St Leonard's CE (A) First School Evidencing the Impact of Primary PE and Sports Premium Sep 2022

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This document details the way in which St Leonard's uses the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

It also details our action plan for 2022/2023 and our intended spend against the 5 main outcomes. It details how we will measure the impact for current pupils and those in the future. Our school will receive £18,000 This money can only be spent on PE and sport provision. The majority of the funding for this year will be spent addressing the following outcome: **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils as we feel that throughout the pandemic the range of opportunities open to pupils has been significantly reduced and we wish to continue to address this.

This plan will be updated in the Autumn Term to identify the success of the implemented initiatives and the impact they have had. Delivery will be monitored by the Headteacher /PE Subject Leader (Mrs Stanesby) and the Governing Board will review the full impact.

Key achievements to date:

- Pupils continue to have the opportunities to be active for at least 60 minutes each day. PE and Sport are high profile at St Leonard's. Everyday is an active day with an active curriculum. (Active learning and use of Sports Premium celebrated in Jan 2019 Ofsted report.)
- PE and Sport is driving school improvement, behaviours and attitudes to learning and cementing school values.
- St Leonard's awarded Gold School Games Award in Summer 2018.
- Allocated time has been utilised to develop PE and Sport.
- All pupils have a smart and practical PE kit in house colours which supports groupings for sporting activities.
- A competition kit has been gained from the Football Association.
- The school has purchased exercise bikes for reading time and mini trampolines for spelling activities. (2019)
- A range of new equipment for EYFS outdoor area has been purchased to enhance physical skills such as balance and pedal equipment.
- Pupils and parents greatly value active and outdoor learning. Pupils love Welly Wednesdays and forest school activities.
- The school now has a set of equipment and an established area for Forest Schools (2021). Staff training has been carried out.
- Across the school pupils are engaging in an increased number and a wider variety of sports in their own time.
- Pupils have tried a variety of sports and are given opportunities to recognise their talents. Career days are held for all year groups half termly to focus on aspirations which includes sporting ambitions. Enrichment days allow pupils the chance to try sports such as curling,

- scooter skills, fencing, boxercise, Brazillian drumming and dance and others.
- The school now has an exciting and physically challenging playground has been developed through securing additional funding alongside the
 use of Sports Premium. (2021) with the final section being completed in Sep 2022. This has increased the activity within the pupil's day
 considerably.
- Additional resources for playtimes were purchased in 2020 to develop Sport such as netball posts, tennis nets and a table tennis table.
- Strong links with local First, Middle and High schools have been developed through pupils taking part in competitive sports. (pre pandemic)
- St Leonard's hosted its very first inter-school competition 'Tri-Golf'in 2019 with our sports leaders leading the event.
- All pupils moved forward in their journey towards becoming competent swimmers (pre-pandemic).
- Problems with gross/ fine motor skills are identified early and agencies involved where needed.
- SEND pupils make good progress with physical skills.
- Weekly sports clubs were provided to all pupils of all age groups free of charge (2019) with around 75% of pupils taking part, an increase of 25% from (2018) previous year. These have continued where possible in 2020/2021.
- During the pandemic sports clubs provided physical activity for key worker pupils in lockdown to support their physical and mental health.
- All children engage in a 'fitness Friday' session every week planned and led by our sports leaders (Pre-pandemic).
- We link with 'Leek Town' football club to deliver lunchtime sports clubs.
- All Gymnastic equipment has again been maintained this year and is sustainable for the future.
- Regular PE and Sporting events make being active a priority; race for life, stick man sports day, pancake races, Mrs Armitage's bike
 parade, outdoor Easter egg hunt with maps, Father's day kite flying, Mothers day exercise class, whole school nature and adventure walks
 are some examples of these.
- Dance provided by a specialist teacher form a local dance school has benefitted a number of different staff through CPD and impacts upon pupil confidence and competency.
- Lunchtimes are more active and varied for ALL pupils. (2021/22)

Areas for further improvement and baseline evidence of need/ priorities for the future:

