



St. Leonard's CE (A) First School Newsletter

Friday 7th January 2022

'From a tiny spark to a bright flame'



'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Headteacher: Mrs Kelly Stanesby Chair of governors: Mr Matthew Welton

Designated safeguarding lead: Mrs Kelly Stanesby, Deputy safeguarding leads: Mrs Julie Amos and Miss Torr

Weekly Diary

NO AFTER SCHOOL CLUBS UNTIL FURTHER NOTICE

Monday 10 th January 2022	Full uniform
Tuesday 11 th January 2022	Full uniform
Wednesday 12 th January 2022 Welly Wednesday 	Welly Wednesday, all pupils -PE kit all day
Thursday 13 th January 2022	Full uniform
Friday 14 th January 2022 Fitness Friday!	PE kit

Your lunch menu for the 10th January 2022 - 14th January 2022

Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni cheese, carrots and sweetcorn	Sausage and mash, peas and broccoli	Roast chicken, mashed and roasted potatoes, carrots and cabbage	Lasagne, garlic bread, green beans and sweetcorn	Fish fingers, chips and peas or beans
Flapjack	Shortbread	Sponge	Chocolate brownie	Ice cream

Welcome back to school

Welcome back and Happy 2022!

As you are aware we are following revised Government guidelines regarding Covid and we thank you for your support and cooperation in implementing these.

As from Tuesday 11th January if your child has a positive lateral flow test they will no longer require a PCR to confirm but they must self-isolate immediately.

With that out of the way we hope you all had a wonderful Christmas and New Year. It's so lovely to hear the children what the children have been up to over the holidays and to see them happy to be back at school and seeing their friends.

This term's topic is

Super heroes and Villains!

The children will be learning about what makes a hero and what makes a villain in a variety of contexts in real life (both now and in the past), in Bible times and in fictional texts.

This will support their application of the study of characters in written work.

They will learn how heroes and villains have contributed to the world or changed the way we live.

They will study heroes and villains of both genders and explore gender equality.

They will learn more about the detail of the lives of some inspirational characters and see what characteristics for success and resilience they can apply to their own lives.

They will explore super hero science and learn about how materials in our world can almost magically appear.

They will produce pop art to illustrate super hero designs.

They will learn how to keep themselves safe from disguised villains and other dangers in our modern world and to understand who is there to help them.

So lots of exciting learning coming their way this term!



Super heroes and villains

Sparks class have received an unexpected visitor in their role play area. Spiderman has visited St Leonard's this term to keep his spidey eye on the children's learning.



Flickers class have been learning about a real life super hero, Ernest Shackleton.

Ernest Shackleton was an Antarctic explorer who led three British expeditions to the Antarctic.

What he became most famous for was his trip to the Antarctic in 1914 via The South Pole.

He set out on the ship, Endurance, in August 1914. In January 1915 the ship became ice locked and sank.

Fortunately, Ernest Shackleton and his men managed to escape but they lived on the ice for several months. When the ice began to thaw in the Spring Shackleton and his men all boarded life boats and made it to Elephant Island.

The island was uninhabited so they made the journey to South Georgia where they managed to organise a rescue party.

Shackleton and his men were on the island for two years and they all survived.

