickers	Sophie W
Star of the week Flames	Rosanna
Spark to a flame Sparks Class	Elise
Spark to a flame Flickers Class	James
Spark to a flame Flames Class	Jack S
Mrs Amos award	Annie
Cook's Award	Dottie, Darcy
PE Award	Dylan, Eleanor, Corah-Rae, Jack C, James, Lili, Taya
Maths Award	Rosa Bella
Reading Award	Eleanor B, Sam
After School Award	Jack C

Happy Birthday

A very Happy birthday to Tobias who celebrates his birthday this week.

We hope you have a great birthday!



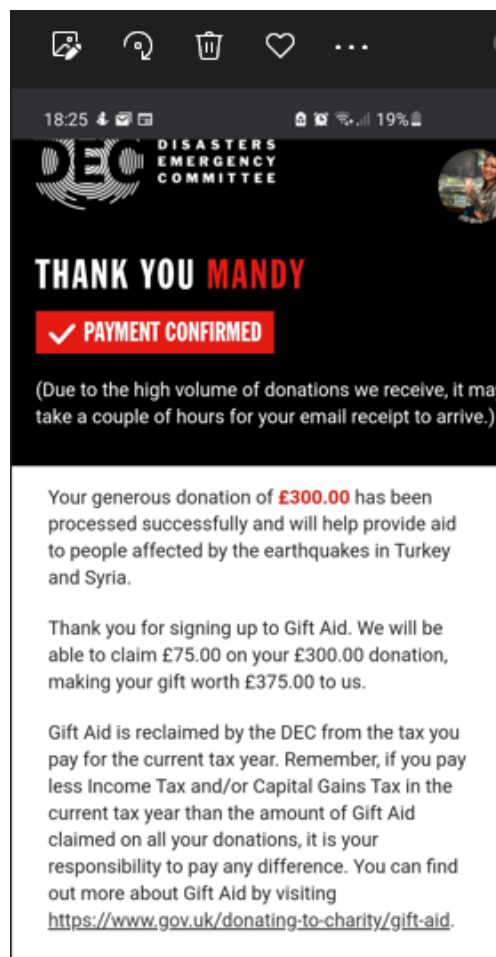
Lovehearts for Turkey!

Well done to Mrs Goldstraw and her daughter Georgia who have raised a fabulous £375.00 for the earthquake disaster by selling their crocheted love heart pins.

What an amazing effort for such a worthy cause!

They are still available to order if you would like one.

Just let us know.



Year 3 and 4 Bikeability

On Thursday the year 3 and 4's had lots of fun completing their Bikeability course. They started off by checking that their bike was road safe.

They did a "slow race" and whoever was the slowest won the race. Rosanna and Ewan won the race! They rode around the playground and when the teacher shouted "Change!" they had to overtake the person in front and give them a high five.

They practised their balance by not putting their foot down. Taya and Oscar were victorious at this task! They all passed and received a certificate and pin badge.



Packed lunch requests for Poole's Cavern trip

If your child requires a packed lunch for the trip to Poole's Cavern please complete the form on the link below and before the end of Friday 3rd March.

Thank you.

<https://forms.office.com/e/ndbvfmcHeG>



Mother's Day Gift donations

If you have any unused gifts or items at home we would welcome any donations of toiletries or any other suitable items for our Mother's Day tombola.

If you would like to come to the afternoon tea on Thursday 16th March at 1.30pm - 3.15pm please complete the form below before Monday 13th March.

Thank you.

<https://forms.office.com/e/UHmKnyns4N>



Wild Worship

Wednesday's worship took place outside this week. The children reflected on their surroundings to think about what they were thankful for.

They also thought about ways in which they could improve the local community, ie. litter picking and dog walkers picking up any mess.

They finished Wild Worship with a hymn

"All creatures great and small".

Going forward Monday's worships will soon be taking place in the Methodist chapel next door with a trip to church once a month.



Attendance



Attendance target - 96%

This week's attendance - 100%

Well done everyone!

Mystery Guest!

