



St Leonard's CE (A) First School

Evidencing the Impact of Primary PE and Sports Premium Sep 2020

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This document details the way in which St Leonard's uses the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

It also details our action plan for 2020/2021 and our intended spend against the 5 main outcomes. It details how we will measure the impact for current pupils and those in the future. **Our school will receive £16,360 this year.** This money can only be spent on PE and sport provision.

This plan will be updated in the Autumn Term to identify the success of the implemented initiatives and the impact they have had.

Delivery will be monitored by the Headteacher /PE Subject Leader (Mrs Stanesby). The Governing Board will review the full impact.

Monitoring will include; audit of pupil and parent voice, observations of learning, monitoring the take up of extra- curricular activities.

Key achievements to date:	Areas for further improvement and baseline evidence of need/ priorities for the future:
<ul style="list-style-type: none"> • Pupils continue to have the opportunities to be active for <u>at least</u> 60 minutes each day. • PE and Sport is driving school improvement, behaviours and attitudes to learning and cementing school values. • Active learning and use of Sports Premium celebrated in Jan 2019 Ofsted report. • St Leonard's awarded Gold School Games Award in Summer 2018. • Strong PE subject leadership, confidence and expertise has been developed. • Pupils and parents greatly value active and outdoor learning. • Pupils engage in active homework linked to curriculum themes. • Across the school pupils are engaging in an increased number and a wider variety of sports in their own time. 	<ul style="list-style-type: none"> • To continue to provide high quality PE and sport through regular CPD for staff including break and lunch time staff. • Maintain quality leadership time for PE and Sport. • Raise the profile of PE and Sport further by installing a PE noticeboard in school. • Maintain dance teaching and CPD for staff from specialist teacher at local dance school. • Maintain free of charge weekly Sports after school clubs. • To extend lunchtime clubs run by local sports clubs to two each week. • To ensure additional swimming provision for Reception to Year 4 is maintained. • To make sure numbers of children doing more sport are

<ul style="list-style-type: none"> • Pupils have tried a variety of sports. • A design for an exciting and physically challenging playground has been developed when funds allow. • Links with local First, Middle and High schools have been developed through pupils taking part in competitive sports. • St Leonard's hosted its very first inter-school competition 'Tri-Golf' with our sports leaders leading the event. • All pupils moved forward in their journey towards becoming competent swimmers. • SEND pupils have made excellent progress with physical skills. • Weekly sports clubs have been provided to all pupils free of charge with around 75% of pupils taking part, an increase of 25% from last year. • All children engage in a 'fitness Friday' session every week planned and led by our sports leaders. We now link with two football clubs 'Leek Town' and 'Portvale' to deliver lunchtime sports clubs. • All Gymnastic equipment has again been maintained this year and is sustainable for the future. 	<p>continuing to grow. Finding hidden talents within PE and Sport. Continue to provide a variation in types of sports including alternative sports.</p> <ul style="list-style-type: none"> • Maintain an active curriculum and active day at St Leonard's. Purchase mini exercise bikes to use whilst pupils are reading and mini trampolines for active mental maths. • Develop provision of outdoor and adventurous activities on school site (e.g orienteering). • Provide a bikeability course for our KS2 pupils to link with the introduction of our reading bikes and a school sponsored bike or cycle ride • Develop further the daily mile to monitor more closely personal bests and provide variety linked to school themes. Measure more closely the impact on individual pupils. • Reach out to the community - start to run family fitness events.
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Academic Year: 2020/21	Total fund allocated: £16,360	Date Updated: Sep 2021			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				20%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Pupils will have healthy and active lifestyles through school and home. The school will have even stronger links with parents and the community.</p> <p>PE lessons are moving pupil's physical literacy skills forward at a fast pace supporting their learning in all areas.</p>	<ul style="list-style-type: none"> To promote PE and Sport across the school week at every appropriate opportunity. PE subject leader to work with ASM coach to enhance PE curriculum and assessment processes. To make sure numbers of children doing more sport are continuing to grow. Finding hidden talents within PE and Sport. Continue to provide a variation in types of sports including alternative sports. Further develop Welly Wednesday and begin to train teachers in Forest Schools. Develop further the daily mile to monitor more closely personal bests in endurance, speed, co-ordination, balance and leadership/teamwork. Provide variety linked to school themes. Measure more closely the impact on individual pupils. Target self-improvement incorporating intrinsic motivators. Link daily mile to school values (Endeavour). Use Bleep test to measure performance at the end of a half term. Involve staff and parents. 	<p>PE subject leader time £3,300.</p>	<p>Pupils have had the maximum opportunities possible to remain active despite the pandemic and restrictions.</p> <p>Evidence on see saw learning platform shows that physical activity and outdoor learning were taking place in the home environment and at school. Additional PE for key worker children supported active minds and bodies and mental health.</p>	<p>Develop lunchtime and breaktime activity.</p> <p>Link with the parents and community when the situation allows.</p> <p>Establish forest schools with new leadership due to loss of staff member.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 25 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>PE and Sport will embed school values within pupil's thinking even further. Pupils will display resilience, Respect,</p>	<ul style="list-style-type: none"> Provide quality time within the school week for PE subject leadership. Raise the profile of PE and Sport further by installing a PE noticeboard in school. Maintain an active curriculum and active day at St 	<p>PE subject leadership time. £3,300 Mini exercise bikes</p>	<p>PE has had limited leadership quality time allocated to it due to the pandemic and other pressures on the subject lead at this time.</p>	<p>Raise the profile of PE and Sport further.</p> <p>Community fitness</p>