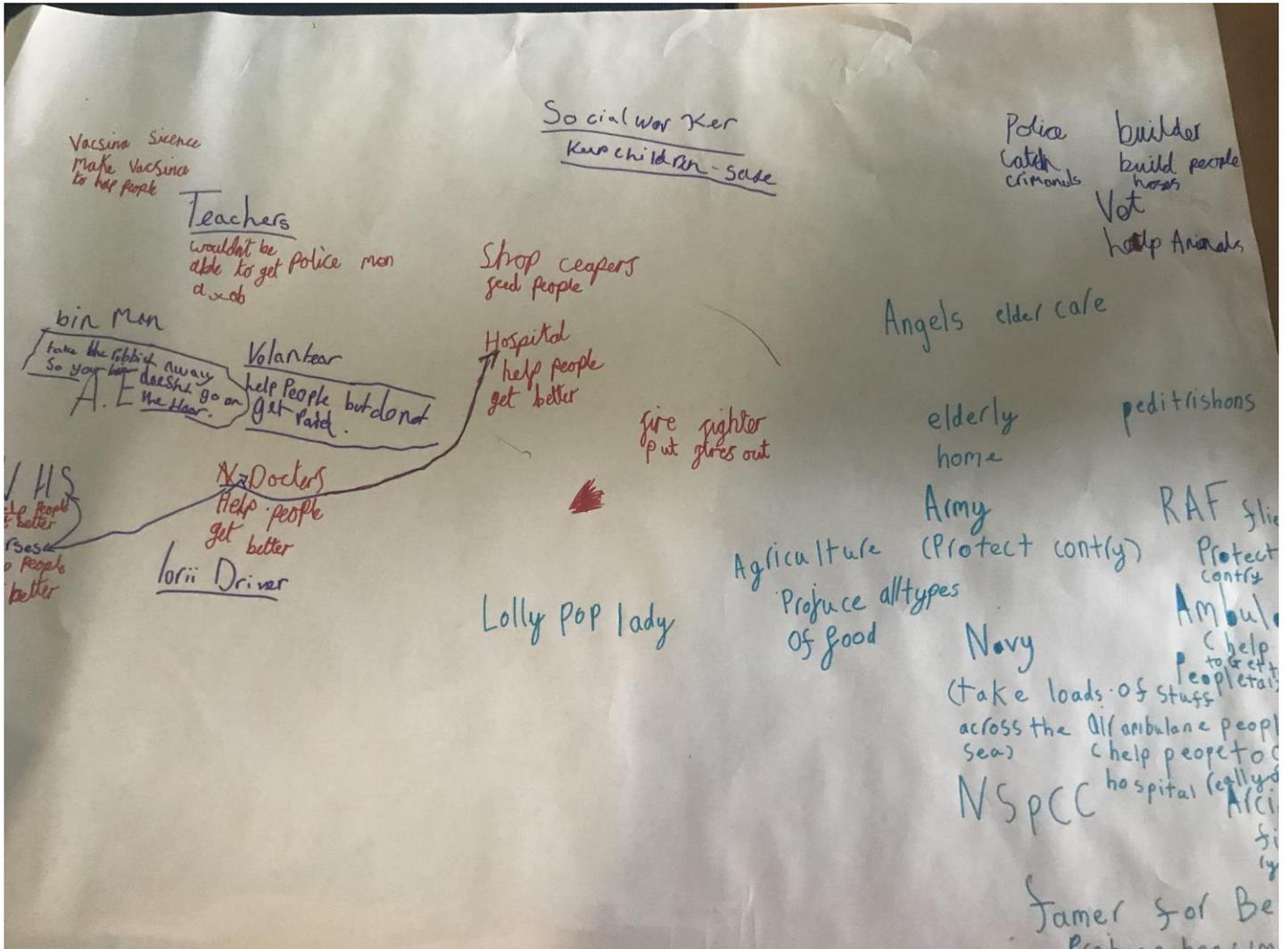
Mrs Goldstraw has built the Antarctic out of plaster of paris and the children will plot Shackleton's journey on this 3D map.