Would you like to be a St Leonard's mystery guest?!

We would like to invite parents in to school to read a story to the children at 3.00pm on an afternoon. (Any day but Thursday.)

The idea is to surprise the children with your "Mystery Guest" appearance and read their story to them for story time which they have at 3.00pm each day. They are small groups and they don't bite!

Please let Mrs Amos know if you would like to take part but please keep it under your hat!



Random reading spot

A huge well done to Dylan, Oscar and Olivia who managed to fit in some reading in random spots during the half term holidays.

Dylan really enjoyed the challenge and has been reading his Frankie's Magic Football books all over the place. He has been reading on the train as a passenger and even got sit in the driver's seat of the engine to read. He has read while in a real bottle kiln, also sat on a huge "Alice in Wonderland" chair made of 1000's of lego bricks and then after a busy day of looking at lego he had a lay down to read in a lego brick pit.

Oscar and Olivia took their reading books to Carsington Water.



Word Book Day

From Harry Potter, to Willy Wonka, Elsa to the Cheshire Cat, Peter Pan, Fantastic Mr Fox, Mary Poppins, The Cat In The Hat, Little Red Riding Hood, Violet Beauregarde, Matilda, Captain America, Horrid Henry, Cruella De Ville, The Midnight Gang, The Smeds and Smoos, Dragons, and Sam And His Stinky Socks! World Book day saw them all in school on Thursday!

Well Done to everyone for making such a fantastic effort.

The children each brought home a book voucher. We have spares should you wish and they are valid until 26th March 2023.



Dates for the diary

Spring Term 2023

Whole school trip to Poole's Cavern - Tuesday 14th March

Mother's Day activity and tea afternoon Thursday 16th March - 1.30pm - 3.15pm

Term ends - Friday 31st March

Easter holidays - Monday 3rd April - Friday 14th April

Summer Term

Term starts - Monday 17th April

May Day - 1st May

Coronation celebration at Manifold Primary School - Friday 5th May

King's Coronation bank holiday - Monday 8th May

Term ends - Friday 26th May

Term starts - Monday 5th June

Term ends - Friday 21st July

The list of dates is not exhaustive at this time of the year . We will, of course, keep you up to date.



National Online Safety

NGL claims to use "world-class AI content moderation ... to filter out harmful language and bullying." At the height of its popularity last June, however, when NGL was being touted as "the hottest app in the US", NBC News conducted a test in which phrases like "Everyone hates you" and "You're a loser" arrived uncensored.

Evidently, the AI is far from as robust as NGL protests.

As our #WakeUpWednesday guide this week outlines, abusive anonymous messages aren't the only pitfall that young people can encounter on NGL - with rolling subscription fees and the possibility of having their personal information re-shared online also among the primary pitfalls on this popular app where teens are encouraged to message incognito.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about NGL

AGE RESTRICTION 13+

NGL (which stands for 'Not Gonna Lie') is an app through which users share a link to their Instagram story or Twitter account, inviting their followers to give anonymous feedback. The app includes some prewritten questions (such as 'if you could change anything about me, what would it be?'), plus the option to ask followers to simply 'send me anonymous messages'. All replies go into the user's NGL inbox, with the sender remaining anonymous - although subscribers to the app can receive hints about who each message was from.

WHAT ARE THE RISKS?

ANONYMITY AND OVERSHARING

Anonymous messaging gives rise to the 'online disinhibition effect', which causes users to feel detached from their words and actions in the digital world. This can make young people in particular (as they tend to act more impulsively online) far more likely to disclose personal information on the internet, as well as making ill-advised confessions or revealing their fears and insecurities.

PROTECTION FOR BULLIES

Having their identity hidden makes bullies feel safe from repercussions: so anonymous chat sites are a major avenue for cyberbullying. NGL claims to use AI to filter out insulting terms, but our expert sent a range of such phrases (starting with 'cow' and 'ugly', and becoming progressively more offensive) to a 'dummy' account. All of these initial messages were delivered to the recipient's inbox.