<p>Endeavour and teamwork in daily school life.</p> <p>Active lessons will continue to decrease the gender gap in attainment and progress.</p>	<p>Leonard's. Purchase mini exercise bikes to use whilst pupils are reading and mini trampolines for active mental maths.</p> <ul style="list-style-type: none"> • Reach out to the community – start to run family fitness events. • Strengthen the long term 5 year vision for PE and Sport by applying for additional grants to fund a playground re-development and a daily mile track promoting community use of the school. 	<p>Mini trampolines £300 PE subject leader time for family events and for building vision (as above) Maths of the Day subscription - £500</p>	<p>An active curriculum has been maintained for pupils who were in school and encouraged and monitored during remote learning. Seesaw learning platform evidences this. Reading exercise bikes and mini trampolines have been used for a range of learning activities. Physical activity has supported Covid recovery. Additional activity has promoted mental well-being and pupil outcomes show that pupils have caught up with their year group expectations. Funding to develop the playground has been secured.</p>	<p>Further funding for a daily mile track.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>5 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Fluency and consistency in delivery across all areas of PE and Sport will be maintained with all members of staff. PE lessons are moving pupil's physical literacy skills forward at a fast pace supporting their learning in all areas.</p>	<ul style="list-style-type: none"> To continue to provide high quality PE and sport through regular CPD for staff including break and lunch time staff. PE subject leader to monitor the quality of PE and feed into forward planning. PE subject leader to enhance curriculum mapping for PE. Maintain dance teaching and CPD for staff from specialist teacher at local dance school. 	<p>CPD for PE subject leader £200 CPD for lunchtime staff Miss Kym's school of dance lessons - £600</p>	<p>Limited impact in this area due to the pandemic.</p>	<p>Continue actions into 2021/22.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 29%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: A variety of experiences will allow all children to find and develop their individual talents and aspirations for the future. Channeling their dedication for a sport will make them more resilient learners.</p>	<ul style="list-style-type: none"> To ensure additional swimming provision for Reception to Year 4 is maintained and free of charge. Ensure swimming has maximum impact and links are made to local swimming clubs. Maintain free of charge weekly Sports after school club and extend where possible. To extend lunchtime clubs run by local sports clubs to two each week. Develop provision of outdoor and adventurous activities on school site (e.g orienteering). Provide a bikeability course for our KS2 pupils to link with the introduction of our reading bikes and a school sponsored bike or cycle ride. Encourage further alternative sports – Scooter skills / Tri golf tournament. Orienteering. 	<p>Swimming cost – £2120 ASM costs - £1260 Outdoor and adventurous CPD £100 Bikeability - £200</p>	<p>Sports after school and lunch clubs have supported Covid recovery of lost physical skills. Other actions have been limited due to the pandemic.</p>	<p>Re-establish swimming provision. Develop outdoor and adventurous activities. Bikeability Develop alternative sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Competitive opportunities through club links and links within schools and with other schools will allow Gifted children to develop their talents further.</p> <p>Competitive sport will promote school values making pupils resilient learners.</p>	<ul style="list-style-type: none"> To host our second inter school competition here at St Leonard's. Sports leaders to help run the event. To continue lunchtime clubs run by local sports clubs to two each week. Portvale and Leek Town Football club. Attend a minimum of five Staffordshire Moorlands tournaments. Continue to develop further links through ASM provider: Leek Hockey, rugby and football. Continue Links with Premier League Primary Stars. Continue to host; competitive charity events, varied sports days. (Race for life, skipathon, ultimate dodgeball, stick man sports day). Develop intra school competitions. Develop ideas for hosting an Early Years tournament with other schools. 	<p>ASM cost (as above)</p> <p>Transport - £200</p> <p>Leek Town – £1000</p> <p>PE Subject leader time £3,300</p>	<p>Limited impact in this area.</p> <p>Pupils have not been able to take part in competitive sport outside of PE lessons due to the pandemic.</p>	<p>Continue actions into 2021/22.</p>
Summary				
<p>£6,360 has been spent on:</p> <ul style="list-style-type: none"> Provision of Sports clubs throughout the year from ASM and Leek Town Football Club supporting Covid Recovery. Forest schools equipment Playtime equipment <p>£10,000 has been carried forward due to the pandemic to contribute to playground renovation in 2021/22.</p>				