Super heroes and villains

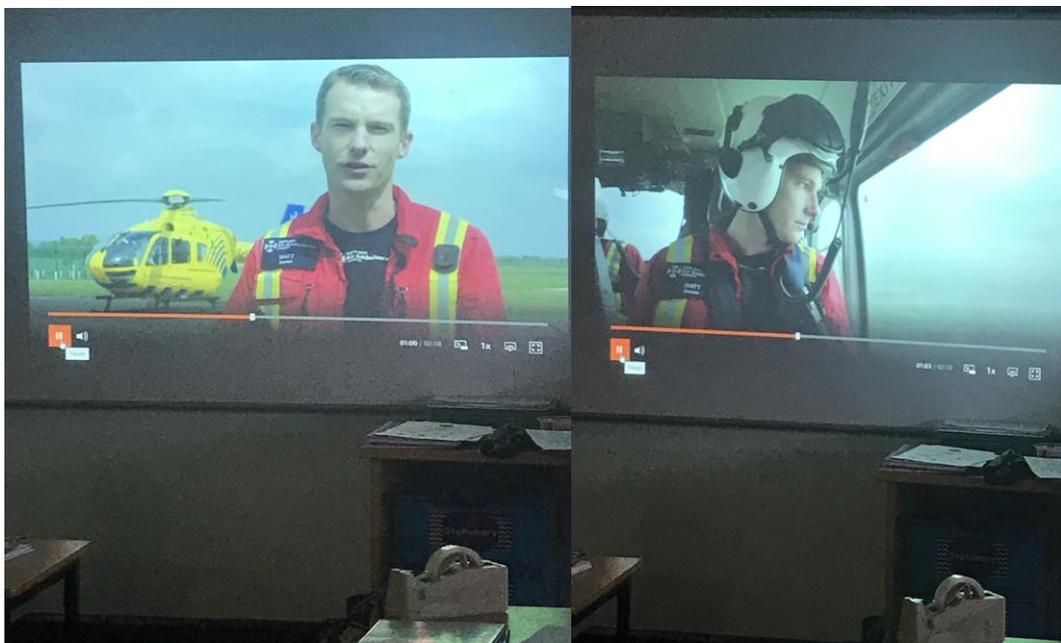
Flames class created a mind map of who they thought were real life super heroes.

This included fire fighters who put fires out, scientists who have developed vaccines, police who catch criminals, doctors, who help people get better, and the army who protect the country, amongst many others.



They also watched BBC Bitesize videos about an air ambulance doctor.

<https://www.bbc.co.uk/bitesize/articles/znwtjhv>



Greenhouse gas experiment

This week Flames class have been learning about global warming and the effect on the environment.

They did a science experiment to prove the greenhouse effect.

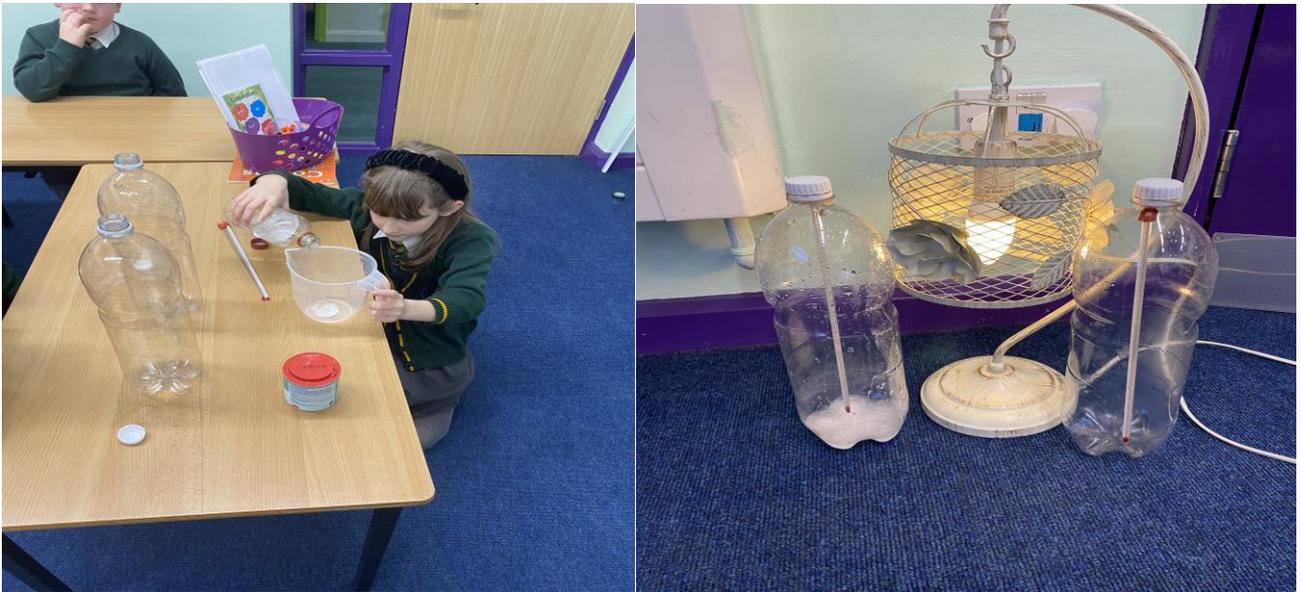
One of the most important greenhouse gases is carbon dioxide.