COSTLY SUBSCRIPTIONS

NGL offers a subscription where - for a weekly fee - users can seek hints about who's been messaging them, including the sender's approximate location and which device they used. Young people will naturally be extremely curious about who sent which message (especially if they have a lot of Instagram or Twitter followers) and may be unable to resist spending money to find out.

INFLATED ENGAGEMENT

In June 2022, NGL had to revise its terms of service: informing users if a message was sent by the app's developers as opposed to genuine followers. It emerged that, previously, NGL's makers had attempted to boost engagement with the app (as well as enticing users to pay for subscriptions) by sending fake anonymous messages from bots. This update was rolled out very quietly by the team.

QUESTIONABLE SUPPORT

NGL does have a 'report this message' button for users to flag upsetting content. After sending a message, however, an automated reply arrives stating "... NGL is 100% anonymous and we have no way of knowing the identity of the user and would not be able to find out, even if we tried." This did not fill our expert with confidence that the app can address bad behaviour adequately.

ACCIDENTALLY GOING VIRAL

The messages on NGL itself are anonymous, but users can share these messages via their Instagram story or Twitter feed - enabling all their followers (or anyone, if their accounts are set to 'public') to see them. If a young person has disclosed something embarrassing or identifiable on NGL, without realising, this information has the potential to be re-shared very quickly to a far wider audience.

Advice for Parents & Carers

DEALING WITH NEGATIVITY

Blocking another user on NGL will prevent them sending anonymous messages to your child in the short term - although a determined abuser could get around that obstacle simply by setting up a new Instagram account. If your child continually receives negative messages that upset them, it might be worth encouraging them to consider whether they really need to use the app at all.

EXPLAIN ANONYMOUS APPS

We understand that a conversation with your child about the risks of anonymous messaging may seem difficult to initiate (especially if you aren't that comfortable with using social media yourself). It is vital, however, that young people understand that, for some people, having their identity obscured online can make them feel more powerful and less accountable for their actions.

BLOCK IN-APP PURCHASES

To avoid your child running up an eye-watering bill through an NGL subscription (or indeed any kind of costly in-app purchases), go into the settings on whatever devices they use to go online and either disable the ability to make purchases or protect that function with a password. If those options aren't available, it's prudent to ensure there aren't any payment methods linked to their account.

THINK BEFORE SENDING

Regardless of whether a messaging app is anonymous or not, it's a good idea to regularly talk to your child about how it's wise to think through what they're sharing before they post it. Emphasise that nothing is truly private once it's online. If the post is something your child might hesitate to say to someone face to face, then it's probably not the sort of thing they should be writing online either.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday

Source: https://ngl.link/#what-s_ngl

@natonlinesafety /NationalOnlineSafety @nationalonlinesafety @national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.03.2023

JOIN THE ADVENTURE.

Moorlands Villages Scout Group meets on
Tuesday evenings

at **The Pavillion in Waterhouses**

(term time only)

Beavers 5.30pm - 6.30pm

Cubs 6.30pm - 8.00pm

We would love for you
to join us and enjoy all
the adventures of being
a Scout!

Contact Pam m - 07860 683759



IPSTONES METHODIST CHURCH

INVITE YOU TO JOIN US FOR

**COFFEE
TOAST
CAKE
& CHAT**



March 7th & 21st
10a.m. to 12 noon
In the Schoolroom.
Everyone Welcome.

Sparks

This week Sparks have been dressing up as pirates and walking the plank!

They have also drawn and followed treasure maps. They played around the "pirate ship" in the early years playground.

They read a book in the hobbit hut on World Book Day and drew pictures of the characters they had come dressed as.