- To continue to provide high quality PE and sport through regular CPD for all staff to promote an active school.
- Maintain quality leadership time for PE and Sport succession planning for ECT to become subject leader over time.
- Raise the profile of PE and Sport further by installing a PE noticeboard in school.
- Maintain dance teaching and CPD for staff from specialist teacher at local dance school.
- Maintain free of charge weekly Sports after school clubs and sports lunch clubs.
- To bring back swimming provision for KS2 pupils in the Summer Term.
- To make sure numbers of children doing more sport are continuing to grow. Find hidden talents within PE and Sport. Continue to provide a variation in types of sports including alternative sports.
- Develop provision of outdoor and adventurous activities on school site (e.g orienteering/ forest schools playgroup/

- Provide a bikeability course for our KS2 pupils and teach EYFS pupils to ride a 2-wheeled bike.
- Develop break and lunch time activities to monitor more closely personal bests and provide variety linked to school themes. Measure more closely the impact on individual pupils.
- Reach out to the community start to run family fitness events.
- Continue to develop the school environment for PE and Sport with the addition of a daily mile track.

Academic Year: 2022	2/23	Total fund allocated: £18,000	8,000 Date Updated: Sep 2022			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10% £1800	
School focus with clarity on intended impact on pupils:	Actions	to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will have healthy and active lifestyles through school and home. The school will have even stronger links with parents and the community. PE lessons are moving pupil's physical literacy skills forward at a fast pace supporting their learning in all areas.	•	To promote PE and Sport across the every appropriate opportunity. To make sure numbers of children decontinuing to grow. Finding hidden to and Sport. Continue to provide a var sports including alternative sports. Develop break and lunch time activity monitor more closely personal bests speed, co-ordination, balance and lease.	oing more sport are talents within PE iation in types of ties further to in endurance,	Lunch clubs ASM £1800		

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Key indicator 2: The	Percentage of total allocation:			
				5% £1,000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and Sport will embed school values within pupil's thinking even further. Pupils will display resilience, Respect, Endeavour and teamwork in daily school life. Active lessons will continue to decrease the gender gap in attainment and progress.	 Reach out to the community – start to run family fitness events. Strengthen the long term 5 year vision for PE and Sport by applying for additional grants to fund a daily mile track promoting community use of the school. 	£1,000		

				Percentage of total allocation:
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	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
clarity on intended		allocated:		next steps:
impact on pupils:				·

Fluency and consistency in delivery across all areas of PE and Sport will maintained with all members of staff. PE lessons are moving pupil's physical literacy skills forward at a fast pace supporting their learning in all areas. Key indicator 4: Broa	 PE subject leader to monitor the quality of PE and feed into forward planning. Maintain dance teaching and CPD for staff from specialist teacher at local dance school. 	Miss Kym's school of dance lessons - £800 upils		Percentage of total allocation: 64% £11,500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	l '	Sustainability and suggested next steps:
Additional achievements: A variety of experiences will allow all children to find and develop their individual talents and aspirations for the future. Channeling their dedication for a sport will make them more resilient learners.	 swimming has maximum impact and links are made to local swimming clubs. Maintain free of charge weekly Sports after school club and extend where possible. To maintain lunchtime clubs run by local sports clubs to two each week. Develop provision of outdoor and adventurous activities on school site (e.g orienteering). Develop forest school sessions and forest school playgroup for pre-school children. Provide a bikeability course for our KS2 pupils to link 	£1300 After school sports club provision £6800 Bikeability - £400 2 wheeled bikes for EYFS £1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 16% £2900
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitive opportunities through club links and links within schools and with other schools will allow Gifted children to develop their talents further. Competitive sport will promote school values making pupils resilient learners.	 To host our second inter school competition here at St Leonard's. Sports leaders to help run the event. To continue lunchtime clubs run by Leek Town Football club. Attend Staffordshire Moorlands tournaments. Continue to develop further links through ASM provider: Leek Hockey, rugby and football. Continue to host; competitive charity events, varied sports days. (Race for life, skipathon, ultimate dodgeball, stick man sports day). Develop intra school competitions. Develop ideas for hosting an Early Years tournament with other schools. 	Transport - £900 Leek Town – £2000		