When we drive our cars and burn fossil fuels, like gas and oil, we are putting more carbon dioxide in to the the atmosphere. This in turn causes more heat to be trapped on the Earth, leading to an increase in average temperatures. This affects all living organisms, including humans.

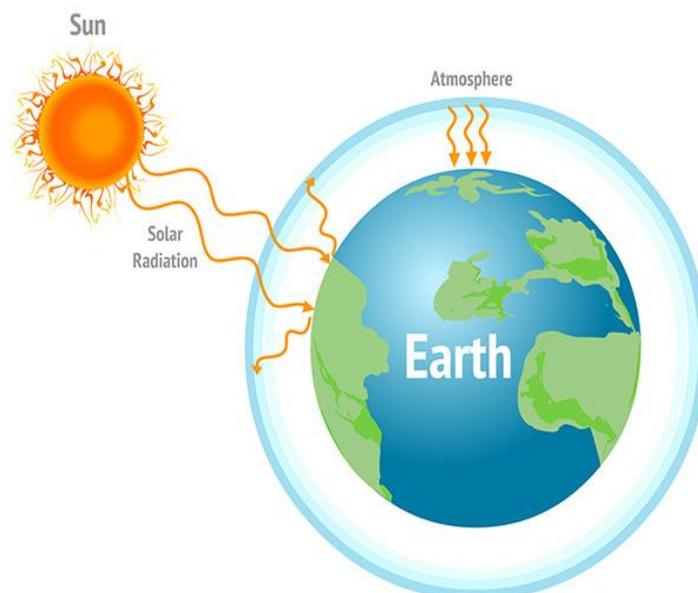
The experiment

The children had two empty pop bottles. One was filled with nothing but air and a thermometer and the other they used bicarbonate of soda and vinegar, as this has an endothermic reaction (it becomes cold) to create CO₂. The bottles were left overnight and when the children came back in to school and read the thermometers they noticed that the temperature in the bottle with just air had decreased from 20 degrees to 17 degrees.

However, the bottle which contained CO₂ had an increased temperature of 22 degrees from 20 degrees. This proved their theory that it had trapped the heat and enough heat to counteract the endothermic reaction.

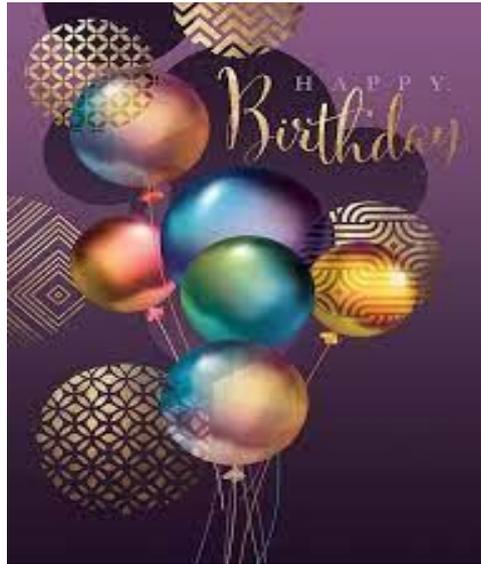


THE GREENHOUSE EFFECT



Happy Birthday

Happy Birthday to Mrs Stanesby who celebrates her birthday this week.
We hope you have a lovely relaxing time.