Flickers

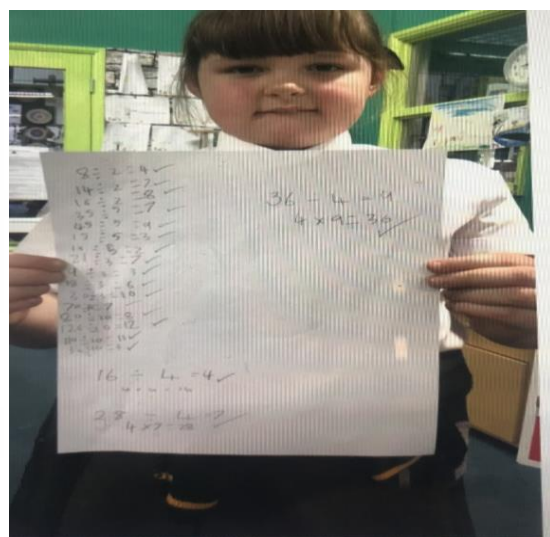
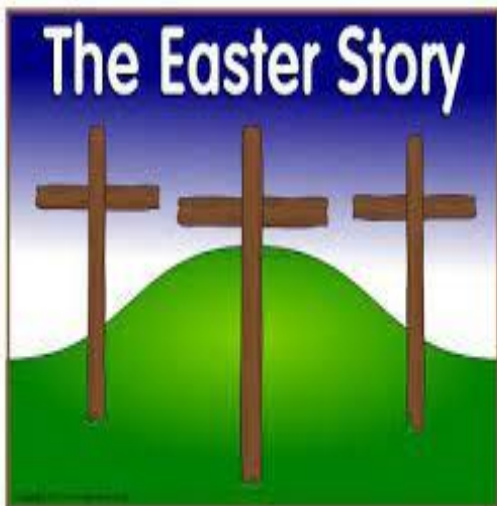
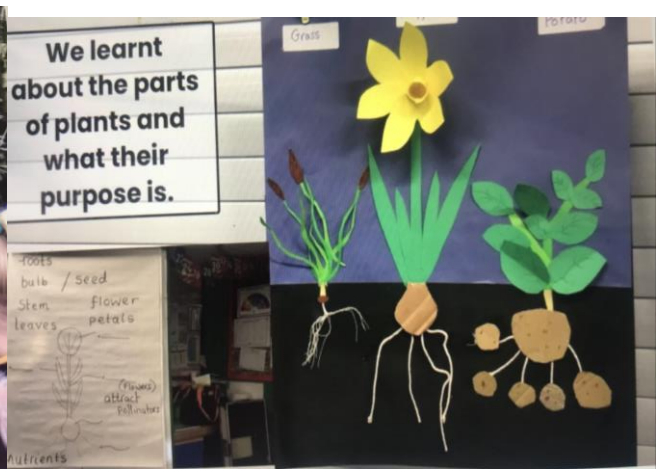
Flickers class have been introduced to treasure this week. They looked at gold coins, pottery and Roman helmets but also learned that treasure doesn't have to have a monetary value, it can simply be something that is special and personal to you.

They have been looking at Anglo Saxon treasure and "The Staffordshire Hoard".

They have also been recognising signs of Spring on the school field, looking at the daffodils, snow drops and catkins that are sprouting up. They have learned about how plants grow.

They are learning the Easter story and have been thinking about new signs of life.

In Maths they have worked super hard on division this week.



Flames

Flames Class have been drawing characters for the front page of their stories.

They had to think about if they were a character who would it be and what their story would be.

With front pages and characters done the next step will be to record a trailer for their upcoming books on the Ipads.

Ewan's character was a boy with super powers. His dad built him a machine to turn him in to a Superhero.

The machine blew up - "Kaboom!" After the explosion did the boy have super powers or not?

Lili's character was about a girl with a "good" side and a "bad" side. The "Good" side girl fights villains, the "Bad" side girl wants a puppy!

Jack's character was homeless until one day he got into a fight and found out he had super powers. He made lots of money from his super hero status!

Nina's character was very happy and kind. She had lots of money that she used to help people less fortunate than her.

Taya's character was poor until she went to put the trash out. In the bin she found a portal which she entered into a world where she was rich!

Oscar's character did not have a house, money or power until aliens came and gave him a wand which gave him all that he had ever wanted, a house, super powers and lots of money!