Well Done

Congratulations to Mrs Barks who had an impromptu visit from Environmental Health in the last week of term.

She has been awarded yet another 5 star hygiene rating for the school kitchen.

Well done and thank you Mrs Barks for looking after us all so well.



Reception applications

Just a quick reminder that the deadline for September 2022 Reception application is 15th January 2022.

If you have any queries you can contact them on

Tel: **0300 111 8007**

Email: school.admissionsteams@staffordshire.gov.uk

Website: www.staffordshire.gov.uk

Or please do not hesitate to contact the school office who can also assist.



Staffordshire
County Council

What parents need to know about Fortnite Chapter 3.

First released in 2017, Fortnite has become one of the most popular games in the world.

It currently has around 350 million registered players. Developed by Epic Games, it began life exclusively as a “battle royale” contest, where up to 100 online player characters would fight with weaponry including rifles, handguns and rocket launchers to be the last one standing. Today it features multiple modes which each offer something different.

In this guide you'll find guides on a number of potential risks such as scams, in app purchases and user controlled content.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many games that we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about FORTNITE

CHAPTER 3 **AGE RATING PEGI 12**

First released in 2017, Fortnite has become one of the most popular games in the world. It currently has around 350 million registered players. Developed by Epic Games, it began life exclusively as a ‘battle royale’ contest, where up to 100 online player characters would fight – with weaponry including rifles, handguns and rocket launchers – to be the last one standing. Today, it features multiple modes which each offer something different (although some modes, such as ‘Save the World’, are only available on certain platforms).

IN-APP PURCHASES

Not all of Fortnite is free. Save the World mode, for example, can become quite costly. An in-game currency called V-Bucks is used to buy items such as cosmetics, which are not a necessity to play the game. It can feel like buying them is essential, however – even for adult players. Making sure no payment methods are linked to the game’s store is a good idea when children are playing Fortnite.

REPEAT SUBSCRIPTIONS

Fortnite now offers a monthly repeat subscription which costs £3.99 (or equivalent). This package offers different non-essential benefits every month – including fancy cosmetics, rare weapons, V-Bucks and special bonuses. Signing up, therefore, can be tempting for dedicated players. However, subscriptions cannot be paid for with V-Bucks earned in the game, only with real-world money.

COMPETITIVE COMMUNITY

Fortnite isn’t purely a competitive experience (some modes prioritise cooperation), but the rivalry aspect remains central. Battle Royale is an especially ruthless mode, where the last player or squad left standing wins. Games can become heated, and players’ desire to win can often cause excessively aggressive or ‘toxic’ behaviour towards others – via the game’s audio chat, for instance.

POSSIBILITY OF SCAMS

Popular games like Fortnite are often targeted by unscrupulous individuals trying to trick or exploit genuine fans. In Fortnite, scammers have been known to offer children free V-Bucks or vast amounts of V-Bucks in exchange for rare items – often asking the player to click a particular link. These scammers are seeking access to your child’s account, personal information and payment details.

USER-CONTROLLED CONTENT

Some elements of online video games can’t be rated for age appropriateness because the developer doesn’t have control over them. In Fortnite, for instance, things like voice or text chat, usernames, trades and other player-generated content may not always be suitable for children. It also means that the makers aren’t liable for anything a stranger might say to young Fortnite players online.

Advice for Parents & Carers

STAY AWARE OF SPENDING

Free-to-play games (that is, ones without up-front costs) can still be big financial drains. In Fortnite, for example, the Battle Pass – a set of rewards to improve players’ experience in the game – can be either earned through playing or bought with real money (with additional incentives for the latter). With supervision, however, this can be a great lesson in money management for young people.

TALK ABOUT TALKING

Communication is key in the squad-based Fortnite modes, and children will quickly realise that talking with team-mates online helps to increase their win rate. It’s a good idea, therefore, to chat with your child first about speaking to strangers online, trading, scammers and other potential risks. Remind them that they can always come to you for help if they run into problems online.

ENCOURAGE BREAKS

Gaming sessions can reach marathon lengths, especially when your child is on a winning streak and doesn’t want to stop. Sitting in the same position for hours isn’t healthy, of course, but it’s an easy habit to form. Encouraging young ones to break regularly for drinks and so on will help them stay hydrated, rest their eyes and release some of the tension from competitive gameplay.

DISCUSS OTHER APPS

Games like Fortnite can lead on to third-party apps (Discord, for example) where players can join a voice, text or – in some cases – video chat about the game. Certain add-ons also let children talk with other players from their local area, which clearly presents a potential risk. When discussing Fortnite with your child, you might also want to ask them about other apps they use while playing.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.01.2022

Climate Change

Here is this week's top tip on ways to reduce our carbon footprint.

Takeaway food.

Alas, our beloved takeaways have a carbon footprint.

While a small meal for four might only equate to 4kg CO₂e, a feast involving meat or prawn dishes is more like 24kg per aluminium tray (130kg of it goes into landfill) and 24kg per plastic container.

Make a difference

Pick from the vegetarian section of the menu.

Don't over order, or at least eat leftovers the next day.

Rinse, reuse and ultimately recycle the packaging.



Spelling books

Sparks and Flickers children will be bringing spelling books home to practice before their spelling test on Mondays.

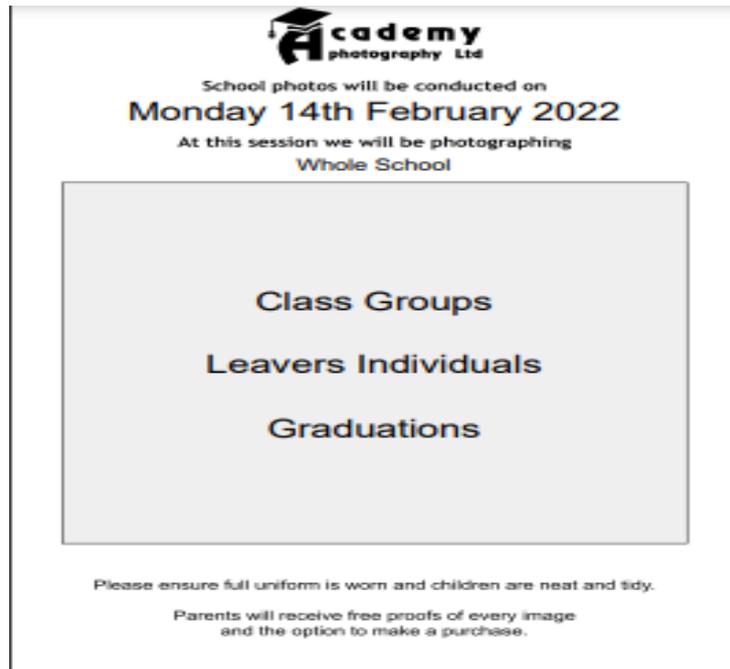
There are various activities that the children can choose from to practice their spellings at home.

Please could they be brought back in to school on Mondays.

Flames class spellings will remain on Seesaw.



School photographs



Academy
photography Ltd

School photos will be conducted on
Monday 14th February 2022
At this session we will be photographing
Whole School

Class Groups
Leavers Individuals
Graduations

Please ensure full uniform is worn and children are neat and tidy.
Parents will receive free proofs of every image
and the option to make a purchase.

Prickly Hay

We hope you enjoyed the Nativity which was posted on the school website over the Christmas holidays.

If you haven't managed to take a peek yet you will need a password to access it via the "Watch our 2021 Nativity" guest area so please do not hesitate to contact Mrs Amos who can provide you with it.

If you would like a DVD or USB copy of the play just drop us a line and we will sort that out for you.

The cost will be £10 for each.

<https://www.stleonardsfirstschoolipstones.com/what-s-going-on-at-st-leonard-s>

